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|  Week 1 | Date: 14 July 2025 |  Class : 3E | | | | | | | | | | | | | | | | |
| | Period/Time: 9-10 | CIVIC VALUES :DETERMINATION | | | | | | | | | | | | | | | | |
| Topic | My dream House | | | | | | | | | | | | | | | | | |
| Content Standard Learning Standard | 2.1 Speak and communicate main ideas | | | | | | | | | | | | | | | | | |
| Organisational Focus | Adjective sentence level/ Paragraph level | | | | | | | | | | | | | | | | | |
| Learning Objectives | By the end of the lesson students will: <i>Use 15 adjectives to describe a house Use 2-3 examples adjectives & expand main idea. -Living Room</i> | | | | | | | | | | | | | | | | | |
| Kriteria Kejayaan | <i>I can succeed if I can use adjectives to describe 15 lines of my house using house vocabulary</i> | | | | | | | | | | | | | | | | | |
| Value | Honesty | ✓ | | | | | | | | | | | | | | | | |
| Aktiviti Pengajaran dan Pembelajaran (PdP) TP | Induction- Tells students to spell. Activity 1, TP 2 (20 minutes) Spell adjectives like Ac | <table border="1" data-bbox="531 893 1414 1044"> <tr> <td>Amazing</td><td>breathtaking</td><td>Dark, deserted</td><td>Fully furnished</td></tr> <tr> <td>Attractive</td><td>charming</td><td>Elegant, extravagant</td><td>Grand garage</td></tr> <tr> <td></td><td></td><td></td><td>Huge , high tech</td></tr> <tr> <td></td><td></td><td></td><td></td></tr> </table> | Amazing | breathtaking | Dark, deserted | Fully furnished | Attractive | charming | Elegant, extravagant | Grand garage | | | | Huge , high tech | | | | |
| Amazing | breathtaking | Dark, deserted | Fully furnished | | | | | | | | | | | | | | | |
| Attractive | charming | Elegant, extravagant | Grand garage | | | | | | | | | | | | | | | |
| | | | Huge , high tech | | | | | | | | | | | | | | | |
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| MI Linguistic Wh | TP3 Why is your house grand , Why is it elecgant, What do you use to build it. | | | | | | | | | | | | | | | | | |
| Close | Activity 2 (30 minutes) TP3 Use a verb to describe an item in your house, with an If conditional. If I am an old chair , I feel tired. If I am a young sampling, I grow quickly. | | | | | | | | | | | | | | | | | |
| Teaching Aid (ABM) Reflection | 13 Activities You began the lesson with a central idea which sounds like this : My dream house is a detached unit which looks amazing. | | | | | | | | | | | | | | | | | |

Students could not form it so you gave them a sample text of three paragraphs.

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| Adjective | |
| Amazing | I live in anterraced unit. |
| bright | It hasbedrooms |
| cosy | The furniture isand comfortable. |
| Dreamy | The sofa isand |

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| enjoyable | The walk along the beach is |
| incredible | The mountainside view is peaceful and |
| joyful | I spend manymoments with my family at the beach. |
| fine | The haveweather yesterday, it was cool and lovely. |

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| SUCCESS CRITERIA | <p>I will be successful if i can:</p> <ol style="list-style-type: none"> 1 Write at least 6 sentences using the past tense-<i>did not + Verb</i> 2 Read with correct intonation, a story Summarise the story in about 50 words 3 Prepositions: Use at least 5 prepositions correctly |
| Teaching Aid WARMER | <p>Article , , My World Student book p 65 McGraw Hill p 55 , Manuel de Santos Students fill up a Word Bubble -What things, equipment for a camping trip-pot , tree, rope, chair , meat, fruit</p> |
| Development: Idea development | <p>Vocabulary : name at least 4 prepositions Answer: 6 sentences using prepositions</p> <p>Writing Students read and choose and write simple sentences. Use conjunctions to expand ideas like because Teacher guides students how to construct sentences. They learn to use simple sentences and compound sentences</p> |
| Close : Rap | <p>A barbecue is a fun activity You get to eat and drink some tea You can camp by the sea or walk freely</p> |
| Strategy: Questioning and thinking skills | <p>Drop into the ocean and kiss the sea! Blow with the wind and sail away Eat your cake and have a good day Fry some meat and cook some fish Serve them all on a big sweet dish You can sing or run In the park or at the beach and have some fun.</p> |
| Vocabulary 21st CENTURY T&L STRATEGY | <p>Camping vocabulary Round Table</p> |
| | <p>iThink Map</p> |
| | <p>Multi-flow map</p> |

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| CCE/CE | 21st Century Literacy High Order Thinking Skills Teaching and Learning Strategy Element Across the Curriculum (EMK)- SCIENCE TECHNOLOGY | Thinker Analysis Knowledge Acquisition Moral Values : CIVIC -LOVE |
| REFLECTION Assessment | Participation: The majority of students participated in the writing activity Written work | |