

Part 4 - Play

This game should be done in 2 teams.

1. Split the class into team A and team B.
2. Print a large copy of the Wordsearch (A3) and stick it on the board.
3. One person from team A **describes** one of the 8 animals, but they **mustn't** say its name.
4. One person from team B listens, and then has 30 seconds to find the name of the animal described in the wordsearch.
5. Team A gets 1 point for a good description. Team B gets **1 point if they find the name in 30 seconds**.
6. Now choose another person from team A and team B. This time, the person from team B describes a different animal and the person from team A has 30 seconds to find its name.
7. Team B gets **1 point for a good description**. Team A gets **1 point if they find the name in 30 seconds**.
8. Repeat **until there is one word left** in the wordsearch.
9. For the last name, both teams have to write a description. The best description gets the last point.



Part 4 - Team B

In pairs, student from team B describes animals B, D, F and H, but they mustn't say its names. Student from team A listens, and then has 30 seconds to find the name of the animal described in the wordsearch.

Animals	What I found
A.	They are big cats that live in groups and hunt together.
B. fox	They are clever animals with red or grey fur. They are good at hiding and finding other animals to eat.
C.	They are gentle animals with long trunks. They use their trunks to drink water and pick things up.
D. zebra	They are striped black and white animals from Africa. Their stripes help them hide.
E.	They are very tall animals with spots. They eat leaves from high trees.
F. panda	They are cute bears originally from China. They love bamboo and have black and white fur.
G.	They are insects with colourful wings. They change from a caterpillar to a beautiful animal.
H. dolphin	They are intelligent sea animals. They can communicate with clicks and whistles.

