

Grammar 2 -ing form; infinitives

1 Choose the correct option to complete the sentences.

- I think you can avoid *to pay / paying* fees for that course, but it depends on how much you earn.
- It's worth *to get / getting* the right qualifications if you're interested in that kind of work.
- I'm interested in *to become / becoming* a fitness instructor.
- My brother loves *study / studying* geography. It's his favourite subject.
- We must *to meet / meet* again soon.
- I had a shower before *to go / going* out.
- Write / Writing* essays in a second language can be difficult.
- Lin didn't feel like *to come / coming* out this evening.
- I would really like *to have / having* no accent when I speak Russian.
- It was too far *to walk / walking*, so we caught the bus instead.
- It's important *revising / to revise* before an exam.
- I went to the supermarket on my way home *to get / getting* something for my dinner.

2 Complete the sentences with the correct form of *remember* or *stop* and the *-ing* form or infinitive of these verbs.

go have lock look play tell
text visit

- Did you remember to lock the front door before leaving the house?
- She stopped playing football when she hurt her knee.
- After walking for more than five hours, we _____ a break.
- I _____ to the seaside every year with my grandparents when I was younger.
- I must _____ my friend with all the details of the school trip.
- We didn't _____ our friends on the way home because we were late for the train.
- What do you mean you didn't know about the party? I _____ you about it last week.
- I was late, so I didn't have time to _____ in any of the shops.

3 Complete the conversation with the *-ing* form or infinitive of these verbs.

ask for come do go improve
learn make upload

- Elke: Hi Asha, do you remember ¹ doing that IT course with me a few years ago?
- Asha: Yes, but I think I stopped ² _____ to it after a couple of lessons because it was so difficult.
- Elke: Well, there's another one with the same teacher – it's about ³ _____ websites.
- Asha: But I don't even know how ⁴ to upload a photo!
- Elke: Oh, come on. It's always fun ⁵ _____ something new. I'll send them an email ⁶ _____ more details.
- Asha: OK, that'll be fine. My children often tell me I need ⁷ _____ my IT skills.
- Elke: Great. Are you interested in ⁸ _____ with me to a judo course too?
- Asha: No, definitely not! I think the IT course is enough for me.

4 Complete the text with the *-ing* form or infinitive of the verbs in brackets.

The Lumiar schools in São Paulo, Brazil were set up by businessman, Ricardo Semler. He has a company, Semco, which is very original. People may ¹ go (go) to work when they want and employees are encouraged ² to take part (take part) in important decisions about the company's future. His schools are similar because the students are used to ³ deciding (decide) what they want ⁴ _____ (study). If a student thinks a subject is worth ⁵ _____ (follow), then they are free ⁶ _____ (do) that. For example, if a student enjoys a certain type of music, they can ⁷ _____ (find out) all about its cultural origins.

⁸ _____ (choose) your own lessons and subjects sounds fun, doesn't it? But the schools weren't set up just ⁹ _____ (give) students an enjoyable time. They must still ¹⁰ _____ (take) all the national Brazilian exams and the students normally do well in these. The schools simply avoid ¹¹ _____ (teach) students basic facts like the capital city of a country because they know that students are able ¹² _____ (get) this information from the internet in a couple of seconds.