

1ST TERM TEST 2025 – B1

VOCABULARY AND USE OF ENGLISH

1. Choose the correct option a, b, or c.

Sarah has a great ¹..... attitude. She loves her job and is very ²..... about it. She is good at ³..... realistic goals for her team and is an excellent team ⁴..... . She has a lot of ⁵..... as she is always honest, which her team likes. She is able to ⁶..... outside the box and uses ⁷..... thinking to solve problems. She gives her team quite a lot of ⁸..... so they are able to work on their own. However, she knows they will come to her if they have any problems. She shows ⁹..... to succeed in everything she does and she is ¹⁰..... in her ability to reach a senior position.

1 a must	b can-do	c will
2 a passionate	b ambitious	c resourceful
3 a making	b doing	c setting
4 a colleague	b partner	c player
5 a integrity	b flexibility	c adaptability
6 a plan	b think	c communicate
7 a serious	b critical	c reasonable
8 a goals	b passion	c independence
9 a determination	b attitude	c communication
10 a ambitious	b confident	c motivated

2. Correct the errors in this sentences.

- 1 You shouldn't to use words that explain the obvious - like *hard-working*.
- 2 Why don't you trying giving more details about your IT skills?
- 3 Should you show your transferable skills rather than explaining them.
- 4 What about join some online groups to make more contacts?
- 5 Why not to try writing a blog about your experience?
- 6 You could doing some volunteer work, then add it to your profile.
- 7 How about to include more information about your hobbies?
- 8 You ought give some information about the languages you speak.

3. Put the words in order.

A: I hear you speak fluent English. Where did you learn it?

B: My parents worked in the UK. We lived in a town called Abingdon.¹ _____?
(it / you / do / know)

A: Yes, I do actually. I studied near there for two years at the European School.

B: Really? Me too.² _____? (in / Abingdon / how / for / long / were / you)

A: Three years. From 2012 to 2014.³ _____? (stay / long / how / you / did)

B: From 2008 to 2012. My mother worked in Oxford.

A: My father worked there, too.⁴ _____? (live / exactly / where / you / did)

B: We lived in a small village called Burcot. Then we moved to London.

A: That's interesting.⁵ _____? (there / do / what / you / did)

B: I went to university. Did you like England?⁶ _____?
(visit / which / you / places / did)

A: London, Bath and parts of Scotland.

B: ?⁷ _____? (it / what / about / you / did / like)

A: I loved everything – the green hills, the grand buildings and all my friends!

B: Me, too. I miss it now!

4. Choose the odd one out. Then match groups 1-6 with a-f.

3 Choose the odd one out. Then match groups 1-6 to categories a-f.

1 a hotel chain	b airline	c bank	d campsite
2 a coal mining	b wine producing	c gas extraction	d oil drilling
3 a car plant	b steel factory	c furniture maker	d farm
4 a book shop	b factory	c supermarket	d restaurant
5 a metal extraction	b fishing	c robotics	d agriculture
6 a chemical plant	b insurance company	c credit card company	d bank

a finance	—	d manufacturing	—
b retail	—	e raw material extraction	—
c primary sector	—	f tourism	—

5. Choose the correct option in italics.

Some days are good but today was just perfect. ¹When / While I woke up, the sun was shining. I got up and I ²had / was having a shower when my phone rang. It was my boss. ³When / While he was talking, I got a message from a customer. She wanted to see me as soon as possible, so while I ⁴listened / was listening to my boss, I quickly got dressed and got in my car. While I ⁵drove / was driving to see the customer, I heard on the radio about a competition to win a holiday. When I parked at the customer's office, I ⁶sent / was sending a text to enter the competition. ⁷While / When I was waiting for the customer, I got a message on my phone. My customer arrived at that moment and we started the meeting, so I didn't have time to actually read the message. The customer had good news for us – a big order. We were discussing the details when my boss ⁸called back / was calling back. He ⁹wanted / was wanting to offer me a promotion! When I arrived at my office, I ¹⁰saw / was seeing the text from earlier which said I was the winner of the competition. What a day!

READING

The fun is over Work starts now

A lot of people ask me about the difference between studying and working full-time. Well, let me tell you it is very different. When you're studying, you set your goals and do enough studying to achieve them. Usually you like the subject, so most tasks are interesting. Once you start working though, someone else is managing you, setting your goals and making sure you achieve them. And, if you do, you can be sure they'll make them more difficult the next month!

Another important difference is that when you start work you often have no one below you. Even if you are the best in your class, graduating cum laude* in your subject, you probably have little practical experience in the workplace, so you start at the bottom. And some of the tasks you have to do will be very boring, so it's important you can motivate yourself. In sales, for example, they will often ask you to call old customers. You'll need determination, because you might call many of them without getting any interest, but you still have to be friendly and polite. I know this doesn't sound great but with a can-do attitude you can really start to make progress.

If you get a job in a non-customer facing position, you'll need to be able to work independently. You might be inputting data or preparing reports. Both of these tasks are necessary for your employer but might seem rather dull to you. Nevertheless, you'll need to be both reliable and a problem-solver, while finding the most efficient ways of doing them. Nobody said that work was always exciting!

And for those graduates who are still looking for a job, remember that you are competing with a lot of people: every time you apply for a position, you need to make sure your online profile is up-to-date and makes you stand out from the crowd**. Why not try doing some online courses to improve your skills set and to give yourself something different to offer? You should always remember to be flexible. The job you're offered might not be exactly what you're looking for but it's only the first step on a long road.

*cum laude /kum 'laude/ (with honours) – if you graduate cum laude, you finish a university degree and are given official praise for special achievement

** stand out from the crowd – to be noticed because you are better than others

1 Read the blogpost and decide if these statements are true (T), false (F) or doesn't say (DS).

- 1 You set your own goals when you're studying and when you start working.
- 2 The best graduates might manage people in their first job.
- 3 Subject knowledge is important in sales.
- 4 Graduates in non-customer facing jobs need to be good at solving problems.
- 5 Candidates with much better online profiles usually get the jobs they apply for.
- 6 Graduates looking for work should consider additional studying.

2 Read the blogpost again and complete the sentences using the words and phrases in the box.

at the bottom can-do attitude determined harder sets the goals stand out

- 1 One main difference between studying and working is that at work another person _____.
- 2 If you achieve your goals, the next ones will be _____.
- 3 Graduates probably have to begin their career _____.
- 4 You need to be _____ if the task takes a lot of time and is boring.
- 5 A(n) _____ is useful if you want to make progress.
- 6 The writer thinks you need to _____ from other candidates for a job.

3 What is the best description of the blogpost?

a honest b unrealistic c positive

