

1 Look and write the numbers of the instruments.



trumpet	<input type="checkbox"/>	keyboard	<input checked="" type="checkbox"/>	1	harp	<input type="checkbox"/>	saxophone	<input type="checkbox"/>	drums	<input type="checkbox"/>
violin	<input type="checkbox"/>	tambourine	<input type="checkbox"/>	3	triangle	<input type="checkbox"/>	trombone	<input type="checkbox"/>		

2 Read and circle the correct words.

- 1 You blow into this instrument.
- 2 This instrument is not big and has four strings.
- 3 You play this instrument by hitting it with sticks.
- 4 You hold this instrument between your legs and play the strings with your fingers.
- 5 This instrument is sometimes electric.
- 6 You shake this instrument.

trumpet / triangle

violin / **saxophone**

keyboard / drums

trombone / harp

keyboard / triangle

harp / tambourine

Vocabulary: Musical instruments

Name:

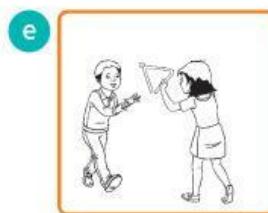
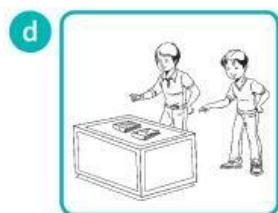
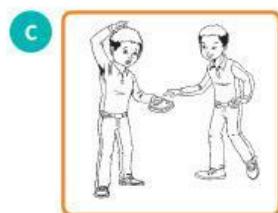
Class:

1 Read and match.

- 1 It's Sally's computer game.
- 2 It's David and Daisy's cat.
- 3 They're John's pens.
- 4 They're our dogs.
- 5 It's my house.
- 6 It's your guitar.

- a They're his.
- b It's hers.
- c They're ours.
- d It's yours.
- e It's mine.
- f It's theirs.

2 Match the questions with the pictures. Then answer the questions.



- 1 Are they our books?
- 2 Is this Tom's bag?
- 3 Is this Lucy's harp?
- 4 Whose is this triangle?
- 5 Is this my CD?
- 6 Is this Mrs Brown's tambourine?
- 7 Are they Paul and Mike's trombones?

Yes, they're ours.

Yes, it's _____.

Yes, it's _____.

Oh, it's _____.

Yes, it's _____ . Your name's on it.

Yes, it's _____.

Yes, they're _____.

Language focus 1: Possessive pronouns

1 Look at the picture. Then read and complete.

where I live which Simon plays the man who lives who plays
which Mr Smith plays where he lives which is below who lives

My name's Richard. The building (1) where I live is the most musical building in the world. Mrs Black is the woman (2) _____ in flat number 46. She plays the saxophone. She's very good. I'd like Mrs Black to give me saxophone lessons.

My best friend is Simon. The flat (3) _____ is above ours.

The instrument (4) _____ is the trumpet. He practises every day because he plays in the school band. When he's older, Simon wants to play in an orchestra.

Mr Williams is (5) _____ in number 40. He can play everything. He plays the guitar, the trombone, the harp and the violin!

The flat (6) _____ number 40 is number 38. Miss Simpson lives there. Miss Simpson is the woman (7) _____ the drums. Sometimes, Miss Simpson plays the drums very late at night. My mum doesn't like that!

The Smiths live in number 36. The instrument (8) _____ is the keyboard. He plays classical music. The Smiths' daughter, Sophie, can sing very well. Me? Well, I don't play anything. But I'm very good at listening!

2 Read again and answer.

1 Who plays the saxophone?

Mrs Black

2 Who doesn't like the drums?

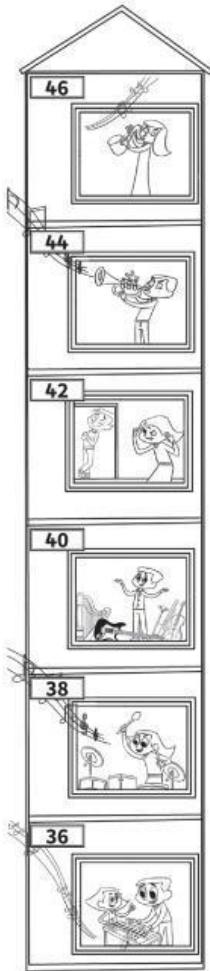
3 Who doesn't play an instrument?

4 Who lives in number 38?

5 Who plays the harp?

6 Who sings?

Language focus 2: who / which / where



Name:

Class:

1

Read about the banjo and the harmonica and complete.

blow percussion strings pluck play harmonica



The banjo can have four, five, six or even nine (1) **strings**. It was first used in America in the 1600s. You can (2) **pluck** the strings, but you can also hit the banjo to make a sound. So it's a string instrument and a (3) **percussion** instrument!



The harmonica is a wind instrument. You (4) **blow** into it to make music. A teenager invented the harmonica in 1821. Because it was cheap, many people could buy it and (5) **play** it. The (6) **harmonica** is also called the mouth organ.

2

Make a banjo.

You need:



4 elastic bands



an ice-cream stick



some strong tape and scissors



a lid



pens/stickers



1 Put four elastic bands over the lid. They should not be too close together. Tape them to the back of the lid.



2 Tape the ice-cream stick to the back of the lid.



3 Decorate and play your banjo!

Music: Instrument families

5

Super Minds 2nd Edition Unit 7

Level 4 Teacher's Resources

PHOTOCOPIABLE

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