# Lesson 6C

**HOW TO ...** | ask where a place is
**VOCABULARY** | places in town (2); signs in buildings
**PRONUNCIATION** | weak forms with *to*, *of* and *the*

## VOCABULARY

### places in town (2)

**1** **Complete the text with the words in the box.**

| | | |
|---|---|---|
| buildings | bus stop | car park |
| cash machine | clock | street |

This is a photo of my town. This is the main [1]_____. You can see the shops and cafés. There are lots of beautiful [2]_____ and a very old [3]_____. There's a bank with a [4]_____ at one end of the street and a [5]_____ at the other. There isn't a bus station but there's a [6]_____ next to the car park.

### signs in buildings

**2** **Select a word or phrase to fill the gaps.**

**1** A: Where's Room 201?
B: I don't know. Ask at the _____.
**a** lift **b** information desk **c** car park

**2** I don't have any money. Is there a _____ near here?
**a** clock **b** cash machine **c** lift

**3** A: What's the time?
B: Just a moment, there's a _____ on my phone.
**a** bus stop **b** lift **c** clock

**4** You can't go through that door – it's the exit, not the _____.
**a** entrance **b** fire exit **c** stair

**5** There isn't a lift, so we have to use the _____.
**a** information desk **b** stairs **c** clock

**6** A: Excuse me, is there a hospital near here?
B: Yes, it's ten minutes by bus. There's a _____ over there.
**a** building **b** school **c** bus stop

# How to ...

### ask where a place is

**3A** **6.07 | Listen to the conversation. Tick the places you hear.**

- bus station
- bus stop
- cash machine
- cinema
- information desk
- library
- lift
- post office
- restaurant
- train station

**B** **6.07 | Listen again and choose the correct alternative.**

**1** Jago is at the **train station** / **cinema**.
**2** **Jago** / **Lily** is 30 minutes late.
**3** The cinema is **10** / **15** minutes from the train station.
**4** The bus stop is **next to** / **opposite** the train station entrance.
**5** The bus stop is next to the **post office** / **library**.
**6** The cinema is on the **first** / **second** floor of the shopping centre.
**7** The cinema is **next to** / **opposite** the restaurant.
**8** Lily is near the **information desk** / **lift**.

## PRONUNCIATION

**4A** **6.08 | weak forms with *to*, *of* and *the* | Listen and underline the stressed words.**

**1** It's near the supermarket.
**2** It's next to the sports centre.
**3** It's to the right of the hospital.
**4** I'm in front of the train station.
**5** It's on the left of the library.
**6** It's opposite the post office.

**B** **6.08 | Listen again and repeat the sentences. Pay attention to the weak forms of *the*, *of* and *to*.**

## SPEAKING

**5A** **6.09 | Complete the conversation with the words in the box. Then listen and check.**

| | | | |
|---|---|---|---|
| excuse | far | how | know |
| near | next | opposite | there |

A: [1]_____ me?
B: Yes?
A: Is there a library [2]_____ here?
B: Yes, [3]_____ is.
A: How [4]_____ is it?
B: About ten minutes from here.
A: [5]_____ do I get there?
B: Do you [6]_____ the museum?
A: Yes, I do.
B: It's [7]_____ the museum, [8]_____ to the post office.
A: Great, thank you.

**B** **6.10 | You are A in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.**

**C** **Listen to your recording and compare it with the model in Ex 5A.**



Speak anywhere Go to the interactive speaking practice
LIVEWORKSHEETS