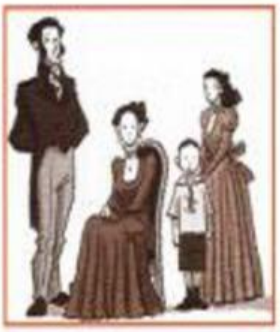
WORKSHEET

Family & Friends 4 Unit 3	SGL Saigon Language	Teacher's feedback

Task 1: Write the missing words.







worked didn't go ~~had~~
didn't have lived
didn't improve

Many English children (1) **had** a very hard life in the 19th century. Some people were rich and (2) _____ in large houses, but many families were very poor. They (3) _____ enough money to buy food, so the children were often hungry. Many children (4) _____ to school. Instead, they (5) _____ in dirty factories for very little money. Managers were often unkind to them. Life (6) _____ for them until the end of the century.

Task 2: READING

Animals in Danger

A long time ago, huge animals like dinosaurs lived on Earth. But now, they are extinct. This means they are gone forever. We know about them because of fossils—the hard bones found in the ground.

But dinosaurs aren't the only animals that disappeared. Other animals like the dodo bird and the woolly mammoth are also extinct. They disappeared because of hunting, climate change, or losing their homes.

Today, many animals are still alive but are in trouble. These animals are called endangered animals. They might disappear soon if we don't help. For example, tigers, pandas, and rhinos are all endangered. There are only a few of them left in the world!

Why are they in danger?
Because people are cutting down trees, building cities, and hunting animals. When animals lose their homes or can't find food, they can't survive.

But we can help! People are building wildlife parks, planting trees, and teaching others to protect animals. If we work together, we can save them from becoming extinct.

LIVEWORKSHEETS

True or False

1. Dinosaurs are still alive today. _____
2. The dodo bird is extinct. _____
3. Rhinos are endangered animals. _____
4. People cut down trees, but it doesn't affect animals. _____
5. Planting trees can help animals live. _____

Ask and Answer

1. What does "endangered" mean?

_____

2. Why do some animals become extinct?

_____

3. How can we help endangered animals?

_____

Task 3: Listen and write



Monday – Go to friend's house!

1 Name: Sally.....
2 Bus stop is in: ..... Street
3 Sally's house is in: ..... Road
4 Name of house: .....
5 Sally's dog's name: .....
6 Sally's parrot's name: .....



LIVEWORKSHEETS