

## **GRAMMAR CLASS**

### **I. Recognizing the Four Principal Parts of Verbs**

Read each set of words. Find the verb that is in the form indicated in parentheses. Write the Word and its present tense.

**Example:** shouting, flash, try (present participle)

**Answer:** shouting, shout

1. memorizing, start, honored (past)
2. arrived, lining, guide (past)
3. (have) denied, face, absorbing (past participle)
4. weigh, telling, prepared (past)
5. washing, (have) carried, print (past participle)
6. grin, (have) sketched, sighing (past participle)
7. completing, carried, honor (present participle)
8. run, walked, rehearsing (present participle)
9. going, see, (have) said (present participle)
10. did, lie, showing (present participle)

### **II. Matching Present and Past Forms of Irregular Verbs**

Read each item. Match the present form of the verb on the left with the past form of the right verb on the

1. lose	led
2. leave	left
3. fly	chose
4. fall	swung
5. choose	rang
6. swing	lost
7. swim	flew
8. lend	lent
9. lead	swam
10. ring	fell

### **III. Identifying verb Tenses**

Read each sentence. Write the tense (present, past, future, present perfect, past perfect, or future perfect) of the underlined verb or verbs in each sentence.

**Example** The runner sprinted across the finish line and smiled.

**Answer** past

1. After he had taken a nap, the pilot much more awake.
2. My family will drive to the beach on Saturday.
3. The circus will have traveled 3,000 miles by the time it ends its tour.
4. This play has interested many drama students.
5. Joe enjoys playing basketball outdoors.
6. After she passed her test, Lisa worked even harder.
7. People of all ages have participated in fund-raising events.
8. The girl answered when her mother called her.
9. Once he had received his allowance, the boy bought a baseball mitt.
10. When I am older, I will go to college.

#### IV. Conjugating the Basic Forms of Verbs

Read each item. Then, write the word or words that are missing from the verb conjugation. Use the verb and tense shown in parentheses.

**Example:** she \_\_\_\_\_ (stay, past perfect)

**Answer:** has stayed

1. we \_\_\_\_\_ (smile, past)
2. she \_\_\_\_\_ (explain, present)
3. you \_\_\_\_\_ (look, past perfect)
4. they \_\_\_\_\_ (show, future)
5. I \_\_\_\_\_ (play, present perfect)
6. It \_\_\_\_\_ (change, past perfect)
7. he \_\_\_\_\_ (miss, present)
8. we \_\_\_\_\_ (create, past)
9. you \_\_\_\_\_ (work, future perfect)
10. they \_\_\_\_\_ (think, present perfect)

#### IV. Conjugating the Progressive Forms of Verbs

Read each sentence. Then, rewrite each sentence, using the form of the verb that is indicated in parentheses.

**Example:** We work. (future perfect progressive)

**Answer:** We will have been working.

1. She sails. (past perfect progressive)
2. They grow. (present progressive)
3. We learn. (past progressive)
4. You help. (future progressive)
5. It blinks. (present perfect progressive)

#### V. Supplying Verb in Past Time

Read each sentence. For the underlined verb in each sentence, write the past tense indicated in parentheses.

**Example:** Long ago, people drew on stones. (past emphatic)

**Answer:** did draw

1. I had a flu seven years in a row. (past emphatic)
2. The girl had left her purse on the coffee table. (past perfect progressive)
3. I accidentally ground dirt into the carpet. (past progressive)
4. The poster stuck to the wall. (past perfect progressive)
5. Nancy slept late yesterday. (past progressive)

#### VI. Supplying Verb in Historical Present Time

Read each sentence. For the underlined verb in each sentence, write the Historical Present tense.

1. In 1081 Thomas Jefferson became American President.
2. Napoleon made himself Emperor of France.
3. California Gold Rush began in 1848.
4. In 1849 Papal regime restored after rebellion declared Rome a republic.
5. In 1894 Japan invaded China.