

UNIT 6 Test

VOCABULARY

☐ / 5

1. COMPLETE THE SENTENCES WITH THE WORDS GIVEN.

collaborating

training

organic

compost

growing

1. I got a new job in a factory. My _____ starts tomorrow.
2. My friends and I are _____ in a water recycling project at school.
3. My neighbor puts all his garden waste into the _____.
4. Mom is _____ some spinach in a garden plot.
5. Are these onions _____? Yes, they are free of chemicals.

GRAMMAR

☐ / 5

2. SELECT THE BEST OPTION TO COMPLETE EACH SENTENCE.

1. A: _____ you get me some water, please? B: Sure!
☐ a) Should ☐ b) Could ☐ c) Must
2. Do we _____ come to work tomorrow? No, that's only for the managers.
☐ a) has to ☐ b) must ☐ c) have to
3. A: My plants are dying! B: You _____ water them so much.
☐ a) couldn't ☐ b) shouldn't ☐ c) must
4. A: I can't log into the school platform. B: You _____ to enter your student number.
☐ a) need ☐ b) have ☐ c) must
5. You _____ use your cellphone at the bank, it is not permitted.
☐ a) must not ☐ b) must ☐ c) should

3. LISTEN TO WHAT HAPPENS DURING A SCHOOL TRIP AND SELECT T (TRUE), F (FALSE) OR DS (DOESN'T SAY)

- | | | | |
|--|-------------------------|-------------------------|--------------------------|
| 1. Students visited another exhibition before this. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 2. Students are going into the conference room. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 3. Machines in the room can be dangerous. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 4. You can buy protection equipment at the entrance. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 5. You must wear protection equipment all the time. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 6. You should take pictures outside the packaging room. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 7. Students can't ask any questions. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 8. The person talking to students is the security manager. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 9. Students will finish their visit after lunch. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 10. Students are visiting a car factory. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |



4. READ THE TEXT AND SELECT THE CORRECT ANSWER TO THE QUESTIONS BELOW.

Geopark Comarca Minera: more than just a park

The UNESCO Global Geopark Comarca Minera is part of the 161 territories in the list of Global Geoparks distributed in 44 countries. Geoparks are geographical areas that count with sites and landscapes of international significance.

The Geopark Comarca Minera consists of 31 geosites in 9 municipalities of Hidalgo: Atotonilco, Epazoyucan, Huasca de Ocampo, Mineral del Chico, Mineral de la Reforma, Mineral del Monte, Omitlan de Juárez, Pachuca de Soto and Singuilucan. The sites were selected because they express the geologic history of the territory and its relationship with culture, science and education. Besides, most of the sites count with an exceptional view of nature. Within the geosites of Comarca Minera you will find museums, hot spring spas, forests, geologic formations and historic sites that will give you a global view of Hidalgo.

Global Geoparks focus in promoting the importance of biodiversity and geological history by educating people on sustainability and other topics related. This project encourages the communities in the area to adopt a sustainable lifestyle that contributes to the conservation of natural resources for future generations. For this reason, in some of the geosites you will be able to find community gardens, compost, waste recycling or rainwater exploitation activities.

The Geopark also promotes responsible geotourism, which is a type of sustainable tourism that highlights geodiversity, biodiversity and heritage of a territory. In this way, visitors can interact with the landscape maintaining the balance between nature and economic development.

Looking for a place to start your next adventure? The Geopark Comarca Minera is ready for you!

WHERE IN THE TEXT, DO THEY ...?

1. ... explain what a Geopark is?

- ☐ a) lines 2-3 ☐ b) lines 4-5 ☐ c) lines 11-12

2. ...mention why the sites were selected?

- ☐ a) lines 9-10 ☐ b) lines 1-2 ☐ c) lines 6-7

3. ...mention the activities developed in some geosites?

- ☐ a) lines 10-11 ☐ b) lines 13-14 ☐ c) lines 6-7

4. ...explain what geotourism is?

- ☐ a) lines 15-16 ☐ b) lines 7-8 ☐ c) lines 14-15

5. SELECT T (TRUE) OR F (FALSE) OR DS (DOESN'T SAY) ACCORDING TO THE TEXT.

- | | | | |
|---|-------------------------|-------------------------|--------------------------|
| 1. UNESCO promotes getting Geoparks in industrialized countries. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 2. All of the geosites count with natural beauty. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 3. You can go swimming in some geosites. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 4. Composting is one of the activities in the geosites. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 5. Communities near Geoparks learn about geology. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |
| 6. One of geotourism's highlights is knowing the history a place. | <input type="radio"/> T | <input type="radio"/> F | <input type="radio"/> DS |

WRITING

/ 10

6. A FRIEND OF YOURS IS COMING TO VISIT THE GEOPARK AND ASKED YOU FOR RECOMMENDATIONS. WRITE AN EMAIL RECOMMENDING WHAT THINGS THEY SHOULD BRING, THINGS THEY MUST/ MUST NOT DO, ETC. USE MODALS: CAN, CAN'T, MUST, MUST NOT, NEED TO, ETC. WRITE BETWEEN 120-140 WORDS.

Dear friend: I'll be glad to help.
