3 VIDEO CHECKING INTO A HOTEL



a 1 40 Watch or listen to Rob. Circle a or b.

1 Rob is from _____.
a the UK b the USA

2 He's _____.
a an artist b a journalist

3 He's in Poland _____.
a on holiday b for work

b 1 41 Watch or listen and order the sentences.



7 W-A-L-K-E-R.
☐ My name's Rob Walker. I have a reservation.
☐ Sorry?
☐ How do you spell it?
☐ Walker.
☐ Sorry, what's your surname?
☐ Thank you. OK, Mr Walker. You're in room 321.
☐ Good afternoon.
☐ W-A-L-K-E-R.
☐ Thanks.
1 Hello.

Names

name	Rob Walker
first name	Rob
surname (or last name)	Walker

c 1 42 Listen and repeat the dialogue.

d In pairs, role-play the dialogue. Use your name and surname.

Greetings

Good morning	› 12.00
Good afternoon	12.00 › 6.00 p.m.
Good evening	6.00 p.m. ›

4 VIDEO BOOKING A TABLE



a 1 43 Watch or listen to Jenny. Circle a or b.

1 Jenny's from _____.
a the USA b the UK

2 _____ is her birthday.
a Today b Tomorrow

3 'Locanda Verde' is a _____.
a restaurant b bar

b 1 44 Watch or listen and complete the information.

Locanda Verde BOOKINGS

Day	_____
Name	JENNY ZIEL_____
Table for	_____ PEOPLE
Time	_____ (O'CLOCK)

Z
In the USA, *Z* = zee /zi:/
In the UK, *Z* = zed /zed/

5 VIDEO USEFUL PHRASES

1 45 Watch or listen and repeat the useful phrases.

I have a reservation.	OK.
Sorry.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you. / Thanks.	That's right.

6 4 MP3 SONG *All Together Now*

iTutor LIVEWORKSHEETS

G verb *be* (plural): *we, you, they*
V nationalities
P /dʒ/, /tʃ/, and /ʃ/

Are you English? Yes, we are.

2A We aren't English. We're American.

1 VOCABULARY nationalities

a Where are they from? Complete the sentences with a country.

1 

It's from *the UK*.

2 

It's from _____.

3 

It's from _____.

4 

It's from _____.

Switzerland Turkey the UK the United States

b ➤ **p.117 Vocabulary Bank** *Countries and nationalities.* Do part 2, nationalities.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

a 1 48 Listen and repeat the words and sounds.

	jazz	Japan Germany Egypt
	chess	Chinese French teacher
	shower	Spanish Polish Egyptian

Sounds
The letter *j* = /dʒ/, e.g. Japan /dʒəˈpæn/
The letter *g* = /dʒ/, e.g. Germany /dʒɜːˈpəni/ or /g/, e.g. go /gəʊ/

b 1 49 Listen. Practise the sentences.

I'm a French teacher.
He isn't Egyptian, he's German.
She isn't Spanish, she's Turkish.

c 1 50 Listen. Say the nationality.

I'm from China. — He's Chinese.
I'm from Spain. — She's Spanish.

3 GRAMMAR verb *be* (plural): *we, you, they*

a Look at the pictures. Write the nationalities.

1 

2 

3 

b 1 51 Listen and check. Then complete the chart.

be (plural)	
+	−
We're = We *are*	We *aren't* = We are not
You're = You _____	You _____ = You are not
They're = They _____	They _____ = They are not

c ➤ **p.94 Grammar Bank 2A.** Read the rules and do the exercises.

d 1 55 Listen. Ask the questions.

You're Chinese. — Are you Chinese?
We're late. — Are we late?

LIVEWORKSHEETS

4 READING

1



Jane Excuse me. Are they free?
Rachel Yes, please sit down.
Jane Thanks.
Joe I'm Joe.
Jane And I'm Jane. We're from Texas.
Charlie We're English. I'm Charlie.
Rachel And I'm Rachel. Nice to meet you.

2



Jane Where are you from in the UK?
Charlie We're from London.
Joe London's a great city! Are you on holiday?
Rachel Yes, we are. Are you on holiday, too?
Jane No, we aren't. We're on business.

3



Jane Are they your children?
Charlie Yes, they are. Say hello, children.
Children Hello.
Rachel Ryan, Lucy, stop it!
Joe Look at the time! We're late.
Jane Yes. Nice to meet you. Have a nice day!
Charlie and Rachel Goodbye.

a 1 56 Read and listen to the conversation. Answer the questions.

1 Where are Jane and Joe from?
2 Are Charlie and Rachel American?
3 Are Charlie and Rachel on holiday?
4 Are Jane and Joe on holiday, too?
5 Are Jane and Joe late?

b 1 57 Listen and complete the phrases.

1 _____ me. Are they free?
2 Are you on _____?
3 _____ on business.
4 _____ at the time!
5 We're _____.
6 Have a nice _____!

c In groups of four practise the conversation.

5 SPEAKING

a Answer the questions with a partner. Use *Yes, he / she / it is*; *Yes, they are* OR *No, he / she / it isn't*; *No, they aren't* OR *I don't know.*

1



Is Javier Bardem Mexican?

2



Are Toyotas Chinese?

3



Is Lindt German?

4



Is Adele English?

b ➤ **Communication** *Is dim sum Japanese?* **A** *p.76* **B** *p.80.* Ask your partner about different nationalities.

Is dim sum Japanese? — *Yes, it is.*
No, it isn't. It's Chinese.

iTutor LIVEWORKSHEETS

G *Wh-* and *How* questions with *be*
V phone numbers; numbers 11–100
P sentence rhythm

2B What's your phone number?

What's your phone number?

It's 0113 4960792.

1 READING & LISTENING



a 1 58 Read and listen to the online conversation. Then complete the chart.

b 1 59 Listen and complete the conversation.

Adam Hi Sally. How are you?
Sally Hello Adam! I'm fine. Oh, this is Amy. [1]_____ a friend from work.
Adam Hi Amy. [2]_____ to meet you.
Amy Hi.

Adam Oh no. [3]_____ at the time. [4]_____. I'm late for work. Nice to [5]_____ you, Amy. [6]_____ you later, Sally.
Amy Goodbye.
Adam Er, Amy, what's your [7]_____ _____?



c 1 60 Listen and repeat the conversation. Then practise it in pairs.

LIVEWORKSHEETS

2 GRAMMAR

Wh- and *How* questions with *be*

a Complete the questions with *How*, *What*, or *Who*.

1 **A** *Where* are you from?	**B** I'm from Dublin.
2 **A** _____ are you?	**B** Fine, thanks.
3 **A** _____ is he?	**B** He's a friend.
4 **A** _____'s your name?	**B** Molly.
5 **A** _____ old are you?	**B** 26.
6 **A** _____'s your phone number?	**B** 960 836.

b 1 61 Listen and check.

c ➤ **p.94 Grammar Bank 2B.** Read the rules and do the exercises.

3 VOCABULARY

phone numbers; numbers 11–100

a 1 63 Listen and complete the phone number.

0 ☐ 0 ☐ ☐ 9 9 0 ☐ ☐ ☐

Phone numbers
0 = oh (or *zero*) 22 = double 2

b 1 64 Practise saying these phone numbers. Listen and check.

1 **028 901 80361**
2 **07700 900649**
3 **0131 496 0638**

c Ask and answer with a partner. Write the number.

What's your phone number?

d ➤ **p.116 Vocabulary Bank** *Numbers and days.* Do part 3, numbers 11–100.

e Say the numbers.

12 17 20 28
33 41 50 64
72 85 99 100

f 1 67 Listen and write the numbers.

fifteen 15

1 15	4 _____	7 _____	10 _____
2 _____	5 _____	8 _____	11 _____
3 _____	6 _____	9 _____	12 _____

g Play *Buzz*.

4 LISTENING

a 1 68 Listen to the difference between the numbers.

1 a **13**	b **30**		5 a **17**	b **70**	
2 a **14**	b **40**		6 a **18**	b **80**	
3 a **15**	b **50**		7 a **19**	b **90**	
4 a **16**	b **60**				

b 1 69 Listen. Which number do you hear? Circle a or b in **a**. Then practise saying all the numbers.

c 1 70 Listen to the conversations. Number the questions 1–4.

- ☐ What's your address?
- ☐ How old are you?
- ☐ What's your email?
- ☐ What's your phone number?

d Listen again and write the numbers in the answers.

1 ✆ _____
2 _____ King Street
3 Age: _____
4 james_____@ukmail.com

5 WRITING

➤ **p.84 Writing** *Completing a form.* Complete an online application form.

6 PRONUNCIATION & SPEAKING

sentence rhythm

a 1 71 Listen and repeat questions 1–7. Copy the rhythm.

1 **What's** your **name**? **How** do you **spell** it?
2 **What's** your **address**?
3 **What's** your **postcode**?
4 **How old** are you?
5 Are you **married**?
6 **What's** your **phone number**?
7 **What's** your **email**?

b ➤ **Communication** *Personal information* **A** *p.77* **B** *p.81.* Interview your partner.

What's your first name? *Chris.*
How do you spell it? *C-H-R-I-S.*

iTutor LIVEWORKSHEETS