PART I. QUESTIONS.

Unit 6. Urban problems and adverbs of manner.
25. How many factories/clinics/people are there in Cd.Obregon?
26. What can you find in your city?
27. Is there much pollution in your city?
28. Are there any parks in your hometown?
29. How much noise is there in your neighborhood at night?
30. What should you do if you see garbage on the street?
31. How should you react when you get angry?
32. Whom do you know that drives safely?
33. Should you speak loudly in a library?
34. When should you speak politely?
35. What happens if you speak angrily to noisy neighbors?
Unit 7. Music, TV shows and movies.
36. Which music did you use to listen to when you were in high school?
37. Where did your parents use to buy music when they were young?
38. Did you use to like pop?

LIVEWORKSHEETS

39. Are comedy movies as good as sci-fi movies?
40. Do you like watching movies on a small screen or big screen? What are the pros and cons of each option?
41. Did your mom use to listen classical music?
Unit 8. Describing progress
42. Have you been working in any projects recently?
43. What have you been doing lately?
44. What has been your biggest achievement?
45. How long have you been living in Obregon?
46. Where has your mother/father been spending a lot of time?
47. Has your sister been working in any projects lately?

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PART II. SITUATION DESCRIPTION

TASK I. UNIT 4. MAKE PLANS FOR A TRIP.

Where would you like to go on your next vacations? Give details about your dream traveling experience and describe the following:

1. Country, city or place.
2. Accommodation (hotel, airbnb, friend's house)
3. Means of transportation (car, plane, train, bus)
4. Activities (**minimum 8, do not repeat verbs**)
5. Weather
6. Clothing

Use Will and Present Continuous

_____
_____
_____
_____
_____
_____

LIVEWORKSHEETS

TASK II. UNIT 5. TALK ABOUT NEEDING AND GIVING HELP.

Use your imagination and describe the situations. Give details about the time, place and activities of the people in the pictures. When was it? Where were they? What were they doing? What happened? How did it end?

Use past simple and past continuous

1. **EXAMPLE:**
   Yesterday at 3 o'clock a girl was walking on the street, she was on her way to work **WHEN** she saw a homeless asking for money on the sidewalk. He was sitting on the floor **WHILE** he was holding a cup to collect money from people passing by. The girl approached the man and gave him some money, she **also** bought some food and water for him and **finally** she continued her walk to work. The man was surprised but grateful and he ate the food gladly.

2. _____
   _____
   _____

3. _____
   _____
   _____

4. _____
   _____
   _____

5. _____
   _____
   _____

6. _____
   _____
   _____

LIVEWORKSHEETS

TASK III. UNIT 8. TALK ABOUT PROGRESS.

Look at the pictures below and describe the different activities these people have been doing using **FOR** and **SINCE**. After you describe them, it's your turn to talk about the activities you have been doing for a long or short period of time.

Use Present Perfect Continuous

Last week

35 minutes

Yesterday

2 days

2023

6 hours

YOU:

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