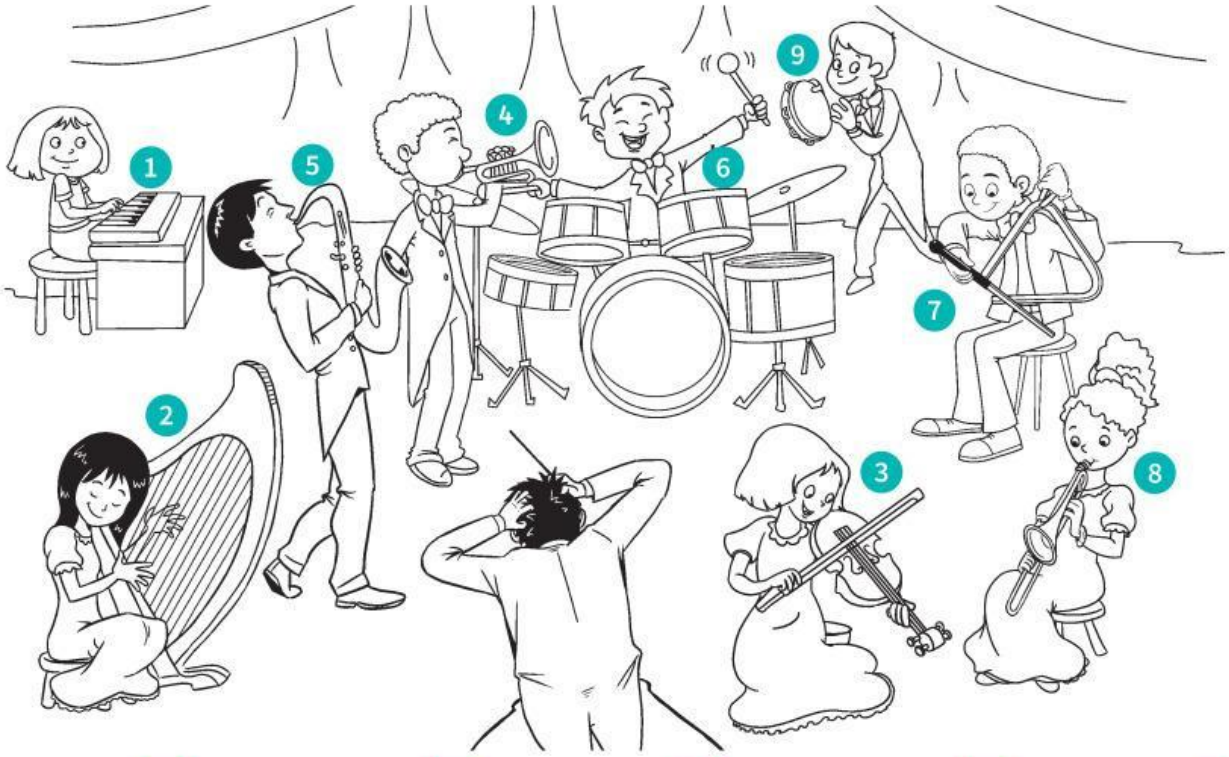
7 Worksheet 1
Instruments

Name: .....

Class: .....

1 Look and write the numbers of the instruments.



trumpet	☐	keyboard	1	harp	☐	saxophone	☐	drums	☐
violin	☐	tambourine	☐	triangle	☐	trombone	☐		

2 Read and circle the correct words.

1 You blow into this instrument. **trumpet** / **triangle**

2 This instrument is not big and has four strings. **violin** / **saxophone**

3 You play this instrument by hitting it with sticks. **keyboard** / **drums**

4 You hold this instrument between your legs and play the strings with your fingers. **trombone** / **harp**

5 This instrument is sometimes electric. **keyboard** / **triangle**

6 You shake this instrument. **harp** / **tambourine**

Vocabulary: Musical instruments

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LIVEWORKSHEETS

7 Worksheet 2
Is this Tom's bag?

Name: .....

Class: .....

1 Read and match.

1	It's Sally's computer game.	a	They're his.
2	It's David and Daisy's cat.	b	It's hers.
3	They're John's pens.	c	They're ours.
4	They're our dogs.	d	It's yours.
5	It's my house.	e	It's mine.
6	It's your guitar.	f	It's theirs.

2 Match the questions with the pictures. Then answer the questions.

a 

b 

c 

d 

e 

f 

g 

1	Are they our books?	d	Yes, they're ours.
2	Is this Tom's bag?	☐	Yes, it's _____.
3	Is this Lucy's harp?	☐	Yes, it's _____.
4	Whose is this triangle?	☐	Oh, it's _____.
5	Is this my CD?	☐	Yes, it's _____. Your name's on it.
6	Is this Mrs Brown's tambourine?	☐	Yes, it's _____.
7	Are they Paul and Mike's trombones?	☐	Yes, they're _____.

Language focus 1: Possessive pronouns

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LIVEWORKSHEETS

7 Worksheet 3
The sound of music

Name: .....

Class: .....

1 Look at the picture. Then read and complete.

~~where I live~~ which Simon plays the man who lives who plays which Mr Smith plays where he lives which is below who lives

My name's Richard. The building (1) where I live is the most musical building in the world. Mrs Black is the woman (2) _____ in flat number 46. She plays the saxophone. She's very good. I'd like Mrs Black to give me saxophone lessons.

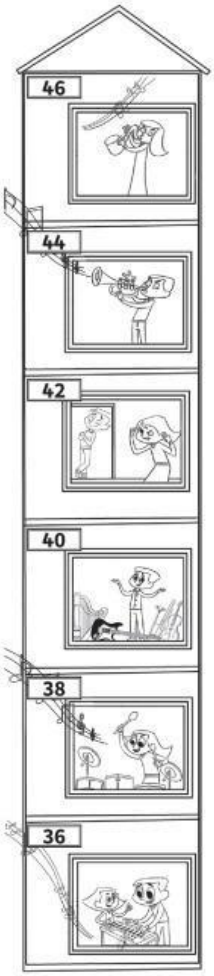
My best friend is Simon. The flat (3) _____ is above ours. The instrument (4) _____ is the trumpet. He practises every day because he plays in the school band. When he's older, Simon wants to play in an orchestra.

Mr Williams is (5) _____ in number 40. He can play everything. He plays the guitar, the trombone, the harp and the violin!

The flat (6) _____ number 40 is number 38. Miss Simpson lives there. Miss Simpson is the woman (7) _____ the drums. Sometimes, Miss Simpson plays the drums very late at night. My mum doesn't like that!

The Smiths live in number 36. The instrument (8) _____ is the keyboard. He plays classical music. The Smiths' daughter, Sophie, can sing very well.

Me? Well, I don't play anything. But I'm very good at listening!



2 Read again and answer.

1 Who plays the saxophone?
Mrs Black

2 Who doesn't like the drums?
_____

3 Who doesn't play an instrument?
_____

4 Who lives in number 38?
_____

5 Who plays the harp?
_____

6 Who sings?
_____

Language focus 2: *who / which / where*

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LIVEWORKSHEETS

7 Worksheet 4
Make a musical instrument

Name: .....

Class: .....

1 Read about the banjo and the harmonica and complete.

blow percussion ~~strings~~ pluck play harmonica



The banjo can have four, five, six or even nine **(1)** strings . It was first used in America in the 1600s. You can **(2)** _____ the strings, but you can also hit the banjo to make a sound. So it's a string instrument and a **(3)** _____ instrument!



The harmonica is a wind instrument. You **(4)** _____ into it to make music. A teenager invented the harmonica in 1821. Because it was cheap, many people could buy it and **(5)** _____ it. The **(6)** _____ is also called the mouth organ.

2 Make a banjo.

You need:



4 elastic bands



an ice-cream stick



some strong tape and scissors



a lid



pens/stickers



1 Put four elastic bands over the lid. They should not be too close together. Tape them to the back of the lid.



2 Tape the ice-cream stick to the back of the lid.



3 Decorate and play your banjo!

Music: Instrument families

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LIVEWORKSHEETS