

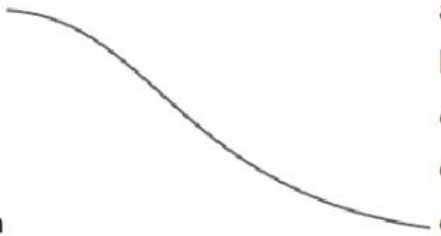
## Klasa 6 Unit 4 POPRAWA

### 1. Odpowiedz na pytania 1-6. Użyj wyrazów z ramki.

 comb   ~~lotion~~   towel   soap and shower gel   shampoo   toothpaste

- 1 What do you need to make your skin look nice and smooth? lotion
- 2 What do you need to dry your body after a shower? \_\_\_\_\_
- 3 What do you need to make your hair look tidy? \_\_\_\_\_
- 4 What do you use to wash your hair? \_\_\_\_\_
- 5 What do you use to clean your body? \_\_\_\_\_
- 6 What do you need to brush your teeth? \_\_\_\_\_

### 2. Połącz czasowniki 1-6 z rzeczownikami a-h i uzupełnij tabelkę. Uwaga! Dwa rzeczowniki zostały podane dodatkowo.

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1 sweep</li> <li>2 water</li> <li>3 feed</li> <li>4 dust</li> <li>5 vacuum</li> <li>6 wash</li> </ol> | <ol style="list-style-type: none"> <li>a the cat</li> <li>b the furniture</li> <li>c the dishes</li> <li>d ironing</li> <li>e the floor</li> <li>f the plants</li> <li>g the carpets</li> </ol> |
|--|---|
- 

1	2	3	4	5	6
e					

### 3. Do każdego zdania 1-6 dobierz poprawną odpowiedź: a,b lub c.

- 1 Who ... the carpets in your house?  
 a dusts                      **(b) vacuums**                      c makes
- 2 We wash the dishes in the ...  
 a sink.                      b bath.                      c basin.
- 3 How often do you ... a shower?  
 a give                      b get                      c take
- 4 Put ... the clothes, please. They don't look good on the bed.  
 a on                      b away                      c off
- 5 I ... my dog twice a day and I take it for long walks.  
 a dust                      b feed                      c sweep
- 6 Why didn't you throw ... the rubbish, Tom?  
 a off                      b in                      c out

#### 4. W zdaniach 1-6 wybierz poprawne odpowiedzi.

- 1 Where are my / mine new trainers? Have you seen them?
- 2 Are they George and Frank's notebooks? No, they aren't **their** / theirs.
- 3 **Your** / Yours new smartphone is really cool.
- 4 These school bags aren't **our** / ours.
- 5 Is this Jessica's towel? No, it isn't **her** / hers.
- 6 Are you sure it is Tom's MP3 player? Yes, it is **his** / him.

#### 5. Uzupełnij zdania 1-6 czasownikami modalnymi z ramki.

should    can't    doesn't have to    ~~don't have to~~    can    mustn't

- 1 You don't have to take an umbrella. The weather is fine.
- 2 Teresa is allergic to nuts so she \_\_\_\_\_ eat them.
- 3 \_\_\_\_\_ you help me with the washing up?
- 4 What \_\_\_\_\_ we do with the dog we have found?
- 5 My little sister \_\_\_\_\_ swim. She is only 3.
- 6 She \_\_\_\_\_ go on the school trip. It is up to her.

#### 6. Połącz pytania 1-6 z odpowiedziami a-g i uzupełnij tabelkę. Uwaga! Jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania.

- |   |  |
|---|--|
| 1 What is your problem?                           | a You had better eat more.                               |
| 2 What should I do to have better marks?          | b You should join some school clubs.                     |
| 3 How can I lose some weight?                     | c <del>I can't go on holiday with my friends.</del>      |
| 4 My classmates bully me. Should I change school? | d You'd better talk to your parents and your teacher     |
| 5 I don't understand maths.                       | e Why don't you join a gym?                              |
| 6 How can I make new friends?                     | f Don't worry, first of all, talk to your maths teacher. |
|   | g You should study more systematically.                  |

1	2	3	4	5	6
c					