

**Question 17:** My house is smaller than your house.

- A.** Your house is not as small as my house.
- B.** Your house is bigger than my house.
- C.** My house is as big as your house.
- D.** Your house is smaller than my house.

**Question 18:** He is a careful driver.

- A.** He drives careful.
- B.** He drives carefully.
- C.** His driving is carefully.
- D.** He is a carefully driver.

**Question 19:** It is difficult for children to understand this problem.

- A.** This problem is difficult for children understanding.
- B.** Children find it difficult to understand this problem.
- C.** Children find this problem is difficult to understand.
- D.** To understand this problem is difficult of children.

**Question 20:** The box was too heavy for her to lift.

- A.** The box was not light enough for her to lift.
- B.** The box was light enough for her to lift.
- C.** The box was so heavy that she could lift it.
- D.** The box was not heavy enough for her to lift.

**Question 21:** "What time does the film start?" he asked.

- A.** He asked what time does the film start.
- B.** He asked what time the film started.
- C.** He asked what time did the film start.
- D.** He asked what time the film starts.

**Question 22:** If he doesn't hurry, he will miss the train.

- A.** Unless he hurries, he will miss the train.
- B.** Unless he doesn't hurry, he will miss the train.
- C.** If he hurries, he will miss the train.
- D.** Unless he hurries, he won't miss the train.

**Question 23:** This is the most delicious cake I have ever eaten.

- A.** I have never eaten a more delicious cake than this.
- B.** I have ever eaten a more delicious cake than this.
- C.** This cake is more delicious than I have ever eaten.
- D.** I have never eaten such a delicious cake like this.

**Question 24:** Her performance was impressive.

- A.** She performed impressive.
- B.** She performed impressively.
- C.** Her perform was impressively.
- D.** She was an impressively performer.

**Question 25:** It is important for students to do their homework.

- A.** Students are important to do their homework.
- B.** Doing homework is important of students.
- C.** It is important that students should do their homework.