

**TKT Module 2: Choosing assessment activities**

Look at the assessment tasks, marking processes, and main reasons for assessment below and decide whether they are connected mostly with formal assessment or informal assessment. If you think they relate mostly to formal assessment, mark **F** in the box. If you think they are connected mostly with informal assessment mark **I** in the box.

Assessment tasks, marking processes, and reasons for assessment	F / I
1. exams	
2. The teacher keeps a note of strengths and weaknesses but doesn't give students a grade for their work.	
3. classroom activities, e.g. discussions and role-plays	
4. Students get a grade for their work, e.g. Pass/ Fail, 65 %	
5. to help teachers to select appropriate materials and activities for lessons	
6. to give feedback to learners about how they can improve their learning	
7. to assess overall language ability or proficiency	
8. to assess learning at the end of a course, to decide if learners can move on to the next level	
9. homework tasks	
10. to provide feedback to the teacher so that she can find out what aspects of her teaching are useful and successful	
11. tests	