

NAME:			<b>Grade</b>
COURSE: 9TH GRADE “ ”	SHIFT:	Afternoon	
DATE: ____ / ____ / 2025	VERSION:	1	
TEACHER:	SUBJECT:	English Language	
<b>INSTRUCTIONS</b>			
<ul style="list-style-type: none"> <li>• Fill in your personal information correctly.</li> <li>• Read every item carefully before you select your answers.</li> <li>• Erasing, crossing out, or amending that does not allow the correct answer to be identified, nullifies its score.</li> </ul>			
<b>SKILLS</b>			<b>QUESTIONS</b>
1. To identify general messages and specific details			1
2. To understand and identify simple informational, transactional, and expository texts.			2
3. To report information, to use superlative and comparative forms of the adjectives			3-4
4. To identify vocabulary about sports			5-6
5. To interact and participate in informal discussions in a simple way by answering simple questions related to There is/There are			7

### **LISTENING SECTION**

**1. Listen to the audio. Then, choose the correct answer for each question by circling the correct option (a, b, c, or d). (1 point)**

**RICHMOND**

[AddRes SW2\\_1 Audio Track.mp3](#)

**1.1** What is the nurse doing?

a. He's talking to his family      b. He's dancing ballet      c. He's completing a report

**1.2** What are the scientists doing?

a. They're completing a report      b. They're working in the lab      c. They're dancing ballet

**1.3** What is the truck driver doing?

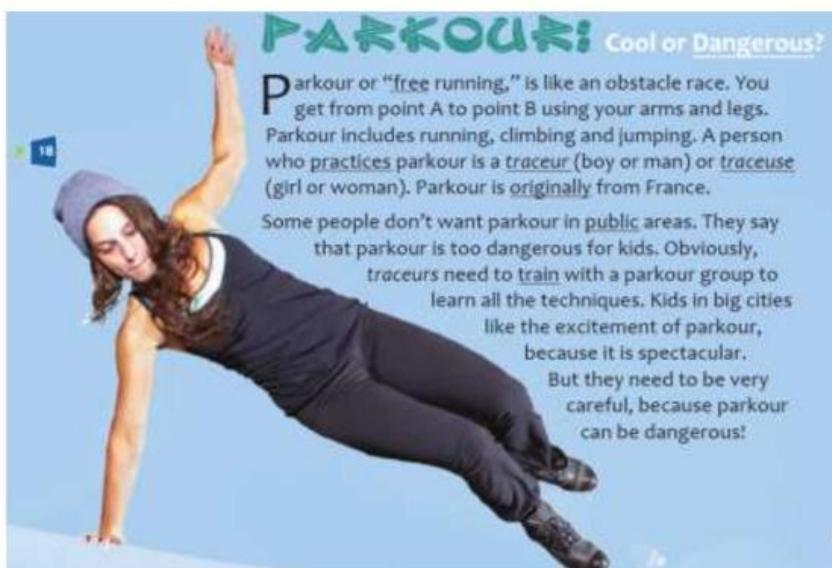
a. She's having a meeting      b. She's working in the lab      c. She's talking to her family

**1.4** What are the business people doing?

a. They're dancing ballet      b. They're having a meeting      c. They're working in the lab

### **READING SECTION**

**2. Read the text about Parkour carefully. Then, read each sentence and circle the correct option (a, b, or c) that best completes the idea according to the reading. (2 points)**



**2.1** Parkour is also called:

a. swimming      b. free running      c. gymnastics



4.6 That math problem was \_\_\_ of all.

a. the hardest      b. hard      c. harder

#### **VOCABULARY SECTION**

5. Look at the pictures and write the correct meaning. Use the words from the word bank. (1 point)

Nurse	Dancer	Business people	Math student	Scientists	Truck driver
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6. Look at the symbols and underline the correct option (a, b, c, or d) that represents each sport. (1 point)



6.1 swimming / golf

6.2 baseball / soccer

6.3 running / basketball

6.4 volleyball / table tennis

#### **ORAL SECTION**

7. Observe the pictures provided by your teacher and make sentences using superlative and comparative adjectives. (1 point= clear message, accuracy, fluency, pronunciation 0.25 each one)

**Lic. Shirley Cabrera MSc.**  
Area Coordinator

For with  
God nothing  
shall be  
impossible.  
-Luke 1:37

**Lic. Diana Zuñiga S.**  
English Teacher