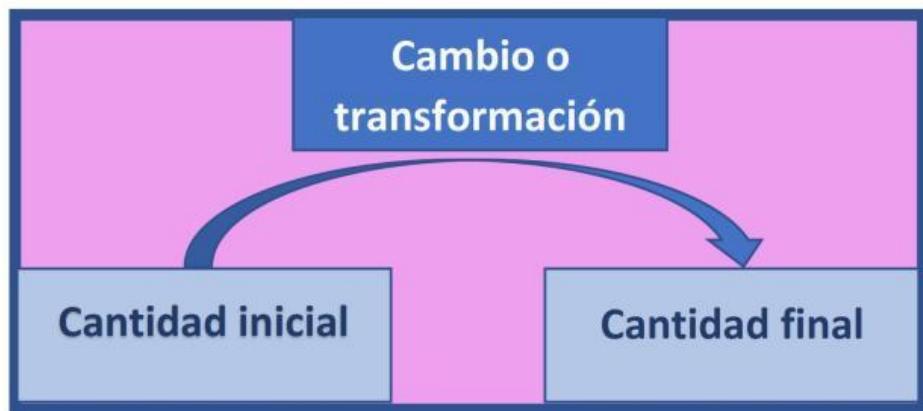


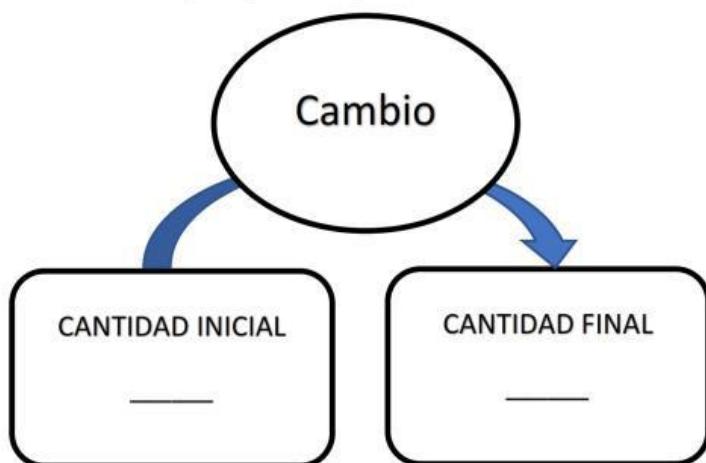


**I.E. N° 7048 "MANUEL MONTERO BERNALLES"
TERCER GRADO "C" - NIVEL PRIMARIA – TURNO TARDE
DOCENTE: JESSICA SAAVEDRA MIJA**

REFORZAMOS PROBLEMAS DE CAMBIO



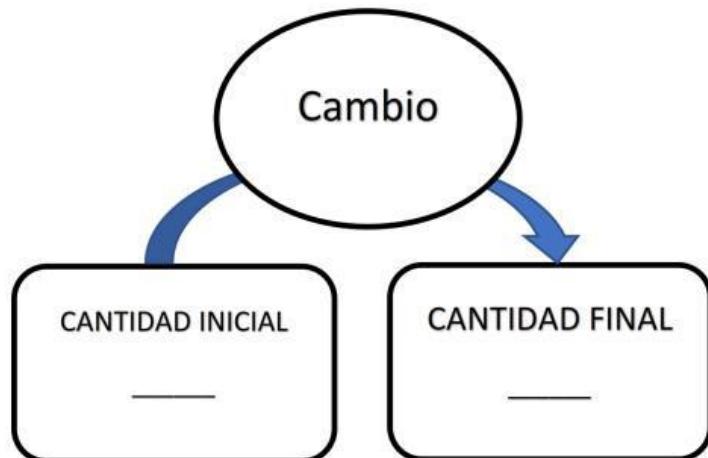
1. En un bus viajan 73 pasajeros. Luego subieron 68 pasajeros más. ¿Cuántos pasajeros viajan finalmente?



C	D	U

La respuesta es:

2. Milhey tenía 250 soles, compra una muñeca de 50 soles. ¿Cuántos soles tiene ahora Milhey?

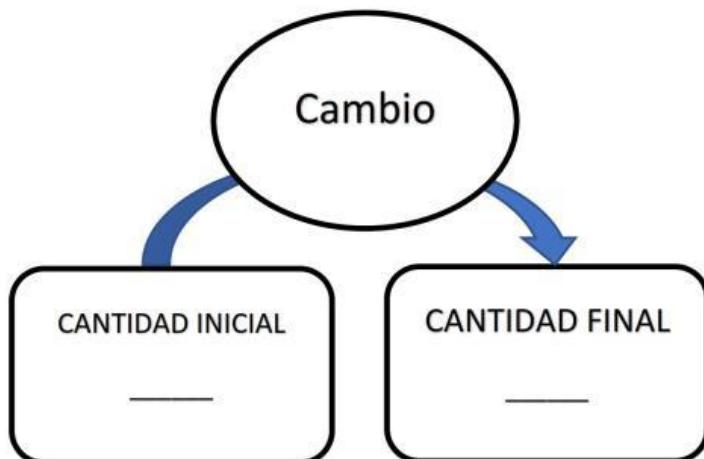


C	D	U



La respuesta es:

3. Luis tenía 58 canicas, después de jugar observó que tenía 65 canicas. ¿Cuántas canicas ganó?

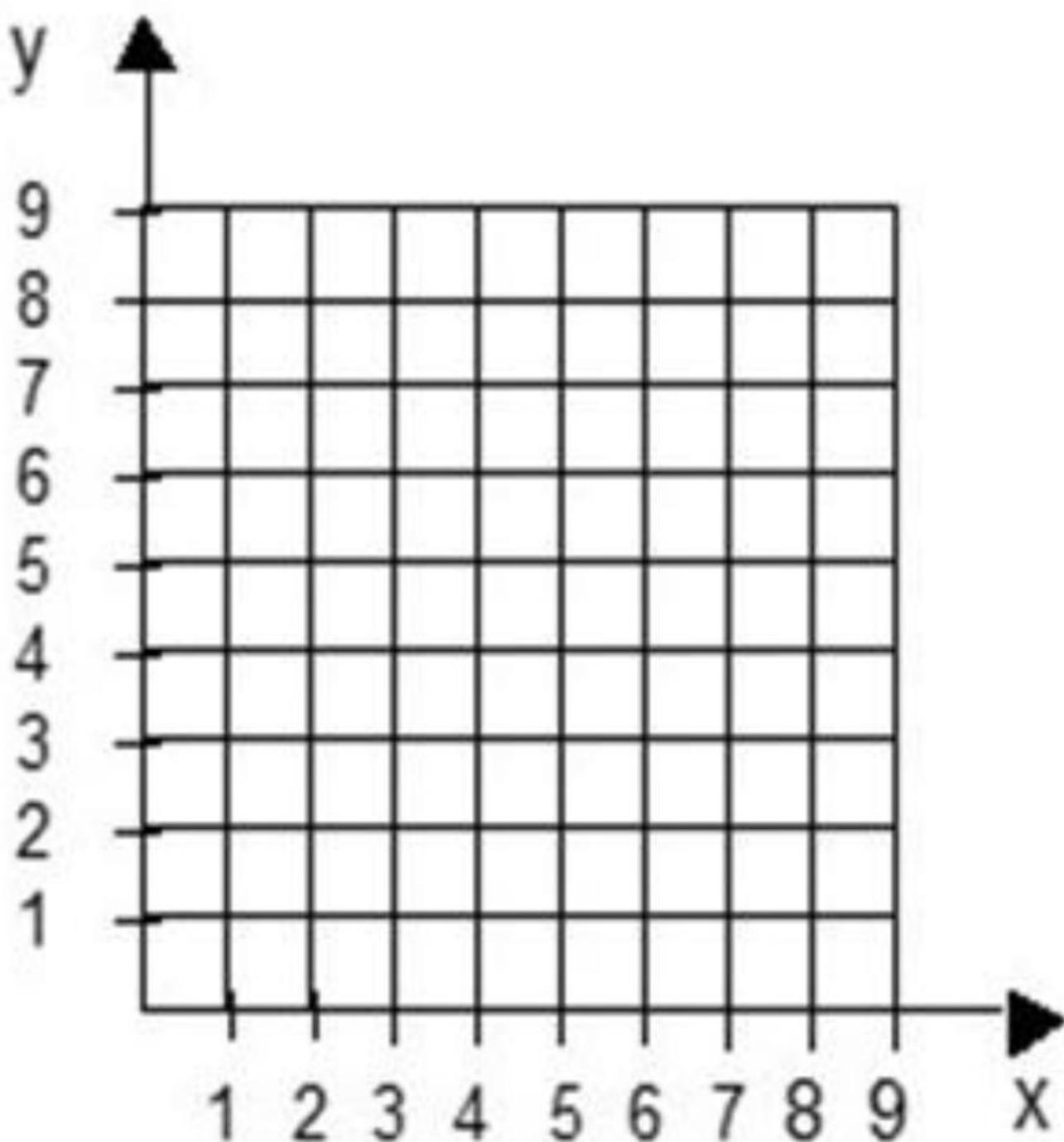


C	D	U



La respuesta es:

Ubica los siguientes pares ordenados.



$$A(5; 6)$$

$$B(0; 4)$$

$$C(9; 9)$$

$$D(5; 0)$$

$$E(7; 2)$$

$$F(2; 7)$$

$$G(3; 5)$$

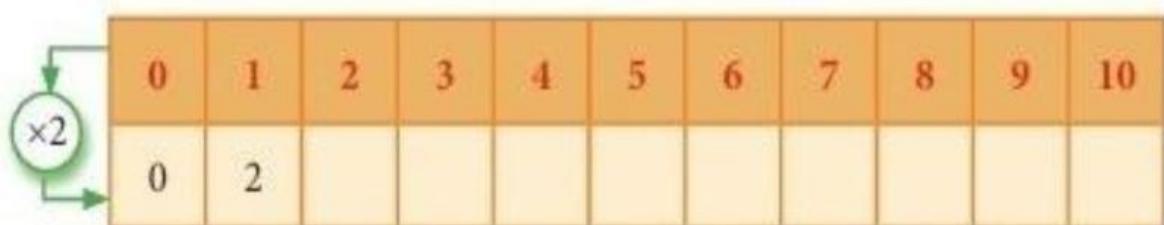
$$H(8; 0)$$

$$I(0; 7)$$

$$J(4; 9)$$

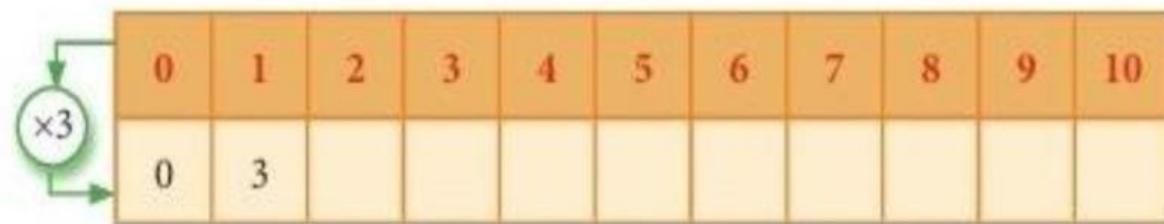
$$K(8; 4)$$

Completa la tabla



A multiplication table for the number 2. The first row and column are labeled with the numbers 0 through 10. The first column and first row are highlighted in orange. A green circle with a multiplication symbol ($\times 2$) is on the far left, with arrows pointing to the first column and the first row.

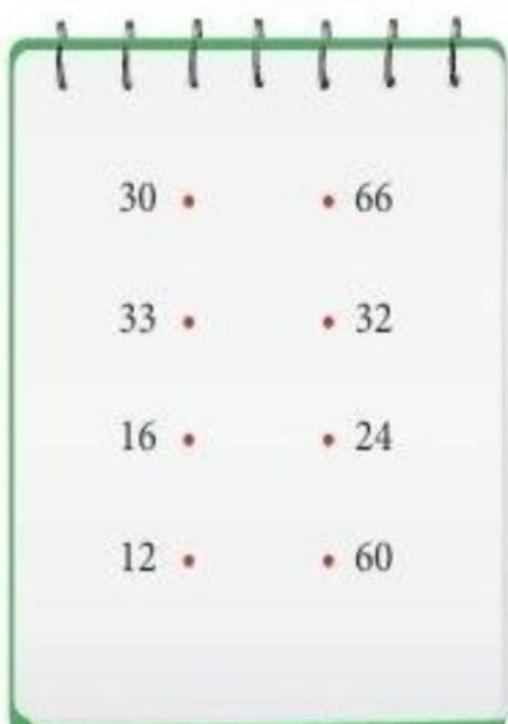
0	1	2	3	4	5	6	7	8	9	10
0	2									
0										
0										
0										



A multiplication table for the number 3. The first row and column are labeled with the numbers 0 through 10. The first column and first row are highlighted in orange. A green circle with a multiplication symbol ($\times 3$) is on the far left, with arrows pointing to the first column and the first row.

0	1	2	3	4	5	6	7	8	9	10
0	3									
0										
0										
0										

Relaciona cada operación con un doble (usa diferentes colores).

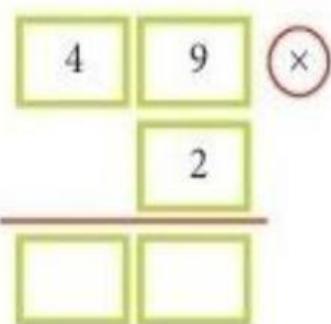


A matching game for doubles. On the left, there is a green box containing seven vertical arrows pointing to the right. Below the box are four pairs of numbers connected by a red dot. The pairs are: 30 and 66, 33 and 32, 16 and 24, and 12 and 60.

30	•	• 66
33	•	• 32
16	•	• 24
12	•	• 60

16 Resuelve:

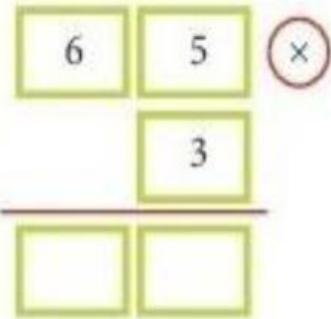
a)



A multiplication problem. The top row has two boxes: 4 and 9. The bottom row has two boxes: 2 and a blank box. A multiplication symbol (\times) is in a circle to the right. The result is shown in two empty boxes at the bottom.

4	9
2	

b)



A multiplication problem. The top row has two boxes: 6 and 5. The bottom row has two boxes: 3 and a blank box. A multiplication symbol (\times) is in a circle to the right. The result is shown in two empty boxes at the bottom.

6	5
3	