Introduction

Guided Writing is tested in **Part 2 of Paper 2** (1119/2). Students are required to write an essay based on a text stimulus in **125 – 150 words**. A total of **20 marks** is awarded for this part. Students are assessed based on four criteria – **content**, **communicative achievement**, **organisation** and **language**. Each criterion is worth **5 marks**. Only **one** question is asked and you are required to answer this question.

Test Focus

- Explain advantages and/or disadvantages of:
  (i) ideas
  (ii) plans
  (iii) arrangements

- Explain the main points for and against an idea or argument
- Express and respond to real or imagined opinions and feelings
- Organise, sequence and develop ideas within a text of several paragraphs on familiar topics and some unfamiliar topics
- Punctuate written work on a range of text types with reasonable accuracy
- Use formal and informal registers appropriate to the target audience

GUIDELINES AND STRATEGY

1 Read the question carefully.
2 In the stimulus, you will be given two or three points to guide you in your writing. Remember to include all the points in your essay.
3 State your opinion in the first paragraph. Your answer must be relevant to the task given.
4 Provide reasons or supporting details in your second and third paragraphs.
5 You may reiterate your opinion to conclude the essay.
6 There is a word limit of 120 – 150 words so do not provide lengthy elaborations.
7 Use vocabulary that is suitable to your topic and language that is appropriate for your target audience. You may also use idiomatic expressions to fortify your response.
8 Use sentence connectors to link your ideas so that your essay flows well and the reader can easily understand your viewpoint.
9 Remember to use grammatically correct sentences.
10 Review your work for grammar, spelling and punctuation errors.

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LIVEWORKSHEETS

- **To state your opinion**

  I strongly believe that...
  In my opinion...
  To a certain extent I agree...
  I agree/disagree with...
  I think...

- **To present arguments for**

  One important advantage is...
  A further advantage...
  Many people are convinced...
  The first benefit is...
  One point of view in favour of...
  It is often believed that...

- **To present arguments against**

  One major disadvantage of...
  Some people are against...
  An additional disadvantage is...
  An important drawback is...
  One point against...
  Another major drawback...

- **To add similar points**

  furthermore, also, in addition to, besides, apart from this/that, not to mention the fact that, besides that, also

- **To add contrasting points**

  on the other hand, however, despite/in spite of (the fact), while, nevertheless, even though, although, it can be argued that, one can argue that, but, though it is argued that, people argue that, opponents of this view say, there are people who oppose this view

- **To show sequence of ideas**

  Firstly, Secondly, Finally, After that, Then, First of all, To start with, To begin with, Last but not least, In the first place, First of all

- **To introduce examples**

  For example, for instance, such as, namely

- **To conclude**

  In conclusion, To conclude, To sum up, All in all, All things considered, On the whole, Taking everything into account/consideration, Above all, As was previously stated

GENERAL FORMAT OF AN ESSAY



Introduction
Start with a general statement and mention the keywords in the situation given

Body
Answer the first, second and third prompts and elaborate briefly with examples

Conclusion
End with a brief conclusion

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LIVEWORKSHEETS

Sample Question

Your class has been discussing about the influence of television on students and your teacher has asked you to write an essay on whether television is beneficial or harmful.

In your **essay**, you should write about:
- your opinion on this issue
- reasons to support your opinion
- examples of television programmes

Write your **essay** using all the notes and giving reasons for your point of view.

Sample Answer

Television is beneficial for students. It provides entertainment, education and keeps us abreast with the latest news globally. (a)

Television is the easiest form of entertainment. You can take a break by watching sitcoms or cartoons. The characters' hilarious antics can keep stress at bay as laughter is the best medicine. (b) (c) (d)

Television can also be a source of education. During the recent Movement Control Order (MCO) due to Covid-19, students can learn through programmes such as Astro Tutor TV which provides lessons using approaches that appeal to students, or the National Geographic channels where students are able to learn about history, nature and the environment in the most interesting way. (e)

Finally, television updates us with the latest development around the world. (f) News channels such as CNN, BBC News and Bloomberg Television give us the most up-to-date-news of current events. (g)

Therefore, television is definitely beneficial for students to spend their leisure time at home. (h)

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LIVEWORKSHEETS

Part 2

[20 marks]

*You **must** answer this question.*

Question 2

Your class has been talking about various ways to keep friendship strong and your teacher has asked you to write an essay about it.

In your **essay**, you should:

- talk about one way to keep a friendship strong
- describe what makes the way successful
- explain how social media influences friendship among young people

Use **all** the notes above and give reasons for your point of view.

Write your essay in **125 – 150 words** *in an appropriate style.*

LIVEWORKSHEETS