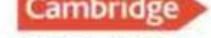
 <p>Liceo Cristiano de Guayaquil</p>	<p>UNIDAD EDUCATIVA LICEO CRISTIANO DE GUAYAQUIL</p> <p>QUIZ 1 – FIRST TERM</p> <p>ENGLISH LANGUAGE</p> <p>SCHOOL YEAR 2025-2026</p>	<p>We prepare for</p>  <p>Cambridge</p> <p>English Qualifications</p>
<p>NAME:</p> <p>COURSE: 9TH GRADE “ _____ “ADVANCED L.</p> <p>DATE: _____ / _____ / 2025</p> <p>TEACHER: Lic. Diana Zuñiga S.</p>		<p>Grade</p>
<p>SHIFT: Morning</p> <p>VERSION: 1</p> <p>SUBJECT: English Language</p>		
<p>INSTRUCTIONS</p> <ul style="list-style-type: none"> • Fill in your personal information correctly. • Read every item carefully before you select your answers. • Erasing, crossing out, or amending that does not allow the correct answer to be identified, nullifies its score. 		
<p>SKILLS</p>		<p>QUESTIONS</p>
<p>1. To identify general messages and specific details</p>		<p>1</p>
<p>2. To understand and identify simple informational, transactional, and expository texts.</p>		<p>2</p>
<p>4. To report information, to use simple present in affirmative, negative, and question form. As well as possessive adjectives and possessive pronouns.</p>		<p>3-4-5-6-7</p>
<p>5. To identify vocabulary about things in the classroom.</p>		<p>8-9</p>

LISTENING SECTION

1. Listen carefully to the interview with Martha Dirksen, an eleven-year-old wheelchair tennis player. After listening, choose the correct answer (A, B, or C) for each question based on the information you hear. Try to understand the main ideas and specific details like her routine, her goals, and who inspires her.

CAMBRIDGE - PREPARE A2: [PREPARE2 L2 SB 023.mp3](#)

1.1 How old is Martha Dirksen?

1.2 What sport does Martha play?

1.3 What is Martha's dream?

a. To become a coach b. To play in the Paralympic Games c. To travel around the world

1.4 Who is Martha's sports hero?

a. Serena Williams b. Roger Federer c. David Wagner

1.5 What time does Martha get up?

1.6 When does Martha usually practice tennis?

a. Only on weekends b. Every day after school c. On Mondays, Wednesdays, Thursdays, and Fridays

READING SECTION

2. Read the descriptions of a typical school day for three students: Onni from Finland, Diego from Mexico, and Aban from Ghana. After reading, choose the correct answer (A, B, or C) for each of the multiple-choice questions.

Tell us about your day...

Three young people from around the world describe a typical school day.

A **Onni – Finland**

I get up at 8.00 am. For breakfast I have cereal and milk, with orange juice. After breakfast, I meet my friend, and we go to school together on the metro. Some days school starts at 9.00 but on other days at 10.00. We don't wear a uniform, and we call our teachers by their first name. We all get a free lunch at school – meat or fish with vegetables for the main course and fruit for dessert. School usually finishes at 2.45, and after that I go to music lessons or drama club. I have a snack in the evening before bed.

B **Diego – Mexico**

I wake up at 6.00 am, have a shower and put on my uniform. My breakfast is coffee, with bread and cheese or avocado. At 7.00 am, it's time to go to school. Sometimes I walk, but often my mum drives me. Classes begin at 8.00 and finish at 2.30. After that, I have my art class. I have lunch at about 3.00, and then I do my homework. I do it till 6.00 or 7.00. After that, I go on the internet, or watch TV with my family. I have dinner at about 8.00.

C **Aban – Ghana**

My mother wakes me and my sister up at 5.00 am. I water the plants in the garden, and my sister prepares the food for the evening meal. Then we put on our school uniforms and brush our teeth. We leave the house at 6.30 and buy breakfast on our way to school. Lessons are from 7.30 to 2.30 pm. Lunch is at school – today, it's rice and tomatoes. I like it, but my sister doesn't! After school I have my football class, and in the evening I watch TV before bed.

2.1 Where is Onni from?

a. Mexico **b. Finland** **c. Ghana**

2.2 What time does Diego usually start his classes?

2.3 What does Aban usually eat for lunch?

2.4 What subject does Diego have after school?

2.5 What drink does Onni have with breakfast?

2.6 What time does Aban leave his house in the morning?

GRAMMAR SECTION

3. Choose the correct option to complete the statements. Use present simple in affirmative, negative, and question form.

3.1 My brother _____ to music every day.

3.2 Sarah likes chocolate.

3.3 Do your parents speak English?

3.4 We **play** football in the park on weekends.

a) am listen

b) listening

c) am listening

7.5 He _____ playing football today.

a) not is

b) isn't

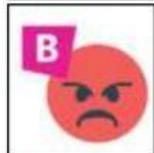
c) aren't

VOCABULARY SECTION

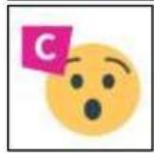
8. Look at the emojis and match them with their correct adjective word.



surprised



afraid



nervous



angry



upset

9. Look at the words in the box and select ONLY the musical instruments.

Piano classical music pop saxophone hip-hop

violin jazz opera electric guitar

rap drums

Lic. Shirley Cabrera MSc.
Area Coordinator

Lic. Diana Zuñiga S.
English teacher

For with
God nothing
shall be
impossible.
Luke 1:37