

PART I. QUESTIONS.

Unit 4. Opinions, reactions and making plans

1. Tell me about yourself (name, origin, date of birth, occupation, major)

2. What are your plans for the week?

3. Are you going to stay home/watch a movie/go out on the weekend?

4. What is your father/mother doing this week?

5. Is your brother having a party this weekend?

6. Will you stay home in the summer?

7. Where are you going in your next vacation?

8. Are you going to another city in your next vacation?

9. Who is arranging the trip/making the reservations?

10. How will you get in touch during the holidays?

11. Will you make the reservations with your friends in the summer?

12. Are you staying in a hotel camping site?

Unit 5. Losing and finding things, and needing and giving help.

13. Where did you study high school?

14. Did you learn English in high school?

15. What did your mom do yesterday?

16. Did your bother go out with his/her friend last weekend?

17. Where were you yesterday at 4:00pm?

18. Have you ever lost something small?

19. When and where was the last time you lost something? Was it valuable? Did you get it back?

20. How did you find it? Who helped you?

21. What were you wearing yesterday?

22. Were you watching TV last night?

23. What were you doing at 7:00am?

24. What was your sister doing yesterday afternoon?

PART II. SITUATION DESCRIPTION

TASK I. UNIT 4. MAKE PLANS FOR A TRIP.

Where would you like to go on your next vacations? Give details about your dream traveling experience and describe the following:

1. Country, city or place.
2. Accommodation (hotel, airbnb, friend's house)
3. Means of transportation (car, plane, train, bus)
4. Activities (**minimum 8, do not repeat verbs**)
5. Weather
6. Clothing





TASK II. UNIT 5. TALK ABOUT NEEDING AND GIVING HELP.

Use your imagination and describe the situations. Give details about the time, place and activities of the people in the pictures. When was it? Where were they? What were they doing? What happened? How did it end?

Use past simple and past continuous



1. EXAMPLE:

Yesterday at 3 o'clock a girl **was walking** on the street, she **was** on her way to work **WHEN** she **saw** a homeless **asking** for money on the sidewalk. He **was sitting** on the floor **WHILE** he **was holding** a cup to collect money from people passing by. The girl **approached** the man and **gave** him some money, she **also bought** some food and water for him and **finally** she **continued** her walk to work. The man **was** surprised but grateful and he **ate** the food gladly.

2. _____

3. _____

4. _____

5. _____

6. _____

TASK III. UNIT 8. TALK ABOUT PROGRESS.

Look at the pictures below and describe the different activities these people have been doing using **FOR** and **SINCE**. After you describe them, it's your turn to talk about the activities you have been doing for a long or short period of time.

Use Present Perfect Continuous

Last week



35 minutes



Yesterday



2 days



2023



6 hours



YOU: