

## Unit 5: Exercise 9

Complete the table with the phrases in the box.

Certainly. Possibly. There may be some truth in that, but ...

That's exactly how I feel. Definitely not. There are two ways of looking at this.

No way! Not at all. I am sitting on the fence. Of course. Not necessarily.

I'd say the exact opposite is true. It's hard to say. Without a doubt. Absolutely.

Not really. Sure. To some extent.

agree	neither agree nor disagree	disagree

## Unit 5: Exercise 10

Read the extract from a seminar discussion between a history professor and two of his students. Complete the sentences with the expressions in the box.

I'm sitting on the fence	absolutely	hadn't left	not necessarily
would be speaking	would have continued	would have increased	
would have introduced	would have succeeded		

**Professor Browning:** We discussed the importance of speculation at our last seminar, and as a follow-up I asked you to consider what might have happened if the Romans

Britain in the fourth century AD. But firstly, I'd like to ask you both if you agree that speculation can help us better interpret history or at least understand it better. What do you think, Jane? Did you find it a useful approach to looking at Roman history?

**Jane:** \_\_\_\_\_ ! It really helped me think about how empires are built.

**Tom:** For the time being, \_\_\_\_\_. I haven't decided how useful it might be.

**Professor Browning:** OK. Jane, would you like to start off with the task I set you and then we can discuss the approach based on some historical information?

**Jane:** Well, it seems obvious to me that if the Romans hadn't left Britain at that time, they

\_\_\_\_\_ developing the network of roads. Additionally, they \_\_\_\_\_ the number of bridges and aqueducts. I am also pretty sure that the Romans \_\_\_\_\_ a new and comprehensive legal system, and that perhaps now we all \_\_\_\_\_ a Latin dialect instead of English!

**Tom:** \_\_\_\_\_. For a start, I seriously doubt that the Romans \_\_\_\_\_ in imposing their language on the Britons!

**Professor Browning:** Interesting. Let's go through some of those other points you raised, Jane ...