Name: ……..
Class: S8…
Assignment date: ……/……./…….
Submission date: ……/……./…….

Vocabulary & Grammar: ……
Listening: ……..
Mini Test: ……

GENDER EQUALITY
VOCABULARY & DEBATE

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A. VOCABULARY
- Gender equality

No.	New words	Meanings	No.	New words	Meanings
1	**Pride Month** (n)	tháng tự hào (tháng 6 – tôn vinh cộng đồng LGBTQ+)	7	**breadwinner** (n)	trụ cột kinh tế trong gia đình
2	**look down on somebody** (phr.v)	coi thường ai đó	8	**share responsibility** (phr.)	chia sẻ trách nhiệm
3	**equality** (n)	sự bình đẳng	9	**opportunity** (n)	cơ hội
4	**discriminate** (v)	phân biệt đối xử	10	**ability** (n)	khả năng
5	**stereotype** (n)	khuôn mẫu, định kiến	11	**social bias** (n)	định kiến xã hội
6	**logical** (adj)	có lý, hợp lý, tư duy lô-gic	12	**emotional** (adj)	giàu cảm xúc, thuộc về cảm xúc

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**get the hang of something** (idiom)	hiểu cách làm gì	5	**premature** (adj)	sinh non
2	**tackle** (v)	giải quyết, xử lý	6	**identical** (adj)	giống hệt nhau
3	**beforehand** (adv)	từ trước	7	**give in** (phr.v)	nhượng bộ
4	**reckon** (v)	cho rằng, nghĩ rằng	8	**eyesight** (n)	thị lực

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ; adv = adverb: trạng từ; phr. = phrase: cụm từ; phr.v = phrasal verb: cụm động từ đặc biệt; idiom = thành ngữ.*
*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

C. HOMEWORK
VOCABULARY & GRAMMAR

I. Circle the correct answers.

0. Before the match started, the _____ checked if the players followed the rules.
(A.) referee B. pitcher C. caddie D. batter

1. Some people still unfairly _____ others just because of their gender.
A. emotional B. discriminate C. ability D. equality

2. Men are often seen as the _____ of the family, but that idea is changing.
A. pride month B. breadwinner C. logical D. stereotype

3. We need to fight against every kind of _____ in the workplace.
A. social bias B. emotional C. share D. ability

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4. In a modern relationship, both partners should share _____ at home.
A. responsibility B. stereotype C. pride month D. emotional
5. It's wrong to _____ on somebody just because they express their feelings more openly.
A. equality B. pride month C. look down D. opportunity

II. Fill in the blanks with the correct words/phrases from the box. Some words may not be used. Change the form if necessary.

~~*equality*~~	ability	gap	emotional	opportunity	bias	stereotype	Pride Month

Liam is passionate about promoting gender ***(0)*** ***equality*** in education. He believes every student should have the same **(1)** _____ to explore their interests, no matter their gender.

At school, Liam encourages both boys and girls to join science clubs and sports teams. He argues that a person's **(2)** _____ should matter more than gender labels. Unfortunately, some teachers still hold onto the old **(3)** _____ that boys are better at Maths and girls are more **(4)** _____, which affects how students are treated in class.

To raise awareness, Liam helped organize events during **(5)** _____, where students could learn about inclusion and respect.

III. Complete using the correct PRESENT PERFECT form of the verbs in brackets.

0. I ***have seen*** ***(see)*** *this film already.*
1. John and Julie _____ **(had)** their car for about a year.
2. She _____ **(not / take)** her driving test yet.
3. Sue _____ **(be)** a tour guide since she left university.
4. _____ **(you / ride)** into town on your new bike yet?
5. This new computer _____ **(make)** my life a lot easier.
6. We _____ **(not / decide)** what to get Mark for his birthday yet.
7. _____ **(Paul / ever / meet)** a famous person?

IV. Rearrange the words/phrases to make meaningful sentences.

0. have a / you / travel / before flying / document / must / valid
→ ***You must have a valid travel document before flying***.
1. put his phone / forgotten / has / where / he / he
→ _____.
2. they / of dating / broken up / have just / after years
→ _____.
3. has already / this week / she / finished / the report
→ _____.
4. have / seen / I / never / before / that painting
→ _____.
5. talked / we / each other / have / not / since Monday / to
→ _____.

LIVEWORKSHEETS

Con làm bài nghe theo link sau:
https://soundcloud.com/ms-chi-english/listening-b2-fce-practice-1

TEST 1
LISTENING

Tip Strip

Question 1: Listen for the words 'great' and 'wonderful'. What are they talking about when they use these words?

Question 3: Listen for the phrase: 'the worst thing'. What is the boy referring to when he says this?

Question 5: Listen for a word that means 'surprising'. The answer comes after it.

Question 7: Listen for something you wear on one of these forms of transport.

Part 1

You will hear people talking in eight different situations. For questions **1–8**, choose the best answer (**A**, **B** or **C**).

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1 You hear two friends talking about attending a motor-racing event.

They agree that the best thing about it was

A the race.
B the facilities.
C the atmosphere.

2 You hear a football coach talking about a match.

He thinks that the team lost because

A they lacked concentration.
B they hadn't practised enough.
C they weren't very fit.

3 You hear two people talking about a computer game.

Why does the boy dislike it?

A It's boring.
B It's expensive.
C It's complicated.

4 You hear a woman talking about judging a poetry competition.

What surprised her?

A how nature was seen in the poems
B how many poems some people wrote
C how humorous the poems were

5 You hear a young man talking about travelling alone for the first time.

How did his parents react to the idea?

A They were helpful.
B They were worried.
C They were angry.

6 You hear part of a talk by a nurse.

What is she doing?

A giving instructions to a new colleague
B explaining how patients should be treated
C outlining the good and bad points of the job

7 You hear a man talking about a long-distance journey he made.

How did he travel?

A by bus
B by motorbike
C by car

8 You hear two friends talking about listening to the radio.

What did the girl like about the programme she mentions?

A It was amusing.
B She learned something.
C The presenter was good.

LIVEWORKSHEETS

Con làm bài nghe theo link sau:
https://soundcloud.com/ms-chi-english/fce-practice-plus-2-2015-test-1-part-2

Tip Strip

Question 9: Be careful: two shows are mentioned, but only one of them fits here.

Question 10: The words 'exactly' and 'older' tell you that you are listening for a number.

Question 12: Listen for the word 'difference'. It's also in the sentence, and the answer comes after it in the listening text.

Question 13: You are listening for a comparative adjective that describes the boys.

Question 14: Be careful: other lessons are mentioned, but what did Tim start learning?

Question 17: Listen for the word 'image' in the text. The answer follows this. Wait until you hear a word with a similar meaning to 'key' – what does it refer to?

Part 2

You will hear a singer called Tim Tanner, who sings with his twin brother Sam Tanner, talking about their lives and career. For questions **9–18**, complete the sentences with a word or short phrase.

Singing twins: Tim and Sam Tanner

The name of the talent competition which the twins won is **(9)** _____ .

Tim is exactly **(10)** _____ older than Sam.

The twins were born in the month of **(11)** _____ .

The main physical difference between Tim and Sam is their **(12)** _____ .

Tim has a less **(13)** _____ personality than Sam.

At school, both Tim and Sam were good at **(14)** _____ .

Sam started taking **(15)** _____ lessons when he was thirteen.

The fact that the twins share the same **(16)** _____ sometimes leads to arguments.

Tim says a key part of the twins' image is the **(17)** _____ they wear.

The title of the twins' next album is **(18)** _____ .

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