XI Grade Students

# LISTENING WORKSHEETS

## INDONESIAN ENVIRONMENTAL FIGURES

**CAPAIAN PEMBELAJARAN:**

Peserta didik mampu memahami informasi penting, menginterpretasikan makna tersirat, dan mengevaluasi isi dari teks naratif berbentuk biografi tokoh lingkungan Indonesia yang diperdengarkan melalui media audio atau video, serta mampu merespon secara lisan maupun tertulis sesuai konteks.

**TUJUAN PEMBELAJARAN:**

1. Siswa mampu mengidentifikasi informasi spesifik dari teks biografi tokoh lingkungan Indonesia yang didengarkan.
2. Siswa mampu menyimpulkan isi teks naratif tentang tokoh lingkungan berdasarkan audio.
3. Siswa mampu mengevaluasi peran dan kontribusi tokoh lingkungan yang disampaikan dalam teks.
4. Siswa mampu menyampaikan kembali isi teks naratif secara lisan atau tertulis.

LIVEWORKSHEETS

# INSTRUCTIONS:

1. Include your identity on the third page of this students worksheets.
2. Do each work step on students worksheets carefully.
3. Each activity inthe students worksheets is equipped with instruction for the process.
4. Do it with full responsibility and dicipline.
5. If there is anything you don't understand, you may ask the teacher.
6. When you have finished working on it, you can submit the complete students worksheets result to the teacher.

*Happy Working!!*




LIVEWORKSHEETS

Name : _____

Class : _____

## PART A



You will listen to the audio above by clicking the "play" button. Look at the statements below, and determine whether they are true or false by clicking ✅ if it true, and ❌ if it false, based on what you have heard.



# Pandawara Group: Real Action by Youth for the Environment



LIVEWORKSHEETS

1. The group is known for cleaning polluted places
2. The speakers think cleaning is a boring activity
3. The group has viral on social media
4. The conversation takes place in a restaurant
5. Both speakers support the activities of this group

## PART B

Listen carefully once more to the short audio biography about Pandawara Group. Then, answer the multiple-choice questions based on what you have heard. Click "Click here" button to see the multiple-choice, then choose the correct one of them to answer the question.

| No. | QUESTIONS | CHOICES |
|---|---|---|
| 1. | What is the main topic of the conversation? | Click here |
| 2. | Who are the people discussed in the conversation? | Click here |
| 3. | Why is the group appreciated? | Click here |
| 4. | How do the speakers feel about the group? | Click here |
| 5. | What do they encourage others to do? | Click here |

LIVEWORKSHEETS

# PART C



Listen to the audio above by clicking the "play" button, then complete the paragraphs below by selecting the answer provided in the box and dragging the answer and dropping it in the blank part of the sentence



Farwiza Farhan

Pioneer of Leuser Ecosystem Protection



| | | | |
|---|---|---|---|
| Tropical | Dedication | Documentary | Empowering |
| Conservation | Environmental | Flood | |
| Symbol | Forest | | |

LIVEWORKSHEETS

Farwiza Farhan is an environmental activist from Aceh, known for her _____ to protecting the Leuser Ecosystem, one of the world's most important and biodiverse_____ rainforests. She is the founder and chair of the HAkA Foundation (Forest, Nature, and Environment of Aceh), an organization focused on forest _____ and _____ local communities. Farwiza actively raises _____ issues both nationally and internationally, including appearing in the _____ Before the _____ alongside Leonardo DiCaprio. Through advocacy, research, and education, she has become a _____ of women's leadership in _____ conservation and environmental protection in Indonesia.

LIVEWORKSHEETS