

Listening Part 1

1) You hear someone on the radio reviewing a play. What does she criticize about the play?

- A) the length
- B) the script
- C) few of the actors

2) You hear two friends talking about learning something new. What activity do they agree on?

- A) painting
- B) dancing
- C) playing a sport

3) You hear a young woman talking on the radio. What's her job now?

- A) author
- B) actor
- C) director

4) You hear two friends talking. Where are they?

- A) in a park
- B) in a restaurant
- C) in a museum

5) You hear a musician talking about his band. Who does he think is the reason for their success?

- A) their lead guitarist
- B) their manager
- C) a record producer

6) You hear a boy and girl talking about their plans. What do they decide to do?

- A) play computer games
- B) go shopping
- C) watch a film

7) You hear a tour guide talking to a group of tourists. Where are they?

- A) in a park
- B) at a concert venue
- C) on a tour bus

8) You hear a girl talking about singing in a competition. What made her nervous?

- A) She hadn't practiced very much
- B) Her parents were in the audience
- C) Her classmates were watching her on TV

Reading Part 2

Fill in the missing words. Use only **ONE** word in each gap.

The Job Market

Practical skills and academic qualifications (1) _____ both important when it comes to getting a job.

There are manual jobs such (2) _____ cleaning or laboring where qualifications are less necessary.

Therefore, employers are more likely to use people (3) _____ good knowledge of the job, but people need to have (4) _____ basic education if they want to get a better position. However, a student with (5) _____ highest level of qualifications and few practical skills still has much to learn.

Students need (6) _____ understand that getting a job with a degree in management, for example, does not automatically qualify (7) _____ for a managerial role. Clearly, education is vital as knowledge forms an important basis for practical skills when (8) _____ comes to getting a good job.