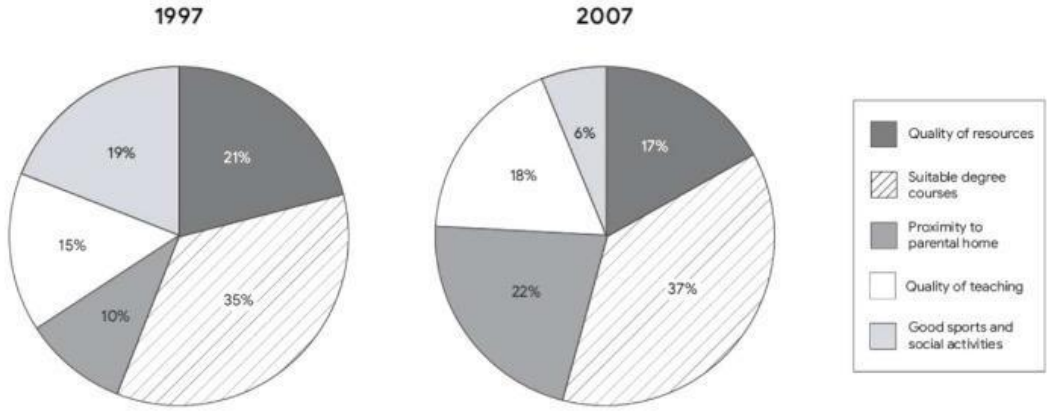
The charts below show the main reasons why students chose a particular university in the UK in 1997 and 2007.

Main reasons why students chose a particular university in the UK, 1997 - 2007



Choose the best word to complete the sentences

1. In 1997, ranked **(first/ the first) (on/of)** the list was the availability of suitable degree courses, influencing 35% of students.
2. By 2007, **(bottom/ at bottom)** of the list was good sports and social activities, with only 6%.
3. In 1997, suitable degree courses **(topped/ headed)** the list, with a figure of 35%.
4. By 2007, ranked **(last/ the last) (on/of)** the list was good sports and social activities, which was a factor for only 6% of students.
5. By 2007, **(of/in)** second **(place/list)** was proximity to home, with its figure rising to 22%.
6. In 1997, **(top/ at top)** of the list was suitable degree courses, with 35%.
7. In 1997, (**first/ the first**) **(on/of)** the list was suitable degree courses, with 35%.
8. **(Last/ The last) (on/of)** the list was proximity to home, with 10%.
9. In 1997, the quality of resources **(ranking/ ranked)** second **(on/of)** the list, with 21%.
10. By 2007, proximity to home **(ranking/ ranked)** second **(on/of)** the list, with 22%.
11. 14. **(Next/ The next)** came the quality of resources, with 21%.
12. 15. This was **(following/ followed)** by the quality of resources, with 21%.
13. In 1997, **(of/in)** first **(place/list)** was suitable degree courses, with 35%.
14. In 2007, ranked **(of/in)** first **(place/list)** was suitable degree courses, with 37%.
15. In 1997, ranked **(of/in)** second **(place/list)** was the quality of resources, at 21%.

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