

1. Why does the student want to talk to the professor?

- a. To tell the professor about her visit to the art gallery
- b. To discuss the assignment about drip art
- c. To get some ideas about what her assignment should focus on
- d. To see if she can join the workshop on Saturday

2. What does the student mean when she says the assignment feels fake?

- a. She is having trouble completing the assignment
- b. She feels like she is not properly expressing herself in this assignment
- c. She does not want to complete the assignment because she does not like drip art
- d. She prefers basing her art on more traditional forms

3. Listen again to a part of the passage. Why does the professor say this?



- a. The professor wants to encourage the student to continue even though she feels uncomfortable
- b. The professor thinks the student should try harder
- c. The professor purposefully made the assignment difficult
- d. The professor wants the student to start over and make a new piece of art

4. What suggestions does the professor make to the student? Select two.

- a. To attend the professor's workshop this weekend
- b. To get out of her comfort zone and try a lot of different art forms
- c. To discuss the assignment further after the workshop on Saturday
- d. To meet with a friend and work on the project together

5. Why does the professor suggest the student attend his workshop?

- a. So the student can learn more about drip art
- b. To assist with the workshop
- c. So the student can meet other drip artists
- d. To provide the student with a step-by-step demonstration of drip art