Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Katy and Michael's app



Katy and Michael both enjoy playing computer games. Last summer they talked a lot about designing online games and apps, as well. In the future, they both want to be designers like their father.

In the autumn, they decided to design an app to help kids choose comics or story books. They agreed about something important. Children must enjoy using the app. It mustn't be boring.

'Well, we could make something appear on the screen each time they choose a book,' Michael said.

'OK! What about a really strange creature that hops across the screen, or perhaps we could show rain that changes into a rainbow?'

'Brilliant!' said Michael. 'Shall we ask Dad about this?' 'Yes, let's ask him now,' said Katy.

Their father loved the idea. 'Here's an amazing program,' he said. 'You can use it to make your app. And don't worry. I can help.'

Last month Katy and Michael's app appeared online for the first time! A journalist who wrote for a computer magazine called them about it.

LIVEWORKSHEETS

'I'd like to write about you in the magazine. Which do you enjoy most, now?' he asked. 'Designing apps or playing games?'

'Designing apps!' Katy and Michael answered.

'OK! And I'll need a photo of you. Can we come round and take one?'

'You don't have to do that!' Katy laughed. 'We'll text you one!'

Examples

Katy and Michael are very interested in making online games and apps .

The children would like to be designers in the future, like their father.

Questions

1 They wanted to design an app which helped children choose stories and ..... to read.

2 They didn't want the app to be ..... .

3 Katy and Michael wanted the app to show something funny like a ..... that moves or a rainbow.

4 They decided to tell ..... about their idea.

5 The children used ..... to design their app.

6 A journalist who worked ..... phoned them when he heard about their app.

7 The children now think ..... is more fun than playing computer games.

LIVEWORKSHEETS

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The golf ball



Richard and Emma are friends. One day, Richard said, 'Emma, would you like to play golf?' 'Yes,' said Emma. 'Let's go to the park by the river!' Emma was brilliant at golf, and the ball went a really long way when she hit it.

Richard and Emma saw the ball bounce once on the grass. Then they saw it fall into the river. 'Oh no!' said Emma.

The children saw a man who was fishing. 'Our golf ball went into the river. Can we borrow your net to get it, please?' asked Emma. The man agreed.

The children thanked the man, and went to find the ball. 'I can't see the ball from here,' Emma said. 'I know! If we stand up there on that bridge, we can see better,' said Emma. 'Good idea,' said Richard. 'Let's try!'

So they stood on the bridge and tried to get the ball with the net. Then Emma's hat fell off her head and into the river too!

But then a woman walked past with a friendly dog. Suddenly, the dog jumped into the water and fetched both the ball and the hat. The kids decided to stop playing golf and throw the ball for the dog instead, which was much more fun.

LIVEWORKSHEETS

Examples

One day Richard invited ..... Emma ..... to play golf with him.

They decided to play in the park that was ..... by the river ..... .

Questions

1 When Emma hit the ball, it went a very ..... .

2 The ball fell ..... after it bounced once on the grass.

3 Richard and Emma borrowed a ..... from a man who was fishing.

4 The children couldn't see the ball so they decided to go up on the ..... .

5 Emma lost ..... in the water while they were trying to get the ball.

6 The woman's ..... fetched the ball and the hat from the river.

7 Richard and Emma had ..... throwing the ball than playing golf.

LIVEWORKSHEETS

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Snowboarding lesson



Before Sophia and Robert had their first snowboarding lesson, Sophia was feeling very worried. She didn't want to fall over in the snow and be the worst in the class. And she didn't want Robert to laugh at her. Her brother was clever and did everything better than she did.

There were ten children in the snowboarding class and their teacher's name was David. Sophia liked him because he was young and very kind. They started their lesson on a small hill, which was fine, but then David took them on the lift to the top of the mountain. All the other children followed David down the mountain but Sophia couldn't. She was too frightened. The class disappeared and Sophia was alone.

But then David came to find her. 'The others are waiting for you at the bottom,' he said. 'Come on. Be brave. I'll help you.' They went very slowly at first. Then they went a bit faster. 'You see,' said David, 'You can do it!' When she arrived at the bottom of the mountain, everyone clapped. Sophia didn't fall over once, so she felt really pleased.

'Well done!' said David. 'You didn't fall over once!'

'Wow,' said Robert. 'You looked really cool.'

'Come on. Let's have a snowboarding race,' said Sophia after their lesson. 'I can go as fast as you now!'

LIVEWORKSHEETS

Examples

Sophia felt worried before her ..... first ..... snowboarding lesson.

Her brother Robert was always ..... better ..... at everything than Sophia.

Questions

1 The children's ..... was called David.

2 Before the class went to the top of the mountain they practised on ..... .

3 Sophia was ..... to follow David and the class down the mountain.

4 David helped Sophia to ..... the mountain.

5 All the children clapped when Sophia got to the ..... .

6 Sophia was ..... because she didn't fall over.

7 Sophia wanted to ..... after their lesson.

LIVEWORKSHEETS