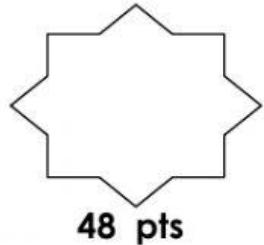


**LANGUAGE ARTS**  
**Third Grade**  
**IBA**



**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**I. LISTENING.**

**A) Write the words that your teacher dictates to you. (10pts)**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

## II. SPELLING

**A) )** Read the following statements. Complete each sentence by dragging the words from the word bank. (5 pts)

fight - lays - glow - cheer - window

1. I check how many eggs my hen \_\_\_\_\_ each day.
2. Soccer fans \_\_\_\_\_ their favorite team.
3. The moon has a nice \_\_\_\_\_ at night.
4. Please, open the \_\_\_\_\_. It is too hot inside!
5. The boxer was happy after he won the \_\_\_\_\_.

## III. VOCABULARY

**A) Write sentences with each of the following words. Show clear understanding of the word in context. Grammar and spelling count. (10pts)**

1. crew \_\_\_\_\_  
\_\_\_\_\_
2. foggy \_\_\_\_\_  
\_\_\_\_\_
3. fans \_\_\_\_\_  
\_\_\_\_\_
4. score \_\_\_\_\_  
\_\_\_\_\_
5. customers \_\_\_\_\_  
\_\_\_\_\_

**B) Read the following clues. Select the correct option for each clue. (5 pts)**

1. to get in touch with (contacted – block - customers)
2. to collect (spreading – block – raise)
3. The rise and fall of sea water (foggy – tide – crew)
4. When something sticks onto something else or hangs on tightly. (stretch – cling – disappears)
5. The seats at a playing field or stadium. (stands – polish – score)

**IV. GRAMMAR**

**A) Read the following sentences. On the lines write if the sentence is an exclamatory, interrogative, command, or statement. (4pts)**

1. Open the door. \_\_\_\_\_
2. Wow, that is a huge car! \_\_\_\_\_
3. How old are you? \_\_\_\_\_
4. Our P.E. class is on Wednesdays. \_\_\_\_\_

**B) Read the following nouns. Select your answer. (4pts)**

1. Escazu. (common – proper)
2. sister (common – proper)
3. Pet Shop (common – proper)
4. car (common – proper)

## V) COMPARE AND CONTRAST

A) Read the following passage. Then, complete the Ven diagram. Write two differences and two similarities between Tall Mary and Short Harry. (4pts)

### Tall Mary

Mary was a tall lady who lived in a big house near the sea. She liked to go fishing and, she worked as a house painter for a living. Mary did not need a ladder because she was so tall. Sometimes she could not fit through the doorways of stores and houses because she was so tall! When Mary came home from work each day, she would sit in her backyard, and watch dolphins swim by.



### Short Harry

Harry was a short man who owned a paint store. His friend, Tall Mary would come by almost every day to buy paint for her job. Sometimes they would laugh because Mary had to bend down to get through the front door of the store. Harry did not like to paint, but he would often go fishing with Mary. The two people were very good friends!

