

1. Write:

1. I /at /7 o'clock/ in/ the /morning./get/up.

I get up at 7 o'clock in the morning.









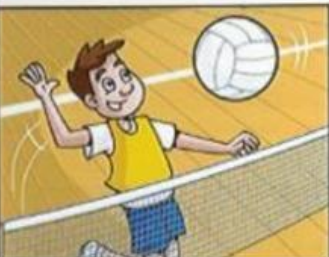

2. Anna/to/sleep/ at /10 o'clock/ at night./goes

3. At 4 o'clock/ in /the /afternoon./ She/does/her/homework

4. Does /he/have/in /the /morning?/breakfast

5. Lisa/ to /school /by/ car./goes

2. Fill in the blank:

walk to school	have a snack	do my homework	brush my teeth
ride my bike	get dressed	take a shower	catch the bus
			
1.	2.	3.	4.
			
5.	6.	7.	8.
			



3.

Exercise 3. Look and write the sentences.

He/she..., he/she doesn't....

✓	✗	✓	✗
1. She plays volleyball, she doesn't play badminton.		2.	
3.		4.	