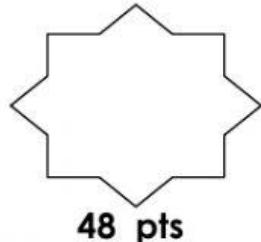


**LANGUAGE ARTS**  
**Third Grade**  
**IBA**



**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**I. SPELLING**

**A) )** Read the following statements. Complete each sentence by dragging the words from the word bank. (5 pts)

fight - lays - glow - cheer - window

1. I check how many eggs my hen \_\_\_\_\_ each day.
2. Soccer fans \_\_\_\_\_ their favorite team.
3. The moon has a nice \_\_\_\_\_ at night.
4. Please, open the \_\_\_\_\_. It is too hot inside!
5. The boxer was happy after he won the \_\_\_\_\_.

**III. VOCABULARY**

**A) Write sentences with each of the following words. Show clear understanding of the word in context. Grammar and spelling count. (10pts)**

1. crew \_\_\_\_\_  
\_\_\_\_\_

2. foggy \_\_\_\_\_  
\_\_\_\_\_

3. fans \_\_\_\_\_  
\_\_\_\_\_

4. score \_\_\_\_\_

5. customers \_\_\_\_\_

**B) Read the following clues. Select the correct option for each clue. (5 pts)**

1. to get in touch with (contacted – block - customers)

2. to collect (spreading – block – raise)

3. The rise and fall of sea water (foggy – tide – crew)

4. When something sticks onto something else or hangs on tightly. (stretch – cling – disappears)

5. The seats at a playing field or stadium. (stands – polish – score)

**IV. GRAMMAR**

**A) Read the following sentences. On the lines write if the sentence is an exclamatory, interrogative, command, or statement. (4pts)**

1. Open the door. \_\_\_\_\_

2. Wow, that is a huge car! \_\_\_\_\_

3. How old are you? \_\_\_\_\_

4. Our P.E. class is on Wednesdays. \_\_\_\_\_

**B) Read the following nouns. Select your answer, or Mark it with an X. (4pts)**

1. Escazu. (common – proper)

2. sister (common – proper)

3. Pet Shop (common – proper)

4. car (common – proper)