Grammar 2 *-ing* form; infinitives

1 Choose the correct option to complete the sentences.

1 I think you can avoid *to pay* / *paying* fees for that course, but it depends on how much you earn.
2 It's worth *to get* / *getting* the right qualifications if you're interested in that kind of work.
3 I'm interested in *to become* / *becoming* a fitness instructor.
4 My brother loves *study* / *studying* geography. It's his favourite subject.
5 We must *to meet* / *meet* again soon.
6 I had a shower before *to go* / *going* out.
7 *Write* / *Writing* essays in a second language can be difficult.
8 Lin didn't feel like *to come* / *coming* out this evening.
9 I would really like *to have* / *having* no accent when I speak Russian.
10 It was too far *to walk* / *walking*, so we caught the bus instead.
11 It's important *revising* / *to revise* before an exam.
12 I went to the supermarket on my way home *to get* / *getting* something for my dinner.

2 Complete the sentences with the correct form of *remember* or *stop* and the *-ing* form or infinitive of these verbs.

go have lock look play tell text visit

1 Did you remember to lock the front door before leaving the house?
2 She stopped playing football when she hurt her knee.
3 After walking for more than five hours, we _____ a break.
4 I _____ to the seaside every year with my grandparents when I was younger.
5 I must _____ my friend with all the details of the school trip.
6 We didn't _____ our friends on the way home because we were late for the train.
7 What do you mean you didn't know about the party? I _____ you about it last week.
8 I was late, so I didn't have time to _____ in any of the shops.

3 Complete the conversation with the *-ing* form or infinitive of these verbs.

ask for come do go improve learn make upload

Elke: Hi Asha, do you remember [1] doing that IT course with me a few years ago?
Asha: Yes, but I think I stopped [2] _____ to it after a couple of lessons because it was so difficult.
Elke: Well, there's another one with the same teacher – it's about [3] _____ websites.
Asha: But I don't even know how [4] to upload a photo!
Elke: Oh, come on. It's always fun [5] _____ something new. I'll send them an email [6] _____ more details.
Asha: OK, that'll be fine. My children often tell me I need [7] _____ my IT skills.
Elke: Great. Are you interested in [8] _____ with me to a judo course too?
Asha: No, definitely not! I think the IT course is enough for me.

4 Complete the text with the *-ing* form or infinitive of the verbs in brackets.

The Lumiar schools in São Paulo, Brazil were set up by businessman, Ricardo Semler. He has a company, Semco, which is very original. People may [1] go (go) to work when they want and employees are encouraged [2] to take part (take part) in important decisions about the company's future. His schools are similar because the students are used to [3] deciding (decide) what they want [4] _____ (study). If a student thinks a subject is worth [5] _____ (follow), then they are free [6] _____ (do) that. For example, if a student enjoys a certain type of music, they can [7] _____ (find out) all about its cultural origins.

[8] _____ (choose) your own lessons and subjects sounds fun, doesn't it? But the schools weren't set up just [9] _____ (give) students an enjoyable time. They must still [10] _____ (take) all the national Brazilian exams and the students normally do well in these. The schools simply avoid [11] _____ (teach) students basic facts like the capital city of a country because they know that students are able [12] _____ (get) this information from the internet in a couple of seconds.

Grammar references 11.2 and 11.3, p171 in Student's Book

LIVEWORKSHEETS