

NATURAL ENGLISH

FINAL EXAM Part II FUP4KIDS



Directions: Complete the different exercises following the instructions in every part.

Unit 29 Fix-it Ferb in “Sweet Rush”

Part I Vocabulary. Match the letter on the left with the corresponding definition of the word on the right

a. JUNK FOOD	having knowledge of something
b. EVERYTHING SEEMS ROSY	Foods that have little nutritional value
c. HAD GOTTEN USED	Someone who gets sick easily.
d. BEING AWARE	Something has been said, especially in public.
e. ILLNESS-PRONE	something starts to become very common for you.
f. SPOKEN OUT	Everything is fine.

Part II Personal opinion: Answer the following questions.

1. Why do you think that nowadays people tend to be overweight, since we have food education at home and at school?
2. What can we do to avoid junk food addiction?
3. Many people do not have time to prepare their own food so they get it on the street or in fast food restaurants. What advice would you give them to improve their eating habits?

Unit 32 Exposure

Part III Listening Listen to the audio and number the sentences from number 1 to 6 in the correct order.

Number	Definition
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Communication with your loved ones is key to having a network of people who can support you and assist you when you feel like you don't know what to do.

Peer pressure can make us do things that can cause us many difficulties

If you feel like you can't escape this situation, take a step back

Imagine you walk into a store with your friends one day and suddenly they decide to take something without paying for it

People might try to use expressions like you're afraid or you are lame but it's important that you always think about the consequences that might come from doing what others are asking you to do.

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Part IV Questions Read the following article and answer the questions by selecting the correct option

Imagine you walk into a store with your friends one day and suddenly they decide to take something without paying for it, they all **giggle** and say that it's fun and feel the **thrill** of the moment and as they are about to leave, they turn and tell you, "hey it's your turn! Put this in your backpack and let's go" you know that this is a problem, you know it's not right to do this, but because they're all doing it and having fun you decide **to follow their lead** and go through with this.

Peer pressure can make us do things that can cause us many difficulties, from personal problems to more serious ones like **issues** with the **law**. People might try to use expressions like you're afraid or you are **lame** but it's important that you always think about the consequences that might come from doing what others are asking you to do. If you don't feel that what you are doing is ok then step away from that, don't let others' opinions affect you.

If you feel like you can't escape this situation, **take a step back** and analyze your options, try to **talk your way out of** this and remember to talk to your parents or teachers. They might be able to give you some tips on how they dealt with these circumstances and are still dealing with them as adults. Communication with your loved ones is key to having a **network** of people who can support you and **assist** you when you feel like you don't know what to do.

1. What happens when the friends go into the store?

- A) They go shopping for school supplies
- B) They take something without paying and ask the main character to do the same
- C) They leave the store immediately
- D) They call their parents for help

2. Why does the main character feel unsure about stealing?

- A) They forgot their money
- B) They think the store might be closed
- C) They know it's wrong, but don't want to be left out
- D) They don't want to carry anything

3. What are some possible consequences of giving in to peer pressure, according to the text?

- A) Getting better grades
- B) Feeling excited
- C) Facing personal or legal problems
- D) Making more friends

4. What should you do if you don't feel right about what others are asking you to do?

- A) Do it quickly and leave
- B) Ignore your feelings
- C) Go along with it silently

D) Step away and consider the consequences

5. What kind of phrases might people use to pressure someone into doing something wrong?

A) "You're brave"

B) "You're afraid" or "You're lame"

C) "That's a smart choice"

D) "Let's go study"

6. If you ever felt pressured to do something wrong, what could you do?

A) Stay silent and do it

B) Talk to trusted adults like parents or teachers

C) Pretend you didn't hear

D) Follow the crowd

7. Why is it important to communicate with parents or teachers?

A) They can make you do your homework

B) They can punish your friends

C) They might share advice and support you

D) They always say yes

8. What is one good way to resist peer pressure?

A) Say yes but don't mean it

- B) Avoid thinking about the situation
- C) Talk your way out and stay true to your values
- D) Laugh and do what others say

GOOD LUCK!