

## **Comprehension Task – "Gifted Kid Burnout" (B1 Level)**

### **1. What happened to the speaker in third grade?**

- a) She moved to a new school
- b) She was chosen for a special gifted program
- c) She failed a test

### **2. What message did the gifted program give her in 6th grade?**

- a) You are leaders
- b) You are fast learners
- c) You are artists

### **3. How did the "gifted" label affect the speaker?**

- a) She didn't think about it
- b) It made her feel bored
- c) It became part of her identity

### **4. What was the speaker's goal during high school?**

- a) To get a job
- b) To start a family
- c) To get into a top college

### **5. Why did the speaker work on projects related to the Asian-American experience?**

- a) To understand her family history
- b) To show passion for college applications
- c) To win a national award

### **6. What are the two types of passion mentioned in the talk?**

- a) Fast and slow passion
- b) Real and fake passion
- c) Harmonious and obsessive passion

### **7. What is "obsessive passion" caused by?**

- a) Pressure from others or yourself
- b) Natural love for the activity
- c) Having too much free time

### **8. What is "gifted kid burnout"?**

- a) When students stop liking school
- b) When gifted students feel tired and under pressure
- c) When students travel too much

**9. According to the speaker, what do people wrongly connect with rest?**

- a) Creativity
- b) Relaxation
- c) Shame or weakness

**10. What does the speaker say about passions in the end?**

- a) Passions must be big and successful
- b) Passions are only real if others see them
- c) Passions don't need to be used or shown to be valid