

## WEEK 4

Dear all, first of all have a look at the tutorial of this worksheet.

Today we are going to work with our student's book.

Let's start with SB Page 85. Here we have a revision of:

- Countable and uncountable nouns
- Articles
- Quantifiers

Let's watch a short video with examples and comments.

Remember you can also have a look on page 156, SB.



### REMEMBER

- Uncountable nouns are often: abstract ideas, e.g. *truth, information, news*; materials, e.g. *iron, glass, water*; collections, e.g. *furniture, luggage*.
- Most uncountable nouns are treated as singular, even if they're describing more than one object: *All the furniture in the room **was** broken.*
- There are a few uncountable nouns which are treated as plural, even if they're describing only one thing. These include *clothes, jeans, trousers, scissors, groceries, sunglasses*.
- How you use articles (*a(n), the, no article*) and quantifiers (*few/little, much/many, etc.*) often depends on whether a noun is countable or uncountable.

Now, let's practice.

### GRAMMAR 2 | Review: countable/uncountable nouns, articles, quantifiers

**Grammar in context** Read this extract from the audio in the listening lesson. Put the correct word(s) in **bold** in each column.

So, my **geography** project is on **mountains**, and to be honest, when I was first given this **topic**, I wasn't particularly interested by it because I thought mountains were a bit boring, but now I've done some **research**, there's a lot more to mountains than you might imagine.

geography   mountains   research   topic

singular countable noun

plural countable noun

uncountable nouns

**2** Choose the correct word or phrase.

Type the correct option.

Posted 14/12/16 12:50

So, for quite some (1) **times** / **time**, I'd been dangling off the side of a cliff. The instructor at the top was trying to give me a (2) **little** / **few** encouragement. The instructor at the bottom was trying to give me a (3) **little** / **few** instructions. I wasn't listening to either of them. I was thinking about how (4) **much** / **many** rain was running down my neck and under my clothes, and how (5) **much** / **many** times my mum has warned me not to do adventurous things. 'Only (6) **little** / **a few** people in the world really enjoy doing dangerous things, and you're not one of them,' she always tells me. And she's right.

**3** Choose the correct article to complete the sentences. If no article is needed, choose (-).

Type the correct option

Posted 15/12/16 12:50

Then I heard Angie give me a piece of (1)  advice. 'You're wearing (2)  pair of thick boots, Carol. Use them to kick against (3)  rock. As you do that, just move your arm that's holding (4)  rope behind your (5)  back.' I'd heard (6)  instructor below say something similar a number of (7)  times before, but Angie's tone of (8)  voice revealed (9)  anger she was feeling, so I thought I had (10)  little choice. She had (11)  car keys, after all. Less than (12)  minute later, I was back down on (13)  ground. Despite my nerves, we had (14)  amazing time and we're going there again (15)  next week!

Now we're moving to page 87, to keep on practicing.

**2** Write nouns from each of these words. All the nouns will end in the same two letters.

1. deep
2. die
3. grow
4. long
5.   
strong
6. true
7. warm
8. wide
9. young

**3** Write the positive and negative nouns in the correct column.

	positive noun	negative noun
mature	<input type="text"/>	<input type="text"/>
perfect	<input type="text"/>	<input type="text"/>
possible	<input type="text"/>	<input type="text"/>
responsible	<input type="text"/>	<input type="text"/>

**4 EXAM TASK** Write the correct noun form of the word in blue in each gap to complete the text.

#### A hero on Everest

In 2015, a powerful earthquake in Nepal caused an avalanche on Mount Everest, but in the middle of all of the (1)  and destruction, some people became heroes. One was Dr Rachel Tullet. She had to make a (2)  between treating her badly injured leg or helping other people. She decided to take (3)  for dealing with the wounded in the medical tent at base camp. Her selfless (4)  saved 23 lives, keeping the patients alive for almost 24 hours until the (5)  of a helicopter to take them to safety and medical (6)  in Kathmandu. After the (7)  of the helicopter, Dr Tullet attended to her own wounds, stitching up the serious cut in her leg without anaesthetic. From the (8)  of Dr Tullet's amazing work by the people who witnessed it, it's clear that she really is a true-life hero.

DIE

CHOOSE  
RESPONSIBLE

BEHAVE  
ARRIVE  
TREAT  
DEPART

DESCRIBE

