

## POP QUIZ

### TTT & GD LESSON PLANS

#### Case 1

During the first 10 minutes of her grammar lesson on the first conditional, Ms. Rivera gives her students a short gap-fill quiz without explaining the rules beforehand. She then collects the common mistakes but does not immediately correct them.

**What stage of the TTT approach is Ms. Rivera implementing?**

- A) The "Test" stage
- B) The "Teach" stage
- C) The final "Test" stage
- D) The "Practice" stage

#### Case 2

After the input phase, the teacher asks pairs to respond to the prompt: *"If your phone dies today, what will happen?"* Students are encouraged to speak naturally using the target structure.

**What is the main objective of this activity in the TTT framework?**

- A) To test students' listening comprehension with conditionals.
- B) To encourage students to memorize the first conditional structure.
- C) To teach students new vocabulary for technology.
- D) To evaluate their ability to apply the first conditional in a real context

#### Case 3

Mr. Jiménez is teaching the first conditional using a reading dialogue between two teenagers planning their weekend. Before giving any explanation, he asks his students to underline the sentences like: *"If it rains tomorrow, I'll stay home."* and *"If it's sunny, I'll go to the park."* He then asks them guided questions such as:

- *What tense is used after "if"?*
- *What does the second clause express?*

**Question:**

What is the purpose of this stage in a grammar discovery lesson?

- A) To practice fluency through open speaking tasks
- B) To check prior knowledge before introducing a new topic
- C) To help students deduce form and meaning through guided analysis
- D) To assess students' accuracy using written production

**Case 4**

Ms. Castillo notices her students using incorrect first conditional structures during a group activity. Instead of directly correcting them, she writes two examples on the board—one correct (*"If I study hard, I will pass the test"*) and one incorrect (*"If I will study hard, I will pass the test"*). She then asks students:

- *Which one sounds more natural?*
- *What's the difference in verb tense after "if"?*

She does not give them the rule directly but guides them through questioning.

**Question:**

What teaching technique is Ms. Castillo using in this stage of the Grammar Discovery lesson?

- A) Error correction through teacher modeling
- B) Guided noticing and hypothesis building
- C) Deductive grammar presentation
- D) Controlled practice of grammar forms