Unidad Educativa Liceo Cristiano de Guayaquil	**UNIDAD EDUCATIVA LICEO CRISTIANO DE GUAYAQUIL** **QUIZ 1 – FIRST TERM** **ENGLISH LANGUAGE** **SCHOOL YEAR 2025-2026**	We prepare for Cambridge English Qualifications

NAME:			**Grade**
COURSE: 9TH GRADE "_____ "ADVANCED L.		**SHIFT:**	**Morning**
DATE: _____/_____/ 2025		**VERSION:**	**1**
TEACHER: Lic. Diana Zuñiga S.		**SUBJECT:**	**English Language**

INSTRUCTIONS

- Fill in your personal information correctly.
- Read every item carefully before you select your answers.
- Erasing, crossing out, or amending that does not allow the correct answer to be identified, nullifies its score.

SKILLS	QUESTIONS
1. To identify general messages and specific details	**1**
2. To understand and identify simple informational, transactional, and expository texts.	**2**
4. To report information, to use simple present in affirmative, negative, and question form. As well as possessive adjectives and possessive pronouns.	**3-4-5-6-7**
5. To identify vocabulary about things in the classroom.	**8-9**

LISTENING SECTION

1. Listen carefully to the interview with Martha Dirksen, an eleven-year-old wheelchair tennis player. After listening, choose the correct answer (A, B, or C) for each question based on the information you hear. Try to understand the main ideas and specific details like her routine, her goals, and who inspires her.

CAMBRIDGE- PREPARE A2: PREPARE2_L2_SB_023.mp3

1.1 How old is Martha Dirksen?

a. Ten **b. Eleven** **c. Twelve**

1.2 What sport does Martha play?

a. Basketball **b. Football** **c. Tennis**

1.3 What is Martha's dream?

a. To become a coach **b. To play in the Paralympic Games** **c. To travel around the world**

1.4 Who is Martha's sports hero?

a. Serena Williams **b. Roger Federer** **c. David Wagner**

1.5 What time does Martha get up?

a. At 6:30 **b. At 7:00** **c. At 8:00**

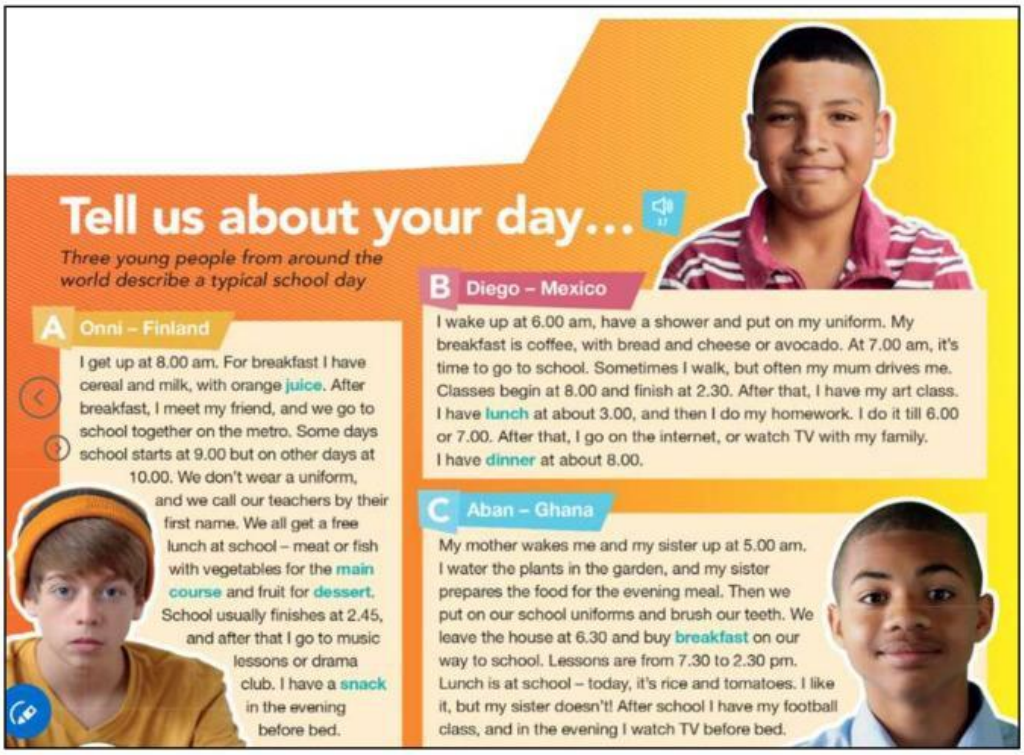
1.6 When does Martha usually practice tennis?

a. Only on weekends **b. Every day after school** **c. On Mondays, Wednesdays, Thursdays, and Fridays**

READING SECTION

2. Read the descriptions of a typical school day for three students: Onni from Finland, Diego from Mexico, and Aban from Ghana. After reading, choose the correct answer (A, B, or C) for each of the multiple-choice questions.

LIVEWORKSHEETS



2.1 Where is Onni from?

a. Mexico **b. Finland** **c. Ghana**

2.2 What time does Diego usually start his classes?

a. 7:00 am **b. 8:00 am** **c. 9:00 am**

2.3 What does Aban usually eat for lunch?

a. Bread and cheese **b. Rice and tomatoes** **c. Meat and vegetables**

2.4 What subject does Diego have after school?

a. Drama **b. Football** **c. Art**

2.5 What drink does Onni have with breakfast?

a. Juice **b. Tea** **c. Coffee**

2.6 What time does Aban leave his house in the morning?

a. 6:00 am **b. 6:30 am** **c. 7:00 am**

GRAMMAR SECTION

3. Choose the correct option to complete the statements. Use present simple in affirmative, negative, and question form.

3.1 My brother _____ to music every day.

a) listen **b) listens** **c) listening**

3.2 Sarah _____ like chocolate.

a) don't **b) doesn't** **c) isn't**

3.3 _____ your parents speak English?

a) Do **b) Does** **c) is**

3.4 We _____ football in the park on weekends.

a) plays **b) playing** **c) play**

LIVEWORKSHEETS

3.5 _____ she go to school by bus?

a) Do **b) Is** **c. Does**

4. Read the sentences carefully and drag the correct adverb of frequency in the right place for each of them.

4.1 I **eat** breakfast before school.

4.2 She **goes** to the gym on Mondays.

4.3 I **am** happy to help my friends.

4.4 We **play** board games on weekends.

4.5 He **is** tired after work.

4.6 They **are** excited about holidays.

5. Choose the correct form of the verb <u>was</u> or <u>were</u> to complete each sentence.

5.1 She _____ at the library yesterday.
a) were **b) was** **c) is**

5.2 They _____ very tired after the trip.
a) were **b) was** **c) be**

5.3 Where _____ you last night?
a) was **b) were** **c) are**

5.4 We _____ in the park all afternoon.
a) was **b) is** **c) were**

5.5 It _____ cold this morning.
a) were **b) was** **c. are**

6. Read the statements and choose the correct form of the verb. Remember when you use like, hate, love and negative form of these verbs.

6.1 I love _____ ice cream on hot days.
a) eat **b) eating** **c) to eat**

6.2 She doesn't like _____ early in the morning.
a) walking **b) wake** **c) wakes**

6.3 They hate _____ their homework late at night.
a) do **b) doing** **c) did**

6.4 We like _____ to music while studying.
a) listens **b) listened** **c) listening**

7. Choose the correct form of the present continuous for each statement.

7.1 She _____ a book right now.
a) read **b) is reading** **c) reads**

7.2 We _____ dinner at the moment.
a) aren't having **b) doesn't have** **c) not have**

7.3 _____ they watching TV?
a) Is **b) Are** **c) Do**

7.4 I _____ to music now.

LIVEWORKSHEETS

a) am listen **b) listening** **c) am listening**

7.5 He _____ playing football today.

a) not is **b) isn't** **c) aren't**

VOCABULARY SECTION

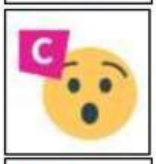
8. Look at the emojis and match them with their correct adjective word.



surprised



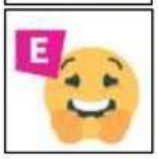
afraid



nervous



angry



upset

9. Look at the words in the box and select <u>ONLY</u> the musical instruments.

Piano	classical music	pop	saxophone	hip-hop
violin	jazz	opera	electric guitar	
rap	drums			

Lic. Shirley Cabrera MSc.
Area Coordinator

Lic. Diana Zuñiga S.
English teacher



LIVEWORKSHEETS