2 Put the sentences in the correct order to tell the story.

a ☐ Smart Alec wakes up suddenly.
b ☐ She decides to investigate.
c ☐ The thieves arrive, but Smart Alec doesn't see them.
d ☐ He decides to stay tonight because he wants to catch the thieves.
e ☐ They decide to work together in future.
f ☐ She wants to switch on the light, but she actually switches on the alarm.
g ☐ Smart Alec is tired because he's been at the museum all week.
h ☐ As Sweet Sue is going past the museum, she sees that the door is open.
i ☐ He tries to stay awake, but he soon falls asleep.
j ☐ Sweet Sue and Smart Alec arrest the thieves.

Grammar

must / mustn't

3 a Complete the sentences from the story.

I _____ stay awake. I _____ fall asleep.

b Translate the sentences into your own language.

c Find more examples of *must* and *mustn't* in the story.

must / mustn't / don't have to

4 a Complete the sentences from the story.

1 We _____ catch those thieves. (It's necessary.)
2 You _____ touch that switch. (Don't touch it.)
3 You _____ stay here again tonight. (It isn't necessary.)

b Translate the sentences into your own language.

5 What do the signs mean? Say what you must or mustn't do. Use these verbs.

show	stop	take	turn	switch off
talk	wear	touch	cross	swim

Speaking and listening

6 a 3.18 Look at 1–10. Matt is talking about the rules at their school. Listen. Write M for *must*, MN for *mustn't* or D for *don't have to*.

1 wear a uniform _____
2 wear jewellery _____
3 arrive at school before 8.45 _____
4 go to school on Saturdays _____
5 smoke _____
6 stand up when a teacher comes in _____
7 run in the corridors _____
8 stay in the playground at break time _____
9 go outside when it rains _____
10 switch off mobile phones in lessons _____

b What are the rules in your school? Draw some signs to illustrate six of them.

Writing

7 a Write down two things that:

1 you must do tomorrow.
2 you don't have to do on Sundays.
3 you mustn't do in your house.

b Compare your ideas with a partner.

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LIVEWORKSHEETS