

Speaking (20 pts)

- A. Think of an art exhibition, musical, play, concert, film or another event you have been to recently. Make a note of what you liked and what you didn't. Then, describe the event, using the Language for speaking box.

LANGUAGE FOR SPEAKING describing your impressions

• Positive impressions

It's (just) stunning/magical/breathtaking/fascinating.

It's really impressive/inspiring.

What I particularly liked/loved was ... + noun/noun clause

I like the way ... + verb clause

For me the highlight was ... + noun/verb -ing

It was well worth ... + verb -ing

• Negative impressions

I wasn't that impressed by ...

I found it a bit dull/weird/disturbing/disappointing.

I didn't see the point of it.

It's a bit/much too ... for my liking.

It didn't really live up to my expectations.

Sample answer:

Last month, I went to a modern art exhibition at the Cultural Center. It was just fascinating! What I particularly loved was the photography section — the photos were so emotional and thought-provoking.

I also liked the way the rooms were organized. Each one had a different theme and mood, and the lighting really helped to create an atmosphere. For me, the highlight was an interactive installation where you could actually walk through the artwork. It was really inspiring. But not everything was great. I wasn't that impressed by the video art at the end. It was a bit too weird for my liking and didn't really live up to my expectations.

Still, the exhibition was well worth visiting. I'd definitely recommend it to anyone interested in modern or contemporary art.

Listening (20 pts)

- B. ▶ Listen to an extract from a talk about rice. Write the number of stressed words you hear in the sentences.

- Rice comes from the seed of a grass species. ____
- It is a widely consumed basic food around much of the world. ____
- It's especially common in Asia. ____
- Rice is grown in fields called 'paddy fields'. ____
- Paddy fields require a lot of work to maintain them and plenty of water. ____

- C. ▶ Listen to an extract from a talk by a medical professional and complete the sentences with words that the speaker stresses.

Interest in the ¹ _____ benefits of ² _____ has increased recently after ³ _____ on the cocoa-drinking peoples of Central ⁴ _____.

⁵ _____ observed that that the Kuna ⁶ _____ of Panama, who drank ⁷ _____ as their drink of choice, had very low ⁸ _____ pressure, which as we know is a leading cause of ⁹ _____ disease and can also lead to ¹⁰ _____.

Writing/Grammar (25 pts)

- D. Complete the second sentence so that it has a similar meaning to the first sentence, using participle clauses.

- Because I'm not a great cook, I really struggle to prepare a three-course meal.
_____, I really struggle to prepare a three-course meal.
- We were disturbed by Ben's music for several hours, so eventually we asked him to lower the volume.
_____ for several hours, we eventually asked him to lower the volume.
- There were many fans who queued up to meet the band after the concert.
There were _____.
- Several paintings which cost over £5,000 each were destroyed in the fire.
_____ were destroyed in the fire.
- Katya has lived in Switzerland, so it's quite likely that she speaks some German.
_____, it's quite likely that Katya speaks some German.

E. Complete the sentences with a word from the box. There are three words that you don't need.

critical family-focused open-minded realisticself-centred tech-savvy well educated well-informed

1. The security consultant's report was _____ of the building's safety and made several suggestions for improvement.
2. If you have any problems with your new tablet, just ask Paul. He's quite _____, so he'll know what to do.
3. Most people in my family are _____. Everyone has a degree, and several have also completed a Master's.
4. I'm certain that Suzana isn't at all interested in her sister's problems. She's very _____, you know!
5. Let's be _____! In this traffic it won't be possible to get home in under two hours.

F. Complete the sentences. The first letter of each missing word has been given.

1. Internet s_____ is a priority these days to prevent criminals from accessing personal details and bank accounts.
2. Nowadays even young children learn how to use smart d_____ like phones and tablets.
3. Unfortunately my account was h_____ and a lot of sensitive information was stolen.
4. With all the a_____ in technology, who knows what we'll be able to do in a few years' time!
5. Due to the laws on d_____ protection, I cannot discuss any details of the case with you.

G. Choose the correct preposition a–c to complete the sentences.

1. Sarah has been responsible ____ the design of the project since February.
a with b for c of
2. I think having a few really good friends is preferable ____ knowing lots of people less well.
a to b as c about
3. Conroy is very good at making a type of bread which is known locally ____ a 'fruit soda'.
a by b on c as
4. My elderly grandmother doesn't like being dependent ____ others for help with her housework.
a in b on c with
5. They obviously weren't aware ____ the dangers, otherwise they would never have entered the cave.
a to b of c about

H. Complete the review. Use one word in each space.

The Pullman art exhibition came to town last week, and my wife, being the keen art fan that she is, had two tickets bought for us weeks in advance. She was dying to go, but I hadn't really been looking forward to it. In ¹ _____, I'd go as far as to say that I wasn't interested in it at all and almost gave my ticket to my colleague. Luckily I didn't, as it ² _____ out to be quite incredible! It was an interesting mixture of Pullman's oldest pieces and his latest ones, which meant that there was a ³ _____ deal of variety. And ⁴ _____ missed his last few exhibitions, there was obviously a lot that I hadn't seen. I thoroughly enjoyed it, as ⁵ _____ most people who visited, judging by the excellent reviews.

I. Use the prompts to write sentences with relative clauses. Use commas where necessary.

EXAMPLE:

would be great / have / car / can clean itself

It would be great to have a car that can clean itself.

1. my elder sister / lives in Mexico / has decided / set up own business
2. main reason / I don't want go / the bad weather
3. Mr Tilbury / is the owner / a local company / manufactures computer equipment
4. Stefan / brother I told you about / often calls by / on way home from work
5. The man to / I was speaking / just moved / into this area

Reading (20 pts)

- J. Read the text about the history of the vacuum cleaner and choose the correct option a–d to complete the sentences.

Until about 250 years ago, households did not take dirt as ¹ _____ as they do now. It was a fact of life and that was that. Cleaning often ² _____ of no more than an annual clean called 'spring-cleaning'. This was when the furniture was moved aside, and other ³ _____ in the house, such as curtains, were cleaned. Carpets and rugs were taken outside, hung on ropes and had the dust ⁴ _____ out of them. It was an exhausting and messy process.

The industrial revolution brought about a major change. As new ⁵ _____ became available to make homes cleaner, a corresponding interest in ⁶ _____ hygiene developed. This, in turn, led to the ⁷ _____ of new machines, one of which was the vacuum cleaner.

Legend has it that when one of the first vacuum cleaners was ⁸ _____, a kindly scientist took the proud inventor aside, offering a bit of advice that was to become crucial to the future of the product – 'make it suck, not blow'.

The first vacuum cleaners appeared in the US. They were operated by hand pumps and were almost as much hard work as spring-cleaning. It was only when electric motors had become sufficiently ⁹ _____ to be moved around that vacuum cleaners became common household items. Most of today's major ¹⁰ _____ first appeared in the 1920s, but have had their designs changed slightly through the decades.

- | | | |
|---|---|---------------|
| 1 | a | importantly |
| | b | crucially |
| | c | seriously |
| | d | considerately |
| 2 | a | consisted |
| | b | made |
| | c | included |
| | d | meant |
| 3 | a | devices |
| | b | products |
| | c | materials |
| | d | objects |
| 4 | a | beaten |
| | b | sucked |
| | c | taken |
| | d | cleaned |
| 5 | a | ideals |
| | b | creations |
| | c | inventions |
| | d | inspirations |

- | | | |
|----|---|---------------|
| 6 | a | house |
| | b | homely |
| | c | internal |
| | d | domestic |
| 7 | a | appearing |
| | b | establishment |
| | c | manufacture |
| | d | planning |
| 8 | a | established |
| | b | seen |
| | c | revealed |
| | d | demonstrated |
| 9 | a | scientific |
| | b | advanced |
| | c | technological |
| | d | forward |
| 10 | a | brands |
| | b | marks |
| | c | symbols |
| | d | types |