Activity 1: Introduction – Music and Human Rights

a) Before you listen answer the questions:

- What do you know about the Civil Rights Movement?
- What does the phrase "A Change is Gonna Come" suggest to you?
- Predict what this song might be about

b) Listen to the song twice 🎧 A Change is Gonna Come - Sam Cooke . The first time focus on message and emotion and the second time pay attention to lyrics, images, and meaning. Then do the following activities. Use this google doc to write your answers: https://docs.google.com/document/d/1J8gbREDc8XzJn7Ac3Gw-7uWbhaSGaKPpaqa7-1FmD0I/edit?usp=sharing

✏ A. Comprehension Questions

1. What is the main message of the song?

   _____

2. What social or historical struggles does the song refer to?

   _____

3. Which lines express **hope** and which express **despair**?
   Hope: _____
   Despair: _____

✍ B. Vocabulary & Figurative Language

Match these lyrics to their meaning or emotional impact:

Lyrics	Your interpretation
"It's been a long, a long time coming"	_____
"It's been too hard living, but I'm afraid to die"	_____
"Somebody keep tellin' me don't hang around"	_____

LIVEWORKSHEETS

Activity 2: Let's create our own songs!

a) In pairs choose a topic relevant to "Human Rights" e.g. Justice, Equality, Freedom, Peace.

b) Brainstorm 5 keywords!

c) Write down phrases to your topic. If you feel really creative write down the whole lyrics! We need a verse and a chorus.

d) You are ready to start! Go to https://suno.com

- Paste your lyrics
- Choose a music style (e.g. ballad, pop, rap)
- Generate your song!
- Choose the option you best like or make the necessary changes.
- You can share a link to your song or even download it!

e) Post a link of your song to our classroom Padlet (https://padlet.com/kate_elt/C2_seminar).

FIGHT FOR YOUR RIGHTS !!!

LIVEWORKSHEETS