

Name: \_\_\_\_\_

Class: \_\_\_\_\_



## Listening

### 1 Listen and match. There is one extra place.



1 Pat

**e**

2 Uncle Bill

☐

3 Sarah

☐

4 Fred

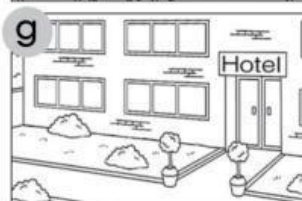
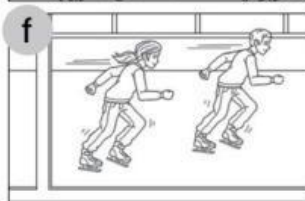
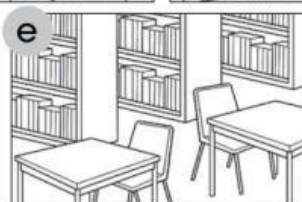
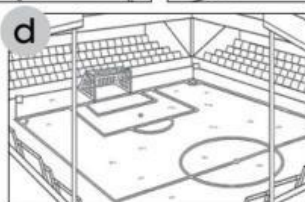
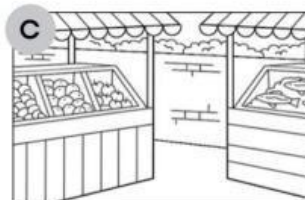
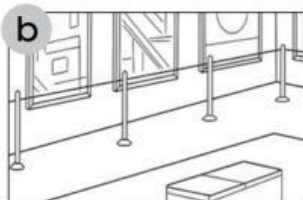
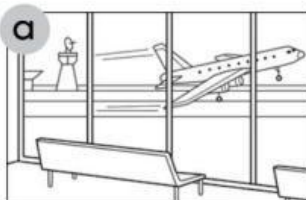
☐

5 Mr Pepper

☐

6 Kim

☐



10

### 2 Listen and write *true* or *false*.



1 Tom and Betty are looking at a picture of a robot.

true

2 Tom thinks that everyone will have a robot in the future.

\_\_\_\_\_

3 Betty thinks that everyone will need robots in the future.

\_\_\_\_\_

4 Tom thinks that we will live on Earth in the future.

\_\_\_\_\_

5 Betty thinks that Earth won't be the same in a few years.

\_\_\_\_\_

6 Tom thinks that people will travel to space by helicopter.

\_\_\_\_\_



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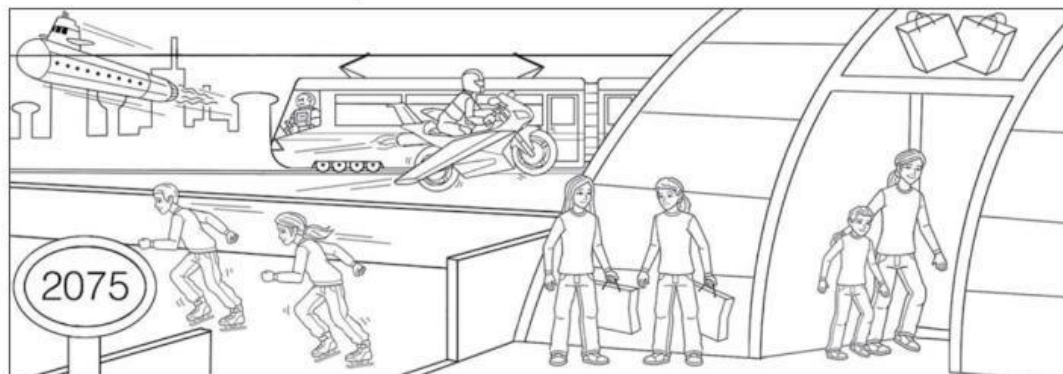
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## Reading

### 3 Look and read. Write yes or no.



- 1 In the future, people won't go shopping.
- 2 People will travel by tram.
- 3 There won't be ice rinks.
- 4 Motorbikes won't have wings.
- 5 Planes will look like submarines.
- 6 Robots will drive trams.

no

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### 4 Read and circle.

#### My teacher is a robot

What do you think? Will robots teach children in the future? It's possible. In South Korea scientists are working on a robot to teach English to their students. They want to create a robot that looks like a person. The robot's face changes when it's angry, happy or tired. It will have arms and it will write on the board. It will speak and help students with their pronunciation. The scientists created an example of this robot teacher. It's got bright colours and it looks more like a penguin than a person. Scientists say that students will listen to their robot teacher in class and will like it because it looks like a toy.

- 1 South Korean scientists are making a robot for **British** / **South Korean** students.
- 2 The robot will have **different expressions** / **the same face**.
- 3 It **will** / **won't** do things a teacher does.
- 4 Students will learn to **write** / **speak** better with the robot.
- 5 The example robot doesn't look like **a person** / **an animal**.
- 6 Students **will** / **won't** get bored with the robot teacher.

