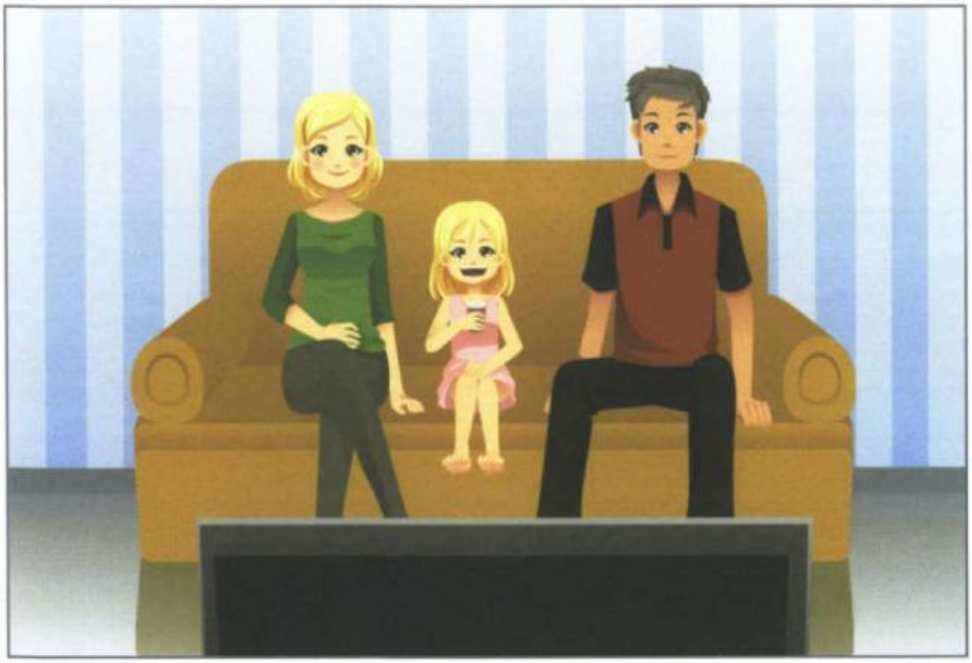
Reading & Writing

Part 5

- 7 questions -

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The children's news programme



Last Wednesday Sally's mum and dad were watching the news on TV. Sally wanted to watch a programme about animals in the jungle, but her parents said the news was more important. Sally was sad.

Sally went downstairs to the flat where her friend Mary lived. 'Mary,' she said, 'let's use your video camera and make a news programme!' Together, the girls went round the flats, asking people what they were doing. The artist on the fifth floor was painting a picture of a beautiful beach. The mechanic who lived next to Mary had a new car.

The girls made a great programme. Mary made two videos. She had one and Sally had the other one. That night Sally went home and put the video in the player. Sally was thinking about it during dinner. Her mother asked her why she wasn't eating her chicken and rice. 'Oh,' said Sally, 'it's nothing.'

After dinner, Sally turned on the player. 'Mum! Dad! The news is starting!' she shouted. Her parents came into the living room and sat on the sofa. But they were very surprised when they saw Mary and Sally and not Mr Rainbow, the TV news man. They watched the programme. 'Look,' said her dad, 'I didn't know Mr West can play the guitar.' Sally laughed. 'You see, this is much more interesting than the news,' she said.

LIVEWORKSHEETS

Examples

Sally's parents wanted to watch the news last Wednesday.

Sally prefers programmes about animals in the jungle.

Questions

1 Sally and Mary used Mary's ..... to make the programme.

2 The artist who painted a picture of the beach lives on ..... .

3 Mary lived near a mechanic who bought a ..... .

4 Mary made two ..... for the programme.

5 Sally was having ..... for dinner.

6 Mr ..... usually reads the news on TV.

7 Sally's dad didn't know that Mr West could ..... .

LIVEWORKSHEETS

Reading & Writing

Part 5

- 7 questions -

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

A message in a bottle



One day I decided to go fishing with my friends, Richard and David, because it was a lovely sunny day.

Usually we went to a big lake not far from my home. But that day we thought it would be more fun to go to the beach and go fishing in the sea. My friend, Richard, brought some food with him and we put the food in our rucksacks before we left home.

We had a lovely morning fishing, but we didn't catch any fish. In the afternoon, David said to me 'I'm bored, Peter. Let's go home!' Richard agreed with him but I still wanted to walk. I told them to go home and that I would come later.

They said goodbye and then they left for home. After an hour, I also began to get bored and decided to leave the beach. But when I was walking back from the beach I saw a bottle in the sand. There was a piece of paper in it. 'How exciting', I thought. 'It might be a message from pirates or someone who is living on an island!'

I picked up the bottle. Then I took the message out of the bottle and began to read it. It said: 'See you at home, Peter. Your friends, Richard and David!'

LIVEWORKSHEETS

Examples

It was a nice ..... sunny day ..... so the boys decided to go fishing.

There was ..... a big lake ..... near Peter's home.

Questions

1 They went to ..... to catch some fish.

2 Richard took ..... so they could have something to eat.

3 They didn't catch ..... but they had a great time.

4 David wanted to ..... because he was bored.

5 On the way back home, Peter found ..... in the sand.

6 He thought the message was ..... or someone who lives on an island.

7 Peter wanted ..... the message, which was from his two friends.

LIVEWORKSHEETS

Reading & Writing

Part 5

- 7 questions -

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Treasure!



My name is David. One day I decided to go with my friends Fred and Tom to the beach. Fred and I went for a swim and then we had lunch on the sand. After lunch we began to play football but we soon got bored.

'What shall we do now?' asked Fred, who was the youngest. 'I know!' I said. 'Let's play pirates!' We all agreed it was a very good idea. 'I will be Long John Silver!' shouted Tom. 'And we will be the pirates who find the treasure!' I shouted.

There were many small caves on the beach and Fred and I ran into the biggest. At first, I was afraid because it was very dark and we couldn't see anything. Fred then told me he had a torch. 'That's good!' I said. 'Now we can see where the treasure is!' Then I began to look for gold and silver in the sand. Suddenly, Fred began to shout 'I've found gold!' I laughed and told him it was just a game. Fred looked angry and then started to cry. 'No, this is the treasure!'

Because Fred was unhappy, I went to say 'sorry' to him. But when I saw what he had in his hand, I got very excited. 'I don't believe it, Fred! You are right! It is treasure! We must go and tell the grown-ups!'

LIVEWORKSHEETS

Examples

The children decided ..... to play football ..... after their lunch.

Fred ..... was the youngest ..... of all the children.

Questions

1 After football, they all decided to ..... .

2 David said he would ..... .

3 David and Fred ran into the biggest of the many ..... .

4 David and Fred couldn't ..... when they went into the cave.

5 Because Fred ....., he and David could see the treasure.

6 Fred began ..... when David didn't believe him.

7 David and Fred went to ..... the story.

LIVEWORKSHEETS

Reading & Writing

Part 5

- 7 questions -

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Katy's new ball



My name's Emma and I have a younger sister called Katy. Yesterday, we went to the park to meet my friends, David, Robert and William.

Katy was very excited because she had a new ball and she wanted to play in the park. So Mum made us a snack and we met the boys at the park.

David had his dog, Hugo, with him. Katy is afraid of dogs and started to cry. 'He can't play with my ball', she shouted.

Hugo didn't mind because there were lots of things for him to smell in the park, and he loved running around.

We played ball by the lake. Robert kicked the ball high and we jumped to try to catch it. But it flew over our heads and went into the water.

Katy started to cry. 'My beautiful ball! I lost my ball!' The ball moved away and went under a small bridge. Suddenly, Hugo arrived and jumped into the water. He swam fast and got the ball, pushing it out with his nose.

LIVEWORKSHEETS

'Oh! Thank you, Hugo, you lovely dog!' Katy said. Then she gave him her snack. 'I like Hugo. He is the best dog in the world' she said.

We all laughed!

Examples

Emma's sister is ..... younger ..... than her.

David, Robert and William are Emma's ..... friends ..... .

Questions

1 Katy wanted to play with a ..... .

2 Mum made the children ..... to eat.

3 Katy didn't want the dog to ..... her ball.

4 Hugo was happy to smell things and he liked ..... .

5 Katy ..... because she lost her ball.

6 Hugo jumped in the water and pushed out the ball with ..... .

7 Katy said Hugo was a ..... and she gave him her snack.

LIVEWORKSHEETS