

VOCABULARY

1 Complete the words.

- My phone has no power – I need to find my c_____ c_____.
- Let's t_____ a s_____ and send it to Mum. She loves seeing photos of us together.
- Do you usually u_____ pictures to your social media profile?
- I love listening to music, so I'm excited about my new w_____ e_____.
- Oh no! I deleted the p_____.
- He's sharing the l_____ to a website about the museum right now.
- The r_____ control isn't working, so we can't watch TV!
- Who is your favourite star to f_____ on social media?
- Can you a_____ me to the g_____ so we can share photos?
- Do you know how to t_____ a s_____ so we can save this information?

2 Choose the correct answer.

- Smart speakers are a _____ idea, but I don't want one.
a complicated b cool c normal
- I hate this photo! Please _____ it.
a post b delete c follow
- How can I _____ to the wi-fi router?
a connect b set c chat
- Send me a _____ to that article, please.
a link b message c post
- I don't like that film. I think it's _____.
a fun b cool c terrible

3 Complete the sentences with these words. There is one extra word.

evening mealtimes minute
schoolday twice weekend

- I go swimming _____ a week, on Wednesdays and Fridays.
- I always read a book in the _____.
- Wait a _____. I just have to get my phone.
- What time do you get up on a _____?
- I'm always very hungry at _____.

GRAMMAR

4 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

- I _____ (chat) with Eva at the moment.
- I _____ (not often/watch) films on my smartphone – I prefer a bigger screen.
- My uncle _____ (live) near the beach.
- I _____ (not like) her music.
- It _____ (not rain) now, so we can go out.
- _____ Jake _____ (want) to come too?
- _____ you _____ (do) your homework right now?

5 Choose the correct option.

- Hurry up! I can't stand *to be / being* late!
- Jo never offers *to pay / paying* for anything.
- I'm trying *to connect / connecting* to the new wi-fi router.
- My parents allow me *to stay up / staying up* late at the weekend.
- It's OK – I don't mind *to help / helping* you.
- Mike hopes *to buy / buying* a new speaker.
- Remember *to delete / deleting* that photo.
- My mum avoids *to go / going* online.

SELF-ASSESSMENT



Read the objectives for this unit. How well can you do them? Tick (✓) a face for each one.

I can ...



- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1.1 talk about everyday technology. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.2 use different tenses to talk about the present. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.3 understand an advertisement and related informal emails. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.4 use different verb patterns. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.5 understand a radio programme about using technology. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.6 describe a problem, suggest solutions and respond to suggestions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.7 write a description of my daily routine and hobbies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you tick 😞, go to the Extra Online Practice.

