

# 6.6

## Listening and Writing

I can understand and write short texts about a typical weekend.

- 1 Tick (✓) the activities you do at the weekend. Compare with your partner.

- |  |  |
|--|--|
| 1 <input type="checkbox"/> tidy my room    | 6 <input type="checkbox"/> sing                      |
| 2 <input type="checkbox"/> play football   | 7 <input type="checkbox"/> play computer games       |
| 3 <input type="checkbox"/> ride a horse    | 8 <input type="checkbox"/> do my homework            |
| 4 <input type="checkbox"/> listen to music | 9 <input type="checkbox"/> have lunch with my family |
| 5 <input type="checkbox"/> watch TV        |  |

- 2 **Exam Spot**  3.12 What is their typical Saturday? Listen and match the names to the pictures. There is one extra picture.




Brian

Ben

Anna



- 3  3.13 Listen to Ben talking about his weekend. Complete the sentences with the words in the box.

always room usually guitar bed

- Ben usually gets up at 7 o'clock on Saturday.
  - Ben tidies his \_\_\_\_\_ after breakfast.
  - Ben goes to \_\_\_\_\_ at 10 o'clock on Saturday.
  - Ben \_\_\_\_\_ does his homework after breakfast on Sunday.
  - Ben and his best friend play the \_\_\_\_\_ on Sunday.
- 4 Work in groups. Talk about what you usually do at the weekend. Then tell your class about a student in your group. They guess who it is!

- 5 Read Lian's blog. Which is her favourite day? Circle the correct answer.

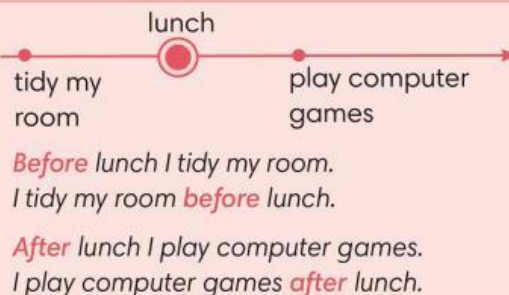
a Saturday b Sunday

### My weekend



I usually get up at 8 o'clock on Saturdays. After breakfast I skateboard with my friends. I love my skateboard and I love Saturdays! Before dinner I watch TV or play computer games. I get up at 9 o'clock on Sundays. Before lunch I tidy my room and I do my homework. I always have lunch with my family! After lunch I often draw or listen to music.

### Writing before, after



- 6 Underline *before* and *after* in Lian's blog.

- 7  **Writing Time** Write about your typical weekend. Use *before* and *after*.

### Find ideas

Make a list of what you do.  
Saturday: *get up late, help Mum, ...*  
Sunday: *do my homework, ...*

### Draft

- Write a paragraph about Saturday.  
*I usually get up at ... o'clock on Saturday. I have a shower and I have breakfast. After breakfast I ...*
- Write a paragraph about Sunday.  
*I always ... on Sunday. Before lunch I ...*

### Check and write

Check all *before* and *after* and write the final version of your text.



1 16 Listen to Andy and complete the notes.

## Andy's holidays

Country: 1 Italy  
 Aunt's nationality: 2 \_\_\_\_\_  
 Aunt's job: 3 \_\_\_\_\_  
 Favourite place: 4 \_\_\_\_\_  
 Favourite game: 5 \_\_\_\_\_



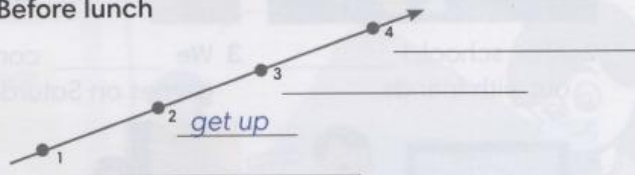
2 16 Listen again. Circle the correct word.

- 1 Andy always / usually goes on holiday in August.
- 2 After breakfast they usually / often go to the beach.
- 3 They always / often have a picnic on the beach.
- 4 They usually / often go to bed after lunch.
- 5 He always / never gets up early.

4 Read the blog again. Put the activities in the boxes in the correct order.

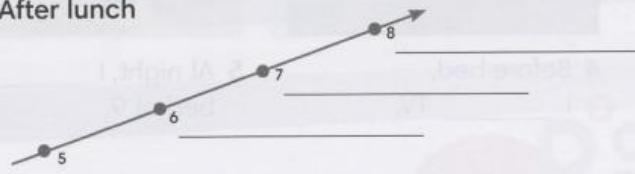
get up    hang out with friends  
 have breakfast    play computer games

Before lunch

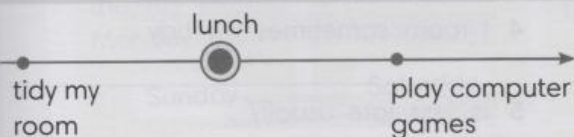


go to bed    have dinner  
 help my parents    watch TV

After lunch



## before, after



**Before** lunch I tidy my room.  
 I tidy my room **before** lunch.

**After** lunch I play computer games.  
 I play computer games **after** lunch.

3 Circle *before* and *after* in Jane's blog post.

# AUGUST

We never go to school in August.  
 It's a holiday! I get up late. I often play computer games before breakfast. I never have breakfast in bed. I have it in the kitchen. After breakfast I often hang out with friends. Before dinner I sometimes help my parents. I usually watch TV after dinner. I often go to bed late.

5 Write about your typical holiday day. Use *before* and *after*.

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## Vocabulary

- 1 Complete the expressions with words in the box. There's one extra word.

go to watch homework listen to up  
have my room friends school

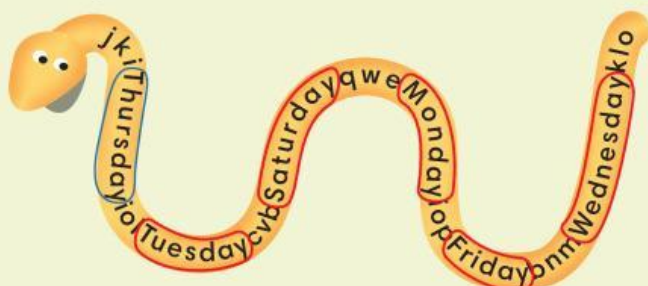
- 1 do my homework 5 \_\_\_\_\_ bed  
2 get \_\_\_\_\_ 6 \_\_\_\_\_ music  
3 \_\_\_\_\_ TV 7 tidy \_\_\_\_\_  
4 go to \_\_\_\_\_ 8 hang out with \_\_\_\_\_

The extra word is \_\_\_\_\_.

- 2 Write three collocations with the extra word in Exercise 1. Do you know any more collocations with this word?

- 1 \_\_\_\_\_ a sh\_\_\_\_r 2 \_\_\_\_\_ b\_\_\_\_k\_\_\_\_t  
3 \_\_\_\_\_ le\_\_\_\_on\_\_\_\_\_

- 3 Find and circle the days of the week. Say them in the correct order with your partner. Which day is missing?



- 4 Answer the questions. Then tell a friend.

- 1 What month is your birthday? \_\_\_\_\_  
2 What month is Christmas? \_\_\_\_\_  
3 What month is after February? \_\_\_\_\_  
4 What month is before August? \_\_\_\_\_

## Pronunciation

- 5 3.14 Listen and repeat: /s/, /z/ or /ɪz/?

Kate gets up late and has breakfast fast,  
She watches a film and runs for the bus!



## Grammar

- 6 Complete Carla's blog about her typical morning. Use the verbs in the box in the correct form.

go get (x3) hang have (x3) listen

I <sup>1</sup> get up at half past seven but my parents  
<sup>2</sup> \_\_\_\_\_ up at seven o'clock. My sister, Kate,  
<sup>3</sup> \_\_\_\_\_ up late every day! We <sup>4</sup> \_\_\_\_\_ breakfast  
together. After breakfast I <sup>5</sup> \_\_\_\_\_ to school with  
Kate. We go on the bus. Kate <sup>6</sup> \_\_\_\_\_ to music and  
I <sup>7</sup> \_\_\_\_\_ out with my friends. We <sup>8</sup> \_\_\_\_\_ lessons  
and we <sup>9</sup> \_\_\_\_\_ lunch at one o'clock.

- 7 In your notebook, write sentences that are true for you.

- 1 My brother / sister (always)  
*My brother always gets up late.*  
2 My parents (usually)  
3 My best friend (often)  
4 My granny and grandad (sometimes)  
5 My teacher (never)  
6 I (always)

## Communication

- 8 Match 1–3 to a–c and make two dialogues.

### Dialogue 1

- 1 ☒ b What time is it? a OK!  
2 ☐ What time is the show? b It's five to two.  
3 ☐ Let's watch it. c At two o'clock.

### Dialogue 2

- 1 ☐ When is the match? a It's ten to six.  
2 ☐ What time is it now? b Yes, let's go!  
3 ☐ Let's walk fast then! c It's at six o'clock.

### Check yourself!

- ☐ I can talk about daily activities.  
☐ I can use the Present Simple in affirmative sentences.  
☐ I can use adverbs of frequency.  
☐ I can tell the time.



## Vocabulary

1 Complete the sentences with one word in each gap.



0 In the morning,  
I get up at 7 o'clock.



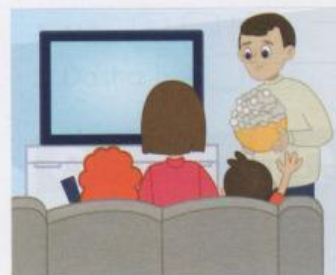
1 We \_\_\_\_\_ lessons all day.



2 After school, I \_\_\_\_\_  
out with friends.



3 We \_\_\_\_\_ computer  
games on Saturdays.



4 Before bed,  
I \_\_\_\_\_ TV.



5 At night, I \_\_\_\_\_ to  
bed at 9.

2 Complete the sequences.

- 0 January February March
- 1 July September
- 2 Friday Sunday
- 3 October December
- 4 March May
- 5 Tuesday Thursday

## Grammar

3 Complete the sentences. Put the verbs in the correct form.

- 0 Tom gets up (get up) early.
- 1 We \_\_\_\_\_ (go) to a big school.
- 2 Sally \_\_\_\_\_ (like) chocolate ice cream.
- 3 Harry \_\_\_\_\_ (tidy) his room on Sundays.
- 4 They \_\_\_\_\_ (do) their homework in the living room.
- 5 I \_\_\_\_\_ (have) lunch in the park.

□/5

4 Put the words in the correct order.

- 0 walk They always school to .  
They always walk to school.
- 1 always I busy am .
- 2 play We tennis often .
- 3 watches never Mum TV .
- 4 I room sometimes my tidy .
- 5 is Jess late usually .

□/5

## Communication

5 Complete the dialogues with one word in each gap.

- 1 A: What <sup>0</sup> time is lunch?  
B: It's at half <sup>1</sup> \_\_\_\_\_ twelve.
- 2 A: What time <sup>2</sup> \_\_\_\_\_ it?  
B: It's ten <sup>3</sup> \_\_\_\_\_ to five.
- 3 A: What time is the film?  
B: It's <sup>4</sup> \_\_\_\_\_ six o'<sup>5</sup> \_\_\_\_\_.

□/5

Vocabulary □/10

Grammar □/10

Communication □/5

Your total score    / 25

Extra Online Practice



Unit 6, Language Revision  
www.myenglishlab.com