

### 3 CHECKING INTO A HOTEL VIDEO



a  1.40) Watch or listen to Rob.   
 Circle a or b.

- 1 Rob is from \_\_\_\_\_.  
 a the UK b the USA
- 2 He's \_\_\_\_\_.  
 a an artist b a journalist
- 3 He's in Poland \_\_\_\_\_.  
 a on holiday b for work

b  1.41) Watch or listen and order the sentences.



7 W-A-L-K-E-R.  
 My name's Rob Walker. I have a reservation.  
 Sorry?  
 How do you spell it?  
 Walker.  
 Sorry, what's your surname?  
 Thank you. OK, Mr Walker. You're in room 321.  
 Good afternoon.  
 W-A-L-K-E-R.  
 Thanks.  
 1 Hello.

#### Names

name Rob Walker  
 first name Rob  
 surname (or last name) Walker

c  1.42) Listen and repeat the dialogue.

d In pairs, role-play the dialogue. Use your name and surname.

#### Greetings

Good morning → 12.00  
 Good afternoon 12.00 → 6.00 p.m.  
 Good evening 6.00 p.m. →

### 4 BOOKING A TABLE VIDEO



a  1.43) Watch or listen to Jenny.   
 Circle a or b.

- 1 Jenny's from \_\_\_\_\_.  
 a the USA b the UK
- 2 \_\_\_\_\_ is her birthday.  
 a Today b Tomorrow
- 3 'Locanda Verde' is a \_\_\_\_\_.  
 a restaurant b bar

b  1.44) Watch or listen and complete the information.

Locanda Verde <small>BOOKINGS</small>	
Day	_____
Name	JENNY ZIEL _____
Table for	PEOPLE
Time	(O'CLOCK)

#### z

In the USA, Z = zee /zi:/

In the UK, Z = zed /zed/

### 5 USEFUL PHRASES VIDEO

 1.45) Watch or listen and repeat the useful phrases.

I have a reservation.	OK.
Sorry.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you./ Thanks.	That's right.

### 6 4 MP3) SONG All Together Now

# 2A We aren't English. We're American.

## 1 VOCABULARY nationalities

a Where are they from? Complete the sentences with a country.



It's from *the UK*.



It's from \_\_\_\_\_.



It's from \_\_\_\_\_.



It's from \_\_\_\_\_.

Switzerland Turkey the UK the United States

b ► p.117 Vocabulary Bank *Countries and nationalities*. Do part 2, nationalities.

## 2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

a 1 (48) Listen and repeat the words and sounds.



jazz Japan Germany Egypt



chess Chinese French teacher



shower Spanish Polish Egyptian

### Sounds

The letter *j* = /dʒ/, e.g. Japan /dʒən'pæn/

The letter *g* = /dʒ/, e.g. Germany /dʒə'niːə/ or /g/, e.g. go /gəʊ/

b 1 (49) Listen. Practise the sentences.

I'm a French teacher.

He isn't Egyptian, he's German.

She isn't Spanish, she's Turkish.

c 1 (50) Listen. Say the nationality.

I'm from China.  He's Chinese.

I'm from Spain.  She's Spanish.

## 3 GRAMMAR verb *be* (plural): *we, you, they*

a Look at the pictures. Write the nationalities.

1



We're \_\_\_\_\_.

2



Are you \_\_\_\_\_?

3



They're \_\_\_\_\_.

b 1 (51) Listen and check. Then complete the chart.

### be (plural)



We're = We are \_\_\_\_\_

You're = You are \_\_\_\_\_

They're = They are \_\_\_\_\_



We aren't = We are not \_\_\_\_\_

You are not = You are not \_\_\_\_\_

They are not = They are not \_\_\_\_\_

c ► p.94 Grammar Bank 2A. Read the rules and do the exercises.

d 1 (55) Listen. Ask the questions.

I'm Chinese.  Are you Chinese?

I'm late.  Are we late?

## 4 READING



a 1 56)) Read and listen to the conversation. Answer the questions.

- Where are Jane and Joe from?
- Are Charlie and Rachel American?
- Are Charlie and Rachel on holiday?
- Are Jane and Joe on holiday, too?
- Are Jane and Joe late?

b 1 57)) Listen and complete the phrases.

- \_\_\_\_\_ me. Are they free?
- Are you on \_\_\_\_\_?
- \_\_\_\_\_ on business.
- \_\_\_\_\_ at the time!
- We're \_\_\_\_\_.
- Have a nice \_\_\_\_\_!

c In groups of four practise the conversation.

## 5 SPEAKING

a Answer the questions with a partner. Use Yes, he / she / it is; Yes, they are OR No, he / she / it isn't; No, they aren't OR I don't know.



b ► Communication Is dim sum Japanese?

A p.76 B p.80. Ask your partner about different nationalities.

Is dim sum Japanese?  Yes, it is.

 No, it isn't. It's Chinese.

# 2B What's your phone number?

## 1 READING & LISTENING



**Sally Shore** 48 mins

At the park on Saturday. Great times!

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**Amy Blackstone** Nice photo!  
Who is he?  
15 mins

**Sally Shore** Adam. He's my brother.  
12 mins

**Amy Blackstone** Wow – he's very good-looking! How old is he?  
12 mins

**Sally Shore** He's 26.  
11 mins

**Amy Blackstone** Is he married?  
5 mins

**Sally Shore** No, he isn't!  
3 mins

Name \_\_\_\_\_  
Age \_\_\_\_\_  
Married  Single

a 1 58)) Read and listen to the online conversation. Then complete the chart.

b 1 59)) Listen and complete the conversation.

**Adam** Hi Sally. How are you?  
**Sally** Hello Adam! I'm fine. Oh, this is Amy. <sup>1</sup> \_\_\_\_\_ a friend from work.  
**Adam** Hi Amy. <sup>2</sup> \_\_\_\_\_ to meet you.  
**Amy** Hi.  
**Adam** Oh no. <sup>3</sup> \_\_\_\_\_ at the time. <sup>4</sup> \_\_\_\_\_. I'm late for work.  
Nice to <sup>5</sup> \_\_\_\_\_ you, Amy. <sup>6</sup> \_\_\_\_\_ you later, Sally.  
**Amy** Goodbye.  
**Adam** Er, Amy, what's your <sup>7</sup> \_\_\_\_\_?

c 1 60)) Listen and repeat the conversation. Then practise it in pairs.



## 2 GRAMMAR

Wh- and How questions with *be*

a Complete the questions with *How*, *What*, or *Who*.

1 A Where are you from?	B I'm from Dublin.
2 A _____ are you?	B Fine, thanks.
3 A _____ is he?	B He's a friend.
4 A _____ 's your name?	B Molly.
5 A _____ old are you?	B 26.
6 A _____ 's your phone number?	B 960 836.

b (161) Listen and check.

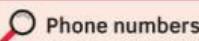
c ► p.94 Grammar Bank 2B. Read the rules and do the exercises.

## 3 VOCABULARY

phone numbers; numbers 11–100

a (163) Listen and complete the phone number.

0  0  9 9 0  



Phone numbers

0 = oh (or zero) 22 = double 2

b (164) Practise saying these phone numbers. Listen and check.

1 028 901 80361

2 07700 900649

3 0131 496 0638

c Ask and answer with a partner. Write the number.

 What's your phone number?

d ► p.116 Vocabulary Bank *Numbers and days*.

Do part 3, numbers 11–100.

e Say the numbers.

**12 17 20 28**

**33 41 50 64**

**72 85 99 100**

f (167) Listen and write the numbers.

 fifteen 15

1 15 4       7       10      

2       5       8       11      

3       6       9       12      

g Play *Buzz*.

## 4 LISTENING

a (168) Listen to the difference between the numbers.

1 a <b>13</b>	b <b>30</b>	5 a <b>17</b>	b <b>70</b>
2 a <b>14</b>	b <b>40</b>	6 a <b>18</b>	b <b>80</b>
3 a <b>15</b>	b <b>50</b>	7 a <b>19</b>	b <b>90</b>
4 a <b>16</b>	b <b>60</b>		

b (169) Listen. Which number do you hear?  Circle a or b in a. Then practise saying all the numbers.

c (170) Listen to the conversations. Number the questions 1–4.

What's your address?  
 How old are you?  
 What's your email?  
 What's your phone number?

d Listen again and write the numbers in the answers.

1  \_\_\_\_\_  
2 \_\_\_\_\_ King Street  
3 Age: \_\_\_\_\_  
4 james \_\_\_\_\_ @ukmail.com

## 5 WRITING

► p.84 Writing *Completing a form*. Complete an online application form.

## 6 PRONUNCIATION & SPEAKING

sentence rhythm

a (171) Listen and repeat questions 1–7. Copy the rhythm.

1 What's your name? How do you spell it?  
2 What's your address?  
3 What's your postcode?  
4 How old are you?  
5 Are you married?  
6 What's your phone number?  
7 What's your email?

b ► Communication *Personal information* A p.77 B p.81. Interview your partner.

What's your first name?   Chris.

How do you spell it?   C-H-R-I-S.