

Test 1



PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.



Listening test audio

Buckworth Conservation Group

Regular activities

Beach

- making sure the beach does not have 1 on it
- no 2

Nature reserve

- maintaining paths
- nesting boxes for birds installed
- next task is taking action to attract 3 to the place
- identifying types of 4
- building a new 5

Forthcoming events

Saturday

- meet at Dunsmore Beach car park
- walk across the sands and reach the 6
- take a picnic
- wear appropriate 7

Woodwork session

- suitable for 8 to participate in
- making 9 out of wood
- 17th, from 10 a.m. to 3 p.m.
- cost of session (no camping): 10 £

PART 2 Questions 11–20

Questions 11–14

*Choose the correct letter, **A**, **B** or **C**.*



Listening test audio

Boat trip round Tasmania

11 What is the maximum number of people who can stand on each side of the boat?

A 9
B 15
C 18

12 What colour are the tour boats?

A dark red
B jet black
C light green

13 Which lunchbox is suitable for someone who doesn't eat meat or fish?

A Lunchbox 1
B Lunchbox 2
C Lunchbox 3

14 What should people do with their litter?

A take it home
B hand it to a member of staff
C put it in the bins provided on the boat

Questions 15 and 16

Choose **TWO** letters, **A–E**.

Which **TWO** features of the lighthouse does Lou mention?

- A** why it was built
- B** who built it
- C** how long it took to build
- D** who staffed it
- E** what it was built with

Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** types of creature might come close to the boat?

- A** sea eagles
- B** fur seals
- C** dolphins
- D** whales
- E** penguins

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** points does Lou make about the caves?

- A** Only large tourist boats can visit them.
- B** The entrances to them are often blocked.
- C** It is too dangerous for individuals to go near them.
- D** Someone will explain what is inside them.
- E** They cannot be reached on foot.

PART 3 Questions 21–30**Questions 21–26***Choose the correct letter, **A**, **B** or **C**.*

Listening test audio

Work experience for veterinary science students

21 What problem did both Diana and Tim have when arranging their work experience?

A making initial contact with suitable farms
B organising transport to and from the farm
C finding a placement for the required length of time

22 Tim was pleased to be able to help

A a lamb that had a broken leg.
B a sheep that was having difficulty giving birth.
C a newly born lamb that was having trouble feeding.

23 Diana says the sheep on her farm

A were of various different varieties.
B were mainly reared for their meat.
C had better quality wool than sheep on the hills.

24 What did the students learn about adding supplements to chicken feed?

A These should only be given if specially needed.
B It is worth paying extra for the most effective ones.
C The amount given at one time should be limited.

25 What happened when Diana was working with dairy cows?

A She identified some cows incorrectly.
B She accidentally threw some milk away.
C She made a mistake when storing milk.

26 What did both farmers mention about vets and farming?

A Vets are failing to cope with some aspects of animal health.
B There needs to be a fundamental change in the training of vets.
C Some jobs could be done by the farmer rather than by a vet.

Questions 27–30

What opinion do the students give about each of the following modules on their veterinary science course?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to questions 27–30.

Opinions

- A** Tim found this easier than expected.
- B** Tim thought this was not very clearly organised.
- C** Diana may do some further study on this.
- D** They both found the reading required for this was difficult.
- E** Tim was shocked at something he learned on this module.
- F** They were both surprised how little is known about some aspects of this.

Modules on Veterinary Science course

- 27** Medical terminology
- 28** Diet and nutrition
- 29** Animal disease
- 30** Wildlife medication

PART 4 Questions 31–40*Complete the notes below.**Write **ONE WORD ONLY** for each answer.*

Listening test audio

Labyrinths

Definition

- a winding spiral path leading to a central area

Labyrinths compared with mazes

- Mazes are a type of 31
 - 32 is needed to navigate through a maze
 - the word 'maze' is derived from a word meaning a feeling of 33
- Labyrinths represent a journey through life
 - they have frequently been used in 34 and prayer

Early examples of the labyrinth spiral

- Ancient carvings on 35 have been found across many cultures
- The Pima, a Native American tribe, wove the symbol on baskets
- Ancient Greeks used the symbol on 36

Walking labyrinths

- The largest surviving example of a turf labyrinth once had a big 37 at its centre

Labyrinths nowadays

- Believed to have a beneficial impact on mental and physical health, e.g., walking a maze can reduce a person's 38 rate
- Used in medical and health and fitness settings and also prisons
- Popular with patients, visitors and staff in hospitals
 - patients who can't walk can use 'finger labyrinths' made from 39
 - research has shown that Alzheimer's sufferers experience less 40