WEEK 4

Dear all, first of all have a look at the tutorial of this worksheet.

Today we are going to work with our student´s book.

Let´s start with SB Page 85. Here we have a revision of:

- Countable and uncountable nouns
- Articles
- Quantifiers

Let's watch a short video with examples and comments.

Remember you can also have a look on page 156, SB.

REMEMBER

- Uncountable nouns are often: abstract ideas, e.g. *truth, information, news*; materials, e.g. *iron, glass, water*; collections, e.g. *furniture, luggage*.
- Most uncountable nouns are treated as singular, even if they're describing more than one object: *All the furniture in the room* ***was*** *broken.*
- There are a few uncountable nouns which are treated as plural, even if they're describing only one thing. These include *clothes, jeans, trousers, scissors, groceries, sunglasses.*
- How you use articles (*a(n), the, no article*) and quantifiers (*few/little, much/many*, etc.) often depends on whether a noun is countable or uncountable.

Now, let's practice.

GRAMMAR 2 | Review: countable/uncountable nouns, articles, quantifiers

Grammar in context **Read this extract from the audio in the listening lesson. Put the correct word(s) in bold in each column.**

So, my ***geography*** *project is on* ***mountains****, and to be honest, when I was first given this* ***topic****, I wasn't particularly interested by it because I thought mountains were a bit boring, but now I've done some* ***research****, there's a lot more to mountains than you might imagine.*

geography | mountains | research | topic

singular countable noun	plural countable noun	uncountable nouns

LIVEWORKSHEETS

2 Choose the correct word or phrase.

Type the correct option.

Posted 14/12/16 12.50

So, for quite some (1) **times** / **time**, I'd been dangling off the side of a cliff. The instructor at the top was trying to give me a (2) **little** / **few** encouragement. The instructor at the bottom was trying to give me a (3) **little** / **few** instructions. I wasn't listening to either of them. I was thinking about how (4) **much** / **many** rain was running down my neck and under my clothes, and how (5) **much** / **many** times my mum has warned me not to do adventurous things. 'Only (6) **little** / **a few** people in the world really enjoy doing dangerous things, and you're not one of them,' she always tells me. And she's right.

3 Choose the correct article to complete the sentences. If no article is needed, choose (-).

Type the correct option

Posted 15/12/16 12.50

Then I heard Angie give me a piece of (1) [ ] advice. 'You're wearing (2) [ ] pair of thick boots, Carol. Use them to kick against (3) [ ] rock. As you do that, just move your arm that's holding (4) [ ] rope behind your (5) [ ] back.' I'd heard (6) [ ] instructor below say something similar a number of (7) [ ] times before, but Angie's tone of (8) [ ] voice revealed (9) [ ] anger she was feeling, so I thought I had (10) [ ] little choice. She had (11) [ ] car keys, after all. Less than (12) [ ] minute later, I was back down on (13) [ ] ground. Despite my nerves, we had (14) [ ] amazing time and we're going there again (15) [ ] next week!

Now we're moving to page 87, to keep on practicing.

2 Write nouns from each of these words. All the nouns will end in the same two letters.

1. deep [ ]
2. die [ ]
3. grow [ ]
4. long [ ]
5. strong [ ]
6. true [ ]
7. warm [ ]
8. wide [ ]
9. young [ ]

LIVEWORKSHEETS

3 Write the positive and negative nouns in the correct column.

	positive noun	negative noun
mature		
perfect		
possible		
responsible		

4 EXAM TASK Write the correct noun form of the word in blue in each gap to complete the text.

A hero on Everest

In 2015, a powerful earthquake in Nepal caused an avalanche on Mount Everest, but in the middle of all of the (1) _____ and destruction, some people became heroes. One was Dr Rachel Tullet. She had to make a (2) _____ between treating her badly injured leg or helping other people. She decided to take (3) _____ for dealing with the wounded in the medical tent at base camp. Her selfless (4) _____ saved 23 lives, keeping the patients alive for almost 24 hours until the (5) _____ of a helicopter to take them to safety and medical (6) _____ in Kathmandu. After the (7) _____ of the helicopter, Dr Tullet attended to her own wounds, stitching up the serious cut in her leg without anaesthetic. From the (8) _____ of Dr Tullet's amazing work by the people who witnessed it, it's clear that she really is a true-life hero.

DIE

CHOOSE

RESPONSIBLE

BEHAVE

ARRIVE

TREAT

DEPART

DESCRIBE

LIVEWORKSHEETS