



## A2 English Diagnostic Test

Name: \_\_\_\_\_  
points: \_\_\_\_\_

Total points: \_\_\_\_\_ Obtain

Date: \_\_\_\_\_

GRADE: \_\_\_\_\_

**I PART. Grammar (15 pts)** A. Choose the correct alternatives to complete the sentences:

1. They *hasn't* / *haven't* got a television.

2. A: *Where* / *What* is your mother?

B: She's at work.

3. *It's* / *Is* not a very good book.

4. He *doing* / *'s doing* his homework at the moment.

5. She *can* / *can't* speak German but she speaks good French.

B. Complete the sentences with the correct form of the verb in brackets:

- 1. We are \_\_\_\_\_ (watch) a good right now.
- 2. I love \_\_\_\_\_ (study) maths. It's my favourite subject.
- 3. There \_\_\_\_\_ (not be) many people in class yesterday.
- 4. \_\_\_\_\_ you \_\_\_\_\_ (know) how to fly an helicopter? No I don't
- 5. \_\_\_\_\_ (open) the window. It's cold in here.

C. Choose the correct answer, A, B, or C:

1. There aren't \_\_\_\_\_ good comics in the library.    **A) some    B) an    C) any**
2. That's \_\_\_\_\_ dog. He's called Frankie.                    **A) my    B) me    C) mine**
3. He's the \_\_\_\_\_ footballer in the world!    **A) most bad    B) worse    C) worst**
4. I'm going to make a cake \_\_\_\_\_ the weekend.    **A) at    B) on    C) in**
5. She plays tennis very \_\_\_\_\_. She's never won a game.  
  
**A) well    B) badly    C) bad**

**Vocabulary (15 pts) D.** Choose the correct alternatives to complete the sentences:

1. Harriet is *my sister / cousin*. She's my aunt's daughter.
2. My mother usually has *sugar / salt* in her coffee.
3. You should take an umbrella. It's very *windy / stormy*.
4. You have to use *the mouse / keyboard* to click on the screen and send the email.
5. A *whale / rhinoceros* is a large animal. It lives in the sea.
6. We've got a small *bus / boat*. We use it on the river.
7. She's got long dark *hair / nose* and brown eyes.
8. He's *painting / writing* a picture of his father.

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E. Complete the sentences with the words: **bakery, bathroom, desert, feet, kind, lunch, prize**

1. We have a shower, toilet and sink in our \_\_\_\_\_.
2. He's got big \_\_\_\_\_ so he needs big trainers.
3. They have some lovely cakes in that \_\_\_\_\_.
4. I have \_\_\_\_\_ at one o'clock. I usually have sandwiches.
5. The Sahara is a big \_\_\_\_\_ in Africa. It can get very hot.
6. Andrew is very \_\_\_\_\_. He often helps his mother.
7. Last year she won first \_\_\_\_\_ in the gymnastics competition.

**Use of English (5 pts) F.** Complete the email with one word in each space:

*Hi Erica,*

*I (1) \_\_\_\_\_ on holiday with my sister. We're staying in (2) \_\_\_\_\_ apartment in Budapest.*

*The weather isn't very good (3) \_\_\_\_\_ that's OK because there are a lot of things to do.*

*Yesterday we (4) \_\_\_\_\_ to Buda Castle. It was very interesting. We're going (5) \_\_\_\_\_*

*the famous Széchenyi swimming pool this afternoon.*

*See you soon, Love, Tom*

**Reading (10 pts)** Read the article about unusual animals. Match the animals (A–D) with the sentences (1–5):

**A. Blobfish:** Blobfish live deep in the sea near Australia. In the sea, they look like normal fish but they look different out of the water. They look like old men with big noses and sad faces.

**B. Glass frog:** This frog usually lives in trees near the lakes and rivers of South America. You can see inside this frog: its heart and stomach!

**C. Jerboa:** The Jerboa lives in deserts around the world. It looks like a small kangaroo, with long legs and tail. It doesn't drink water.

**D. Three-toed sloth:** This animal lives in the rainforests of South America. It is very slow, uses its long fingers to climb, and can swim well.

1. This is a sea animal. \_\_\_\_\_
2. This animal can move quickly. \_\_\_\_\_
3. This animal doesn't live near water. \_\_\_\_\_
4. This animal is not very fast. \_\_\_\_\_
5. This animal looks like a person. \_\_\_\_\_

Based on the reading, are the statements **True (T)**, **False (F)**, or **Not Mentioned (NM)**?

1. There are one million species of animal in the world. \_\_\_\_\_
2. The blobfish is the oldest animal in the sea. \_\_\_\_\_
3. You can see everything inside a glass frog. \_\_\_\_\_
4. The jerboa is a type of kangaroo. \_\_\_\_\_

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5. The sloth's long fingers help it climb trees. \_\_\_\_\_

**Listening (10 pts) 2 REPETITIONS.** Listen to the conversation and choose the correct answer (A, B, or C):

1. Who is the woman?

A) the boy's mother B) a teacher C) a journalist

2. What does the boy say about his school uniform?

A) He likes it. B) He isn't mad about it. C) He can't stand it.

3. What does the boy have to wear to school?

A) a special jumper B) jeans and T-shirt C) trainers

4. Who buys the boy's school uniform?

A) the boy B) his parents C) his grandparents

5. What does the boy's mother buy online?

A) his trainers B) her clothes C) the uniform

**- Listen again and complete the sentences with one word in each space:**

1. The woman is writing an \_\_\_\_\_ for a newspaper.

2. Students have to wear a jumper with the name of the \_\_\_\_\_.

3. The boy prefers to wear \_\_\_\_\_ clothes at home.

4. The boy gets money when he does \_\_\_\_\_ at home.

5. The boy's mother thinks school clothes are \_\_\_\_\_ online.



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**Writing (15 pts)**

Write a short paragraph (40–50 words) about your daily routine.

✓ Use complete sentences not only phrases.

✓ Include the following:

- What time you wake up and leave for school or work
- What you do in the morning, afternoon, and evening
- What you usually eat for breakfast, lunch, and dinner
- Use linkers like: First, Then, After that, Finally, Usually, Sometimes and adverbs of frequency as well.
- Check your spelling and punctuation

Criteria	Excellent (3 pts)	Good (2 pts)	Needs Improvement (1 pt)
<b>1. Sentence Structure</b>	All sentences are complete and clear; good control of subject + verb agreement.	Most sentences are complete; a few errors with subject + verb agreement.	Sentences are mostly fragments or difficult to understand.
<b>2. Organization and Coherence</b>	Ideas are logically ordered and connected with linkers (first, then, after that, finally).	Some use of linkers; ideas are mostly clear and follow a logical order.	Ideas are disorganized or confusing; linkers are missing or misused.
<b>3. Vocabulary Use</b>	Appropriate and varied vocabulary related to routines, food, and time. Linkers and adverbs of frequency	Basic vocabulary used; may be repetitive but mostly appropriate including linkers and adverbs of frequency	Very limited or incorrect vocabulary; may make the writing hard to follow Linkers and adverbs of frequency as well
<b>4. Content and Task Completion</b>	Covers all prompts (wake up, school/work, morning–evening routine, meals) with clear detail.	Covers most parts of the prompt; minor detail may be missing.	Does not cover key parts of the prompt; lacks detail.
<b>5. Spelling and Punctuation</b>	Few or no errors; capital letters and periods used	Some minor errors that do not interfere with	Frequent errors in spelling/punctuation; interfere

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Criteria	Excellent (3 pts)	Good (2 pts)	Needs Improvement (1 pt)
	correctly.	understanding.	with understanding.

**Speaking (10 pts) Talk About Yourself and Your Family**

Record an audio (1–2 minutes) talking about yourself and your family. Speak in complete sentences. Include:

Your name, age, and where you live

The people in your family and where they live

What your family members like and don't like (food, hobbies, etc), their profession, routine etc

Use subject pronouns (I, he, she, we...) and possessive adjectives (my, his, her, our...)

**Upload the audio to the Q10 platform**

Criteria	Excellent (2 pts)	Acceptable (1 pt)	Needs Improvement (0 pts)
<b>Fluency</b>	Speaks clearly with a natural flow and few pauses.	Some hesitation, but the message is understandable.	Frequent pauses make it hard to follow.
<b>Pronunciation</b>	Pronunciation is clear and easy to understand.	Some mistakes, but listener can understand the message.	Hard to understand due to poor pronunciation.
<b>Grammar and Sentence Structure</b>	Uses full sentences, subject pronouns, and possessives correctly.	Some grammar mistakes, but meaning is mostly clear.	Many grammar errors or sentence fragments that affect understanding.
<b>Vocabulary</b>	Uses appropriate vocabulary related to family, food, likes/dislikes.	Basic vocabulary used; may be repetitive or using spanish. Autocorrection is evidenced	Very limited or incorrect vocabulary. Every time the st asks for vocabulary in spanish



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<b>Criteria</b>	<b>Excellent (2 pts)</b>	<b>Acceptable (1 pt)</b>	<b>Needs Improvement (0 pts)</b>
<b>Content and WH-Question Use</b>	Includes all required information (self + family) and uses WH-words content	Includes most information; uses some WH-words content	Lacks key details or does not use WH-questions content

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**Score Summary and Rubrics**

Section	/ Points
Grammar	/ 15
Vocabulary	/ 15
Use of English	/ 5
Reading	/ 10
Listening	/ 10
Writing	/ 15
Speaking	/ 10
Total	/ 80