Name: _____

Class: _____

TEST 2

A – LISTENING (25p)

Part 1: Listen. Are the sentences true or false? Write *T* (true) or *F* (false) or *DK* (don't know). (8p) 102

1 About fifteen people travelled in the hot-air balloon. F
2 Pete thought there would be more people. ____
3 Pete is about eight or nine. ____
4 Everyone could see the scenery. ____
5 The balloon moved slowly away from the ground. ____
6 They could hear the traffic more clearly in the balloon. ____
7 They flew over places that Pete knew. ____
8 No one on the ground could see Pete. ____
9 Pete can't go on the balloon trip next month. ____

Part 2: Listen and write. There is one example. (5p) F6 T2 P2

Writing Competition



Write: a story

1 Name of story: 'My Wish'

2 Number of words: about

3 You can win: a

4 Send story by: 14th

5 Send story to: The Newspaper Office

Street

Part 3: Listen. Tick *(v)* the items that are mentioned. (7p) 103

cursor	☐	robot	☐	email	☐	machines	☑	devices	☐
experiment	☐	design	☐	equipment	☐	website	☐	cameras	☐
factory	☐	calculator	☐	achievement	☐	desk	☐		

LIVEWORKSHEETS

Part 4: Listen and tick (✓). (5p) F6 T2 P4

0. Where did Katy go on her birthday?


A ☐


B ☑


C ☐

1. How did Katy and her parents get there?


A ☐


B ☐


C ☐

2. What time did the family arrive at the theatre?



A ☐



B ☐



C ☐

3. Which was Katy's favourite actor?


A ☐


B ☐


C ☐

4. Where did Katy sit in the theatre?


A ☐


B ☐


C ☐

5. What did Katy buy at the theatre?


A ☐


B ☐


C ☐

-----*------*------*-----

B – READING (76p)

Part 1: Read the definitions. Write the words. (10p)

0. **submarine** (noun) a type of closed boat that travels under the water **(S)**
1. _____ (noun) a flying vehicle with no wings, but with two long, thin parts on top that go round very fast **(H)**
2. _____ (noun) the ability to stand up without falling **(B)**
3. _____ *(verb)* to draw your idea for how something will be made **(D)**
4. _____ (verb) to look at lots of different websites on the Internet **(S)**
5. _____ *(noun)* a good idea that you think of quickly **(I)**
6. _____ (noun) a container that holds things like ink for printing or films for a camera **(C)**
7. _____ (noun) a very big, round, light object full of hot gas that carries people through the air **(H)**
8. _____ (adj) not for everyone to use **(P)**

LIVEWORKSHEETS

9. _____ (verb) to copy a file from the Internet onto your own computer **(D)**

10. (adv) If something happens _____, it happens the next moment, without a wait **(I)**

Part 2: Complete the definitions, using a phrase from each box. (6p)

goes	attach	have done	disconnect	~~make~~	travels	breathe

well	deep under the sea	a machine	underwater	a file	wrong	~~an arrangement~~

1 To meet someone can mean to make an arrangement.
2 A submarine is a form of transport that _____.
3 To switch off something means to _____.
4 A complication is when something _____.
5 You can _____ to any email.
6 An achievement is something that you _____.
7 A snorkel is something that helps you _____.

Part 3: Complete the sentences using the correct form of the present perfect continuous with *since* or *for*. (14p)

1 I 've been talking (talk) to Janine for an hour.
2 We _____ (wait) here _____ a long time.
3 Ray _____ (do) his homework _____ six o'clock.
4 Dad _____ (build) the tree house _____ ten o'clock.
5 Gina and Gilly _____ (look forward) to their holiday _____ months
6 Cathy _____ (make) sandwiches _____ eight o'clock this morning.
7 You _____ (learn) French _____ ten years.
8 I _____ (go) to the club _____ last October.

Part 4: (15p) 4.1: Complete the text with the correct form of the present continuous passive or the present passive. (8p)

At the end-of-year party this year, a prize [1] is being given (give) for the best costume. Normally, a speech [2] _____ (make) by the headteacher and photographs [3] _____ (take). But this year, everyone [4] _____ (ask) to wear something funny, and money [5] _____ (collect) for charity. Any money that [6] _____ (collect) will go to a variety of children's charities. We [7] _____ always _____ (tell) by our teachers to think of people that are less fortunate than us, so here's an example of how we can do that and have fun. Our parents [8] _____ (invite) to the party, but they [9] _____ (not expect) to arrive in funny costumes!

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4.2: Complete the text with the correct form of the verbs. Use the future passive and present perfect passive. (7p)

Well children, I'd like to say a big thank you to you! A lot of money [1] has been collected (collect) for charity, and it [2] _____ already _____ (count). We've raised over £650! The charities [3] _____ _____ (choose): they are the National Children's Foundation (NCF) and Children Worldwide. Next week, half of the money [4] _____ (send) to Children Worldwide, and a cheque for the other half [5] _____ (present) to the NCF at their office. Our local newspaper will be there to photograph the occasion, and the head boy and head girl [6] _____ (ask) to hand over the cheque. Fortunately, they've both said 'yes'! In addition, a famous person [7] _____ (invite) to attend the cheque presentation. We don't know who it's going to be, but once that's confirmed, arrangements [8] _____ (make) for you all to meet him or her here at school.

Part 5: Write passive sentences. (10p)

1. The teacher gives us homework every day.

   → _____

2. They clean the classroom every morning.

   → _____

3. My dad fixed the car yesterday.

   → _____

4. She painted the picture last weekend.

   → _____

5. They will build a new school next year.

   → _____

6. I will send the invitation tomorrow.

   → _____

7. They have finished the project.

   → _____

8. She has written three stories.

   → _____

9. Someone has broken the window.

   → _____

10. Do they wash the dishes after dinner?

    → _____

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Part 6: Choose the correct option to complete the text. (8)

Can you imagine what life was like before [1] [b] ? You couldn't just call your [2] [ ] to see what they were doing, you had to [3] [ ] and ask them. If there was an emergency you couldn't just call [4] [ ], you would have to [5] [ ] or go to the fire station or police station yourself. It isn't really surprising that many people [6] [ ]. Now we can find out where our friends are by [7] [ ]. We can speak to people on a bus, at the shops [8] [ ]. Some people think it is too easy to speak to people today. They think that people [9] [ ] because people can call you wherever you are. What do you think?

a calling them on their mobile phones	b ~~telephones were invented~~
c take someone to hospital	d died before help arrived
e family or friends	f never have any private time
g go to their house	h or at the beach!
i an ambulance, the fire service or the police	

Part 7: Read the story. Choose a word from the box. Write the correct word next to the numbers 1–5. There is one example. (6p) F6-T2-P4



Example

person	hospital	broke	closed
ice	warm	terrible	storm
thanked	evening		

Vicky was an old woman who lived in a forest. There were lots of animals there, but she was the only *person*. She was friendly with many of the forest animals, but her favourite friend was a brown bear called Chocolate.

One morning, it was very cold and there was a lot of (1) _____ on the ground. Vicky was on her way to see Chocolate when she fell and (2) _____ her leg, but Chocolate came to help. Carefully, the big bear picked her up and took her to the village. Vicky wasn't afraid. He left her outside the little (3) _____, then ran back into the dark forest.

"Can someone help me, please?" shouted Vicky. Two doctors heard her and ran outside. They carried Vicky inside and looked after her. She was soon (4) _____ and happy again.

The next time Vicky saw Chocolate, she (5) _____ him.

She never forgot the day that Chocolate helped her.

(6) Now choose the best name for this story. Tick one box.

☐ Chocolate visits the forest animals

☐ Chocolate hurts one of his legs

☐ Chocolate helps his friend

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Part 8: Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. (7p)



Daisy and the funny drink

Daisy Green lived in a flat in the city with her family. Last Sunday was a very hot day and the Green family decided to stay at home. Daisy didn't have anyone to play with. She asked her dad, but he had to wash the car. She didn't ask her mum, because she was in the living room with one of her friends.

Daisy thought, "Perhaps Anna will play with me." But her older sister was doing her homework in her bedroom. "Shh! Be quiet!" Anna said. "All right," Daisy whispered. "But you look hot. I'll get you a drink."

Daisy went downstairs to the kitchen. She took three things out of the fridge: the milk, a bottle of orange juice and some lemonade. It was difficult to choose, so Daisy put all three of them in one glass. The drink looked very strange, but Daisy took it upstairs and put it down carefully on Anna's desk.

"Have you finished your homework yet?" she asked. "Yes," said Anna. "Let's call some of our friends." "Great!" said Daisy. Then Anna picked up the drink and tasted it. "Daisy!" she laughed. "This drink is horrible! Let's go downstairs and ask Mum for some ice cream. Then we can play." "Good idea!" said Daisy.

Examples:

- Daisy's family lived ***in a flat*** which was in the city.
- It was a hot day on ***Sunday***.

Questions:

1. Daisy's father needed to _____ the car that day.
2. Anna was Daisy's _____.
3. Anna was _____ when Daisy went into her room.
4. Daisy got _____ things from the fridge.
5. Anna wanted to _____ her friends.
6. Anna thought the drink was _____.
7. The girls went downstairs to get some _____.

LIVEWORKSHEETS