Unit 9 Test
STANDARD LEVEL

NAME _____

CLASS _____

B1+

Grammar

1 Choose the correct alternatives to complete the sentences.

1 It *might/can't* be hot at the beach, so take some suntan lotion.
2 You've got a lot of crime books – you *must/could* like detective fiction.
3 Don't buy a book for Tara's birthday. She *can/might* already have it. Get her some flowers instead.
4 That *can't/must* be the new student. I haven't seen him before.
5 The teacher *mustn't/can't* have the results already. We only took the test this morning.

/ 5

2 Complete the sentences with *must have, can't have, might have* and the correct form of the verbs given.

1 Paul ..... (make) this cake! He doesn't know anything about baking!
2 Jamie ..... (go shopping) because he said he needed some new trainers, but I'm not sure.
3 Ralph ..... (repair) the computer already. He's only been here for five minutes.
4 We ..... (miss) the turning. This is the wrong road.
5 You ..... (hear) about the accident. It was in all the newspapers.

/ 5

3 Choose the best answer (A, B or C) to complete the dialogue.

Maria: Look at Mum's birthday cake. It's a disaster! If I (1) ..... the recipe a bit more carefully it (2) ..... better. But as usual I was in such a rush that I didn't bother.

Richard: Well, if you (3) ..... the television at the same time as trying to cook the cake it would have been much better.

Maria: I know, you're right. If I (4) ..... how awful it was going to taste I would have turned the television off!

Richard: If I were you, I (5) ..... again and bake another cake.

1 **A** had read
B would read
C read
2 **A** would have been
B will be
C wouldn't be
3 **A** wasn't watching
B haven't been watching
C hadn't been watching
4 **A** knew
B had known
C has known
5 **A** will start
B would start
C would have started

/ 5

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Vocabulary

4 Complete the sentences with words related to nations.

1 Before the match started, we all sang the national ..... of the two countries.
2 Do you know what the ..... is in Poland? I need to change some money before I go.
3 The new Prime ..... gave a speech to reporters outside his house on the night he was elected.
4 I can never remember how many stars there are on the ..... of the USA.
5 Who do you think will be the next ..... of the USA?

/ 5

5 Complete the dialogue with the correct adjective form of the words given.

Louise: My mum says you must be (1) ..... (care) when you're driving along these country roads, Dave. They're very narrow.
Dave: Yes, I know. Don't worry. I'm a very (2) ..... (sense) driver and I don't take risks when driving.
Louise: That's good to know. I think it's so (3) ..... (danger) when people drive along this road.
Dave: Stop worrying. This should be an (4) ..... (enjoy) drive in the country. I'm a good driver and you're in a very (5) ..... (comfort) car. Just look out of the window and enjoy the views!

/ 5

6 Complete the sentences with these words. There are two extra words.

elections • law • member • monarchies • parties • run • vote

1 There are still several constitutional ..... left in the world.
2 Elected politicians govern or ..... a country.
3 A lot of young people never vote in general ..... .
4 My uncle used to be the ..... of parliament for our area.
5 In my opinion, both major political ..... are pretty much the same!

/ 5

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Reading

7 Read the article about a famous diamond. Six sentences have been removed from the article. Choose the best sentences (A–F) to complete the article.

The Hope Diamond

Protected by strong glass, the biggest and most beautiful blue diamond in the world attracts the attention of visitors from many countries. It is one of the most popular exhibits at the Smithsonian Natural History Museum in Washington, D.C., USA, and its name is the Hope Diamond. (1) ..... Is it really true that the stone carries a curse and people who have touched the stone have suffered untimely deaths or financial disaster?

As with all legends, it is difficult to separate fact from fiction. The Hope Diamond has certainly had a mysterious past. It is believed to have been brought to the West from India by a French merchant traveller, Jean-Baptiste Tavernier, in 1669, and sold to the famous King Louis XIV. It was then called the French Blue and was an enormous stone. (2) ..... The stone was worn by the French kings until Louis XVI was imprisoned during the revolution. At this time, many of the crown jewels were stolen, including the French Blue, and the beautiful stone disappeared for 20 years. There are reports of its appearance later in London and finally, after many sales, different cuts and a lot of travelling, it was acquired by the Hope family in America and given a new name.

There is a strange twist to the ending of the tale of the Hope Diamond. Its final owner, merchant Harry Winston, donated the jewel to the Smithsonian in 1958. (3) ..... However, he didn't send it to the Smithsonian with the full protection that a diamond like that deserves – he put it in a brown paper envelope and sent it through the post, like a letter! (4) .....

The Hope Diamond has definitely been identified as coming from the original French Blue of the stolen French crown jewels and therefore still carries with it the curse! It is said that the curse started because the stone was stolen by Tavernier from a temple where it was the eye of a sculpture. The stories say that Tavernier was attacked by wild dogs in Russia and also that Louis XVI and Marie Antoinette died because of their connection with the stone. (5) ..... The death of a Russian prince is also mentioned in the legends. Historians have proved that some of the stories are definitely false, but the belief remains that whoever touches the stone will suffer in some way. I imagine the Hope Diamond needs regular cleaning. (6) .....

A However, visitors are not only attracted by the beauty, but also by the mysteries that surround this precious jewel.
B Other deaths that may have been a result of the curse are the premature death of jeweller Jacques Colot and the murder of a diamond cutter, Wilhelm Fals, by his son.
C I certainly wouldn't like to have the job!
D Luckily, it arrived safely!
E Since that time, it has been cut into smaller stones.
F There is nothing particularly unusual about that.

/ 6

8 Read the article again. Are these statements True (T) or False (F)?

1 The Hope Diamond is on display in France. T/F
2 The Hope Diamond originally had a different name. T/F
3 The diamond has changed its shape over the years. T/F
4 It was sold to the Smithsonian in 1958. T/F
5 There is a famous legend that connects the stone with the death of a Russian prince. T/F
6 All of the stories about the curse could be true. T/F

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Use of English

9 Complete the second sentence so that it means the same as the first, using the word given. Use between two and five words.

1 I was very tired, so I didn't go to the party.
HAVE
If I hadn't been so tired, I ..... the party.

2 I'm sure that's Bill's brother because he looks just like him!
BE
That ..... Bill's brother because he looks just like him!

3 I don't believe that you've finished the work already!
HAVE
You ..... the work already!

4 I'm sure your work at the college is very interesting.
BE
Your work at the college ..... very interesting.

5 I think you've put on the wrong channel because this isn't the documentary we wanted to watch.
HAVE
You ..... the wrong channel because this isn't the documentary we wanted to watch.

6 I think it's possible that Dave's gone to the bank.
MIGHT
Dave ..... the bank.

7 I didn't go out last night because I didn't have enough money.
IF
I would have gone out last night ..... enough money.

8 I don't believe those are the same shoes that you wore to our wedding three years ago!
BE
Those ..... same shoes that you wore to our wedding three years ago!

/ 8

Listening

10 Listen to five people talking about voting in the next election. Match the speakers (A–E) with the comments (1–5).

Speaker A .....
Speaker B .....
Speaker C .....
Speaker D .....
Speaker E .....

1 This speaker is not going to vote because the subject of politics does not interest him/her.
2 This speaker is not going to vote because whichever party wins, the results are always the same.
3 This speaker is not going to vote because they don't have enough information to make an informed decision.
4 This speaker isn't happy with the voting system.
5 This speaker doesn't share his/her parents' political opinions.

/ 5

11 Listen again and decide which speaker might make these comments.

1 I can't relate to the things that politicians talk about.
.....

2 We ought to be informed about politics before we vote.
.....

3 If people have the vote, then it is their moral obligation to vote.
.....

4 It doesn't matter who we vote for because politicians are all basically the same.
.....

5 The party I like best isn't very popular.
.....

/ 5

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Writing

12 Write a story beginning with these words:

If I hadn't opened the door, it would have been a very boring day!

In your story you should try to answer these questions.
- What were you doing before you opened the door?
- Why was your day boring?
- What happened when you opened the door?
- Why did it change the course of the day?
- How did the day end?

Write 150–180 words.

/ 10

Speaking

13 Discuss this question with your partner. Use the ideas in the box to help you make brief notes before you begin.

Politicians should listen more to the opinions of young people.

- Which issues do you think young people have opinions on?
- Do politicians normally focus their manifestos on issues that affect young people?
- Should they do so? If so, which issues would you choose?

/ 10

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