

**FIRST QUARTER SUMMATIVE TEST
ENGLISH GRADE 3 (WEEKS 3 AND 4)
SCHOOL YEAR 2025-2026**

Name:

Date

Grade and Section

TRUE OR FALSE (1-5)

Direction: Read each sentence carefully. Write TRUE if the sentence is correct and FALSE if it is not.

- _____ 1. An imperative sentence tells someone to do something.
- _____ 2. The effect always happens before the cause.
- _____ 3. A doing word is also called a verb.
- _____ 4. A summary tells every small detail of the story.
- _____ 5. "Open the door, please." is an example of a question.

II. MULTIPLE CHOICE (6-10)

Direction: Read the short story below. Then answer the questions that follow. Choose the best answer from the choices. Write the letter of your answer.

Text:

Rina forgot her raincoat at home. When it started raining, she ran to school and got all wet. Her classmate Anna gave her a towel and a dry jacket. Rina smiled and thanked Anna.



- _____ 6. What is the effect of Rina forgetting her raincoat?
 - A. She stayed dry.
 - B. She helped Anna.
 - C. She got wet.
 - D. She went home.
- _____ 7. What is the cause in the story?
 - A. Rina got wet.
 - B. Rina forgot her raincoat.
 - C. It stopped raining.
 - D. Anna gave her a towel
- _____ 8. What could be a possible ending if Rina brought her raincoat?
 - A. She would still be wet.
 - B. She would wear a dry jacket.
 - C. She would not get wet.
 - D. She would cry.
- _____ 9. Which of the following sentences from the story is imperative?
 - A. Rina smiled at Anna.

- B. She ran to school.
- C. Give her a towel.
- D. Rina forgot her raincoat.

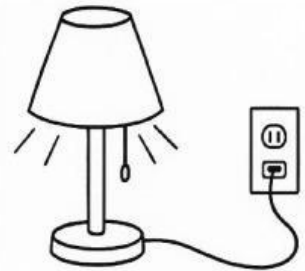
10. What is the best summary of the story?
- A. Rina forgot her raincoat, got wet, and her friend helped her.
 - B. Rina and Anna went to the market.
 - C. Anna got wet on her way to school.
 - D. Rina brought a new umbrella.

III. IDENTIFICATION (11–15)

Direction: Read the short passage. Then choose the correct answer from the box. Write only the letter of your answer on the blank.

Informational Text:

Electricity is the flow of energy that helps us light our homes and power devices. In Science, we learn that electricity travels through wires. Words like “because” and “so” help explain ideas clearly. The word skip starts with a special blend of two letters.



- | | | |
|----------------|-----------------------|---------------------|
| A. explanation | C. significant detail | E. Science |
| B. sk- | D. -ft | F. discourse marker |

- 11. The school subject where you learn about electricity.
- 12. The consonant blend found at the beginning of the word skip.
- 13. A piece of information that helps you understand a topic.
- 14. The consonant blend found at the end of the word gift.
- 15. A word that helps connect ideas, such as because or so.

IV. FILL IN THE BLANKS (16–20)

Direction: Read the paragraph. Then choose the best word from the box to complete each sentence. Write only the letter of the correct answer.

- | | | |
|------------|----------------|------------|
| A. explain | C. electricity | E. summary |
| B. plant | D. lift | F. root |

Text:

Today in Science class, we learned how a tiny seed can grow into a big plant. Our teacher asked us to _____ (16) how sunlight and water help it grow. She also said that plants need _____ (17) to stay healthy. I

In our next activity, we will use _____ (18) to make a small fan work. We also learned that we should not _____ (19) heavy pots without help. Finally, we wrote a short _____ (20) about everything we learned.

