Comprehension Task – "Gifted Kid Burnout" (B1 Level)

1. What happened to the speaker in third grade?

a) She moved to a new school
b) She was chosen for a special gifted program
c) She failed a test

2. What message did the gifted program give her in 6th grade?

a) You are leaders
b) You are fast learners
c) You are artists

3. How did the "gifted" label affect the speaker?

a) She didn't think about it
b) It made her feel bored
c) It became part of her identity

4. What was the speaker's goal during high school?

a) To get a job
b) To start a family
c) To get into a top college

5. Why did the speaker work on projects related to the Asian-American experience?

a) To understand her family history
b) To show passion for college applications
c) To win a national award

6. What are the two types of passion mentioned in the talk?

a) Fast and slow passion
b) Real and fake passion
c) Harmonious and obsessive passion

7. What is "obsessive passion" caused by?

a) Pressure from others or yourself
b) Natural love for the activity
c) Having too much free time

8. What is "gifted kid burnout"?

LIVEWORKSHEETS

a) When students stop liking school
b) When gifted students feel tired and under pressure
c) When students travel too much

9. According to the speaker, what do people wrongly connect with rest?

a) Creativity
b) Relaxation
c) Shame or weakness

10. What does the speaker say about passions in the end?

a) Passions must be big and successful
b) Passions are only real if others see them
c) Passions don't need to be used or shown to be valid

LIVEWORKSHEETS