

## 5TH GRADE - GRAMMAR & VOCABULARY - MID-TERM EXAM

### VOCABULARY

#### 1. Look and write

music   maths   ~~social studies~~   English   science   computer studies

1



social studies

2



3



4



5



6



#### 2. Look, read and circle.

4



read a comic /  
play chess

5



tidy up / dust

6



make the bed /  
sweep the floor

7



wash up / dust

8



play computer games /  
read a comic

9



make the bed / clean

### 3. Look, unscramble and write

1



paksmurete

supermarket

2



biyalrr

\_\_\_\_\_

3



kabn

\_\_\_\_\_

4



ntira ansitto

\_\_\_\_\_

5



anecim

\_\_\_\_\_

6



sotaphli

\_\_\_\_\_

### 4. Look, read and circle.

1



olives / peppers /

mushrooms

2



spinach /

peppers / tuna

3



spinach / tuna /

olives

4



olives / spinach /

mushrooms

5



tent / backpack /

torch

6



leopard / torch /

lizard

7



tent / torch /

backpack

8



backpack / torch /

leopard

## GRAMMAR

### 1. Choose a verb and complete the sentences about Tom

~~Speak~~ jump do eat swim sing

1



Now Tom 's speaking English.

2



Every day \_\_\_\_\_.

3



Now \_\_\_\_\_.

4



Every day \_\_\_\_\_.

5



Now \_\_\_\_\_.

6



Every day \_\_\_\_\_.

### 2. Read and write 's good at or isn't good at

1 George thinks  $2 + 2 = 5$ .

He isn't good at \_\_\_\_\_ maths.

2 George loves gymnastics.

He \_\_\_\_\_ PE.

3 George always speaks English in class.

He \_\_\_\_\_ English.

4 George thinks Madrid is the capital of China.

He \_\_\_\_\_ social studies.

**3. Write sentences.**

- 1 (play chess) (usually)

Aunt Daisy usually plays chess.

(play computer games) (hardly ever)

She \_\_\_\_\_.

- 2 (read comics) (always)

Flo and Ella \_\_\_\_\_.

(cook) (never)

They \_\_\_\_\_.

- 3 (play computer games) (often)

Luke \_\_\_\_\_.

(make the bed) (usually)

He \_\_\_\_\_.

**4. Write the questions.**

- 1 bathroom? / the / How / often / you / clean / do

How often do you clean the bathroom?

- 2 play / How / you / do / often / basketball?

\_\_\_\_\_

- 3 the / you / often / How / living room? / dust / do

\_\_\_\_\_

- 4 eat / does / Adel / pizza? / How / often

\_\_\_\_\_

**5. Look and complete the sentences. You can use the words more than once.**



Yesterday



Today

Today Yesterday 's are was were





- 1 Today the boy 's sad.
- 2 \_\_\_\_\_ the girl \_\_\_\_\_ happy.
- 3 \_\_\_\_\_ the birds \_\_\_\_\_ in the tree.
- 4 \_\_\_\_\_ the children \_\_\_\_\_ sad.
- 5 \_\_\_\_\_ the children \_\_\_\_\_ happy.
- 6 \_\_\_\_\_ the park \_\_\_\_\_ wet.

6. Match the questions and answers,

- |                              |                                 |
|------------------------------|---------------------------------|
| 1 Where were you yesterday?  | a I was there in the afternoon. |
| 2 Who were you with?         | b It was hot and sunny.         |
| 3 When were you there?       | c He was with his sister.       |
| 4 What was the weather like? | d I was at the zoo.             |
| 5 Where was Bob yesterday?   | e He was at the library.        |
| 6 When was he there?         | f I was with my parents.        |
| 7 Who was he with?           | g He was there in the morning.  |

7. Write questions and answer with much/many

aren't many are a lot 's a lot isn't much

- 1  How many strawberries are there ?  
There \_\_\_\_\_.
- 2  How \_\_\_\_\_ ?  
There \_\_\_\_\_.
- 3  How \_\_\_\_\_ ?  
There \_\_\_\_\_.
- 4  How \_\_\_\_\_ ?  
There \_\_\_\_\_.