Name: ……..

Class: S7…

Date: ……/……./…….

Writing: ……

FCE WRITING INTENSIVE

CLASSWORK

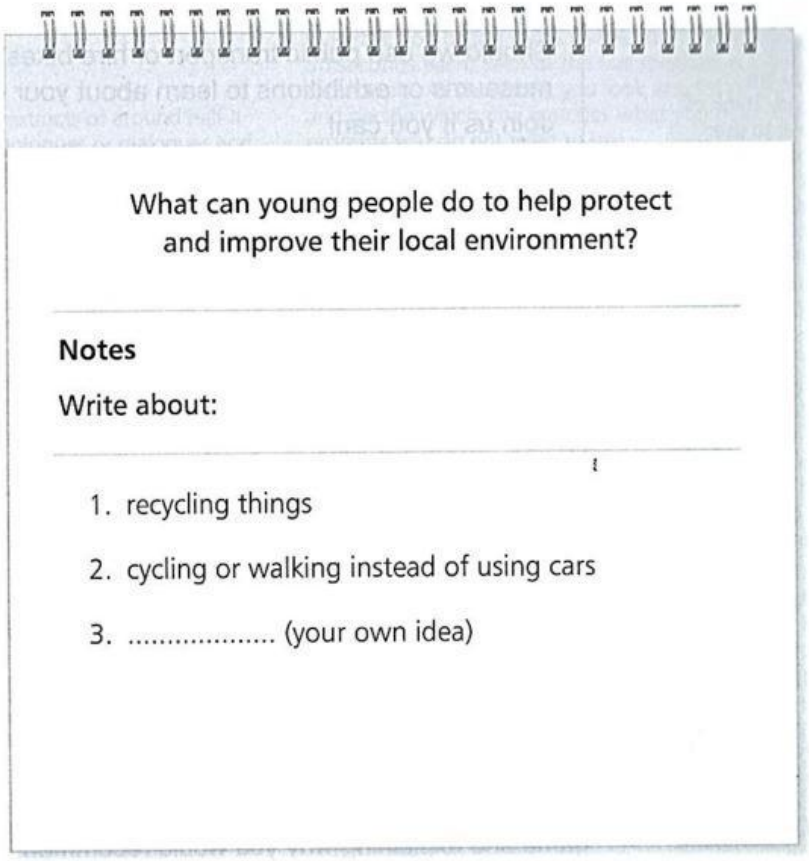
Part 1

You **must** answer this question. Write your answer in **140–190** words in an appropriate style.

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1 In your English class you have been talking about different ways to protect the environment. Now your English teacher has asked you to write an essay.

Write an essay using **all** the notes and give reasons for your point of view.



What can young people do to help protect and improve their local environment?

Notes

Write about:

1. recycling things
2. cycling or walking instead of using cars
3. ..... (your own idea)

Tip Strip

- Begin by underlining the key words in the instructions, e.g. 'different ways to protect the environment', 'using all the notes'.
- Read the essay question and the two written prompts. Note down a couple of ideas to include for each prompt, and also some interesting vocabulary you may use. For example, for the second prompt you could jot down 'air pollution', 'too much traffic'. Think of a third idea of your own and make some notes on that too.
- Plan your answer. Decide which ideas you will include in each paragraph. Remember that writing an essay is much easier when you have a plan!
- Introduce the topic in the first paragraph. You can do this by rephrasing the essay question, for example, 'We all need to help protect and improve our local environment.'
- Avoid writing only very simple sentences. Try to use a variety of tenses and grammatical structures. Don't forget to summarise your opinions briefly in the last paragraph.
- When you have finished, check that you have dealt with the two notes provided, and with a point of your own. Check that you have written between 140 and 190 words, but don't waste time counting every word.
- Finally, check your grammar and spelling.

LIVEWORKSHEETS

LIVEWORKSHEETS

Name: ……..

Class: S7…

Assignment date: ……/……./…….

Submission date: ……/……./…….

Grammar: ……

Reading: ……..

Mini Test: ……

RELATIONSHIPS

FCE WRITING INTENSIVE

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**delayed** (adj)	bị trễ	4	**urgent** (adj)	khẩn cấp
2	**sightseeing** (n)	đi tham quan	5	**annual** (adj)	hàng năm
3	**confirm** (v)	xác nhận			

***Note:** *n = noun: danh từ* *adj = adjective: tính từ;* *v = verb: động từ.*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

GRAMMAR

I. Match to make meaningful sentences.

0. The library closes at 6 p.m., so	*0- c*	a. their house, and it looks amazing.
1. I've visited Paris twice, but	1- __	b. the beginning of every lesson.
2. Our teacher gives us a short quiz at	2- __	*c. we need to hurry.*
3. Most people drink coffee in the morning,	3- __	d. since she graduated from university.
4. They've just finished painting	4- __	e. I've never been to the Eiffel Tower.
5. She has lived in five different cities	5- __	f. but I prefer a cup of tea.

II. Circle the correct answers.

0. My brother usually _____ a quick shower before school.

A. is taking *B. take* *(C.) takes* *D. has taken*

1. I _____ anything from them since last week's meeting.

A. don't hear B. didn't hear C. haven't heard D. wasn't hearing

2. It's strange that she still _____ her password every time she logs in.

A. forget B. has forgotten C. is forgetting D. forgets

3. They usually _____ early, but today they're running late.

A. arrive B. have arrived C. are arriving D. arrived

4. I _____ my phone twice today — I'm getting worried.

A. lose B. have lost C. am losing D. had lost

LIVEWORKSHEETS

5. How long _____ your brother _____ for the local newspaper?

A. does / work B. is / working C. did / worked D. has / worked

III. Complete the sentences with PRESENT PERFECT.

Peter, Lucy, Beth and Sophie are getting ready for a picnic.

Beth: So, are we ready?

Lucy: Yes, everything's ready. We're going to have a great picnic! Sophie, ***(0) have you brought (you / bring)*** the CDs?

Sophie: Here they are!

Beth: Where's Peter? **(1)** _____ **(he / buy)** the drinks?

Lucy: Yes, he **(2)** _____. He **(3)** _____ **(put)** them in that bag.

Peter: Hi girls! I **(4)** _____ **(bring)** Dad's camera. Lucy, **(5)** _____ **(you / make)** the sandwiches?

Lucy: Yes, I **(6)** _____. They're in the blue rucksack.

Peter: The blue rucksack? But that's Mum's! It's her gym bag. Where is she?

Lucy: She isn't here. She **(7)** _____ **(leave)**! Oh no! She **(8)** _____ **(take)** our sandwiches to the gym!

Peter: Oh great! We've got drinks, music, a camera and no food!

IV. Read the table and complete the sentences. Use the PRESENT SIMPLE.

	John (student) 	Julia (Maths teacher) 	Harry and Emma (vets) 
Friday morning	go to school	teach Maths	help sick animals
afternoon	play football	paint pictures	play tennis
evening	watch TV	cook dinner	go out with friends

1 Does John play football in the morning?
No, he doesn't. He plays football in the afternoon.

2 ..... Julia ..... Maths in the afternoon?
..... She ..... Maths .....

3 ..... Harry and Emma ..... out with friends in the afternoon?
.....They ..... tennis .....

4 ..... John ..... to school in the evening?
..... He ..... TV .....

5 ..... Julia ..... pictures in the evening?
..... She ..... pictures .....

6 ..... Harry and Emma ..... sick animals in the evening?
..... They ..... out with friends .....

LIVEWORKSHEETS

Lưu ý:
1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

CAMBRIDGE READING PRACTICE

PART 1 Questions 1-5

For each question, choose the correct answer.

Reading Part 1 Exam Tips

- Read the text and choose the sentence which goes with it.
- Look at the layout and the graphics, as this will help you to understand the context.
- Carefully read the three possible answers.
- Read again each possible answer while checking the text and, then, decide which answer is the correct one.
- Read your answer again to check that it matches correctly.

1



☐ **A.** George should tell Adam if he is going to be delayed.
B. George should tell Adam which bus he is on.
C. George should get a later bus to the station.

2

Dear Mary,
We are having a great time in Rome. There are so many beautiful buildings. We have walked for hours every day seeing all the famous places.
See you when we get home.
Sally

☐ **A.** Mary will meet Sally in Rome.
B. Sally got tired of walking in Rome.
C. Sally has done a lot of sightseeing.

3

New message
To: John
From: Tina
I've found a great hotel in the centre of Paris. It's close to the River Seine and the Louvre museum. Have a look at the website I sent you and confirm if you want me to book it or not.
Send

☐ **A.** John needs to see if he likes the hotel.
B. John needs to book the hotel himself.
C. John needs to find a hotel near a museum.

4

IMPORTANT NOTICE
The library will be closing early on Friday for urgent repairs. It will be open from 9am to 2pm and then reopening, as usual, on Monday from 9am to 7pm.

☐ **A.** The library will not open on Friday.
B. The library will be closed at the weekend.
C. The library will close later than usual on Monday.

5

JUNIOR ART COMPETITION
The annual art competition this year is based on the theme of animals.
It is open to anyone aged from 6 to 16.
There will be two groups:
The under 12s and 12-16 years old.
The competition closes on Friday May 5th.

☐ **A.** The competition is only for children who have a pet.
B. Children must paint or draw a particular subject.
C. Children can compete in both groups if they want to.

LIVEWORKSHEETS