



**Ek Burapa School**

**Grade 5 English; Mid-term Exam: Semester 1; 2025-6**

Score: \_\_\_ / 40

Divide by 2 = \_\_\_ / 20

**Please read the instructions carefully and check your spelling, as the Live worksheet will mark questions automatically. Also, DO NOT use contractions throughout the whole exam.**

**SECTION 1: Unit 1 – Fiction- A world of adventures!**

**Write the correct word next to the definition (5 marks)**

exploding	pounding	crashing	lashing	curling
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1. Making a loud noise. \_\_\_\_\_
2. Moving in a curve. \_\_\_\_\_
3. Bursting with a loud bang. \_\_\_\_\_
4. Moving like a whip. \_\_\_\_\_
5. Beating down. \_\_\_\_\_

**Identify if the sentence has a simile or metaphor. (write the correct letter to match the number) (5 marks)**

1. She ran as fast as a cheetah. \_\_\_\_\_ a. simile
2. Her voice is music to my ears. \_\_\_\_\_ b. metaphor
3. His smile was like sunshine on a rainy day. \_\_\_\_\_ c. metaphor
4. The classroom was a zoo. \_\_\_\_\_ d. simile
5. He has a heart of stone. \_\_\_\_\_ e. metaphor



**Words ending in -ar, -or and -er. Choose the correct suffix. (5marks)**

1. The teach\_\_ is very smart.  
A. -or      B. -er      C. -ar
2. I went to see the doct\_\_ last week.  
A. -or      B. -er      C. -ar
3. I want to be a content creat\_\_ on YouTube.  
A. -or      B. -er      C. -ar
4. My sister is a famous influenc\_\_ on TikTok.  
A. -or      B. -er      C. -ar
5. My friend gave me five doll\_\_ bill to buy lunch at Fashion Island  
A. -or      B. -er      C. -ar

**SECTION 2: UNIT 2- Non-Fiction- Travels Far and Wide**

**Write the subordinating conjunction next to each sentence  
(5 marks)**

so	if	as	when	before
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1. If you study hard, you will pass the test. \_\_\_\_\_
2. She was tired, so she went to bed early. \_\_\_\_\_
3. When it starts to rain, we will go inside. \_\_\_\_\_
4. Wash your hands before you eat dinner. \_\_\_\_\_
5. As I was walking to school, I saw a rainbow. \_\_\_\_\_



**Group these abstract nouns and modal verbs into the correct category  
(5 marks)**

love	happiness	shall	may	air
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Abstract Noun	Modal Verb

**Change the root words below with the correct suffix or adverb from the box  
provided. Re-write the new word in the space provided. (5 marks)**

-al	-ily	-ly	-ly	-ful
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**e.g: wonder → wonderful**

1. inform → \_\_\_\_\_
2. silent → \_\_\_\_\_
3. happy → \_\_\_\_\_
4. wonder → \_\_\_\_\_
5. silent → \_\_\_\_\_



**\*Scroll for next section\***

**SECTION 3: UNIT 3- Playscripts- Closer to home**

Fill in the vocabulary that best fits the pictures below

**(5 marks)**

foreign      playscript      robot      science fiction      confusion

**The Turtle and the Hare**  
**Hare:** Once upon a time, there were two friends: a turtle and a hare. They were preparing for a running competition.  
**Turtle:** Okay, but let's decide a day and a place.  
**Hare:** All right! Sunday at ten. It's okay?  
**Turtle:** Don't worry. I will be there.  
**Hare:** See you Bye!  
**Turtle:** Bye bye, Hare!  
  
**H:** When they decided the day and place, they ate and slept very well to be full of energy. The day of the competition finally came.  
**Turtle:** Hey! Don't worry. Have fun running. ☺  
**Hare:** Nah! Come on. Let's run. Are you ready? Let's count!  
**Hare and Turtle:** One, two, three!!! Go!!





**Poetry reading and comprehension. Read the poem and answer the multiple choice questions below. (5marks)**

### Solitude

I have a house where I go  
When there's too many people,  
I have a house where I go  
Where no one can be;  
I have a house where I go,  
Where nobody ever says "No";  
Where no one says anything—so  
There is no one but me.



**1. What is the poem mostly about?**

- a. A boy who builds a treehouse
- b. A special place to be alone
- c. A noisy playground
- d. A house with many friends

**2. Why does the speaker go to the house?**

- a. To play games with friends
- b. When there are too many people
- c. To eat lunch
- d. To do homework

**3. What does the speaker like about the house?**

- a. It has a TV
- b. Nobody says "No"
- c. It is full of toys
- d. It is very big

**4. Who is in the house with the speaker?**

- a. His dog
- b. His teacher
- c. His family
- d. No one

**5. What feeling does the speaker show in the poem?**

- a. Anger
- b. Fear
- c. Peace and quiet
- d. Excitement

**\*END OF TEST\***