

## Lesson 6C

**HOW TO ...** | ask where a place is  
**VOCABULARY** | places in town (2); signs in buildings  
**PRONUNCIATION** | weak forms with *to*, *of* and *the*

## VOCABULARY

## places in town (2)

### 1 Complete the text with the words in the box.

buildings bus stop car park  
cash machine clock street

This is a photo of my town. This is the main <sup>1</sup> ..... You can see the shops and cafés. There are lots of beautiful <sup>2</sup> ..... and a very old <sup>3</sup> ..... There's a bank with a <sup>4</sup> ..... at one end of the street and a <sup>5</sup> ..... at the other. There isn't a bus station but there's a <sup>6</sup> ..... next to the car park.

## signs in buildings

## 2 Select a word or phrase to fill the gaps.

1 A: Where's Room 201?  
B: I don't know. Ask at the .....  
a lift                    b information desk    c car park

2 I don't have any money. Is there a ..... near here?  
a clock                b cash machine        c lift

3 A: What's the time?  
B: Just a moment, there's a ..... on my phone.  
a bus stop            b lift                    c clock

4 You can't go through that door – it's the exit, not the .....  
a entrance            b fire exit            c stair

5 There isn't a lift, so we have to use the .....  
a information desk    b stairs                c clock

6 A: Excuse me, is there a hospital near here?  
B: Yes, it's ten minutes by bus. There's a ..... over there.  
a building            b school                c bus stop

## How to ...

ask where a place is

### 3A 6.07 | Listen to the conversation. Tick the places you hear.

- bus station
- bus stop
- cash machine
- cinema
- information desk
- library
- lift
- post office
- restaurant
- train station

**B**  **6.07** | Listen again and choose the correct alternative.

- 1 Jago is at the **train station / cinema**.
- 2 Jago / Lily is 30 minutes late.
- 3 The cinema is **10 / 15** minutes from the train station.
- 4 The bus stop is **next to / opposite** the train station entrance.
- 5 The bus stop is next to the **post office / library**.
- 6 The cinema is on the **first / second** floor of the shopping centre.
- 7 The cinema is **next to / opposite** the restaurant.
- 8 Lily is near the **information desk / lift**.

## PRONUNCIATION

## 4A 6.08 | weak forms with *to*, *of* and *the* | Listen and underline the stressed words.

- 1 It's near the supermarket.
- 2 It's next to the sports centre.
- 3 It's to the right of the hospital.
- 4 I'm in front of the train station.
- 5 It's on the left of the library.
- 6 It's opposite the post office.

**B** 6.08 | Listen again and repeat the sentences. Pay attention to the weak forms of *the*, *of* and *to*.

## SPEAKING

**5A** 6.09 | Complete the conversation with the words in the box. Then listen and check.

excuse far how know  
near next opposite there

A: <sup>1</sup> ..... me?

B: Yes?

A: Is there a library <sup>2</sup> ..... here?

B: Yes, <sup>3</sup> ..... is.

A: How <sup>4</sup> ..... is it?

B: About ten minutes from here.

A: <sup>5</sup> ..... do I get there?

B: Do you <sup>6</sup> ..... the museum?

A: Yes, I do.

B: It's <sup>7</sup> ..... the museum, <sup>8</sup> ..... to the post office.

A: Great, thank you.

**B**  **6.10** | You are A in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.

**C** Listen to your recording and compare it with the model in Ex 5A.