

I. Find the word which has different stress pattern from that of the others.

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|-----------------|---------------|------------|--------------|
| 1. A. sleepy | B. snowy | C. urgent | D. dislike |
| 2. A. snorkel | B. crazy | C. bottom | D. conserve |
| 3. A. grassland | B. explore | C. snowman | D. landscape |
| 4. A. develop | B. contribute | C. annual | D. discover |
| 5. A. marine | B. slowdown | C. coral | D. slowly |

II. Fill in each blank with a suitable word or phrase from the box.

located, coral, permitted, diversity, valley, access, backdrop, hesitation, paradise, wildlife

- Tourists are not _____ to climb Mount Everest without proper training and a guide.
- Iguazu Falls, known for its breathtaking cascades, is _____ on the border of Argentina and Brazil.
- The bioluminescent bay glowed an ethereal blue at night, creating a magical spectacle unlike anything we'd ever seen. It was a natural _____.
- The ancient ruins of Machu Picchu stand proudly against a _____ of towering peaks, adding to the sense of mystery and wonder.
- Death Valley in California is famous for being the hottest and driest _____ in North America.
- Despite the high desert heat, there was no _____ among the visitor group as they trekked towards the towering sand dunes.
- Protecting rainforests is crucial for preserving the planet's _____, as they are home to millions of unique species.
- The Amazon rainforest boasts the world's _____ of plant and animal life, with millions of species still waiting to be discovered.
- The Great Barrier Reef is a fragile ecosystem. Scientists are working on ways to limit _____ to the reef to prevent damage.
- Excited tourists boarded the glass-bottom boat for a thrilling day of _____ watching without getting in the water.

III. Circle the correct option in brackets. (Khoanh vào lựa chọn đúng trong ngoặc.)

- The explorer inquired about rain in the rainforest (**today / that day**).
- The children wanted to (**know / knew**) about seeing the fireflies that night.
- Lisa asked the guide if it (**will / would**) rain in the rainforest the next day.
- John texted his friend if it (**was / is**) raining in Ha Long Bay at that very moment.
- The zookeeper asked whether it was time to feed the orangutan (**then / now**).
- We wanted to confirm if the theme park would be open the (**previous / following**) day.
- The tourists asked the travel agent if they (**can / could**) visit Son Doong the next week.
- My mom asked (**when / whether**) the typhoon had damaged the rice terraces the day before.
- The traveller questioned whether he could see a whale in the sea (**that / this**) evening.

10. The tourists asked if there (are / were) any boat tours going to Ha Long Bay that day.

IV. Choose the correct answer to complete each dialogue.

1. Jack: "Is Mount Everest the tallest mountain in the world?" - Owen: " _____ "

- A. Wow, that's impressive! I love the Eiffel Tower. B. Really? I thought it was the Statue of Liberty.
C. Yes, it's on the border of Nepal and China. D. No way, Ha Long Bay is much bigger.

2. Levi: "I'm going to visit Australia. I really want to see the Great Barrier Reef." - Daniel: " _____ "

- A. That's a great plan, the Colosseum is fascinating too.
B. Sounds fun! The Leaning Tower is quite the sight.
C. Excellent choice, the Amazon is full of life.
D. Perfect! The Great Barrier Reef is underwater!

3. Ella: "Have you ever seen the Northern Lights?" - Abigail: " _____ "

- A. They're the world's tallest waterfalls. B. Yes, they're colorful lights that dance in the sky at night.
C. They're a big clock tower in London. D. They're a massive underground network of tunnels.

4. Hazel: "What's that enormous red rock formation in the distance?" - Layla: " _____ "

- A. It's Mount Fuji, a volcano in Japan. B. It's the Great Wall of China, an ancient stone wall.
C. It's the Leaning Tower of Pisa, a tilted tower in Italy.
D. It's Uluru, also known as Ayers Rock, a massive sandstone rock in Australia.

5. Isla: "Where can you find the geysers erupting hot water and steam?" - Grace: " _____ "

- A. You can see them in Yellowstone National Park in the USA.
B. It's a natural phenomenon specific to Antarctica.
C. They're a common sight in the Sahara Desert.
D. They're a type of traditional Japanese garden.

6. Riley: "What's that huge body of salt water with no fish living in it?" - Stella: " _____ "

- A. It's the Dead Sea, famous for being very salty and buoyant.
B. It's Lake Titicaca, the highest navigable lake in the world.
C. It's the Amazon River, the world's longest river by volume.
D. It's the Great Barrier Reef, a vast coral reef system.

V. Read the passage and choose the best answer A, B, C, or D.

Mosquito Bay, (1) _____ on Vieques Island in Puerto Rico, is a bioluminescent bay. This means tiny organisms called dinoflagellates light up the water (2) _____ night. When the water is disturbed, these creatures emit a blue-green glow, creating a magical (3) _____.

Scientists believe the dinoflagellates use their bioluminescence to (4) _____ themselves from predators. (5) _____ a predator attacks, the dinoflagellates flash their light, attracting other predators to the area. This confuses the (6) _____ predator and allows the dinoflagellates to escape.

Mosquito Bay is one of the (7) _____ bioluminescent bays in the world. Visitors can enjoy a kayaking (8) _____ at night to witness the glowing water firsthand. It's important to be respectful of the environment (9) _____ avoid using harsh chemicals that could (10) _____ the dinoflagellates.

- *bioluminescent: phát quang sinh học - dinoflagellates: tảo hai roi*

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|---------------|--------------|--------------|----------------|
| 1. A. locates | B. located | C. locating | D. location |
| 2. A. in | B. on | C. till | D. at |
| 3. A. special | B. specially | C. spectacle | D. spectacular |
| 4. A. defend | B. attract | C. destroy | D. endanger |
| 5. A. Unless | B. When | C. Because | D. Although |
| 6. A. first | B. second | C. third | D. all |
| 7. A. bright | B. brighter | C. brightest | D. brightly |
| 8. A. match | B. course | C. race | D. tour |
| 9. A. but | B. and | C. or | D. so |
| 10. A. harm | B. help | C. protect | D. create |