


# Homework

## How to ...

leave phone messages

 **1.05** | Listen and match the phone messages (1–4) with the requests (a–d).

Message 1

**a** pick somebody up

Message 2


**b** tidy up the house

Message 3

**c** look for something

Message 4

**d** phone someone

 **1.05** | Listen again and choose the correct option.

### Message 1

**1** Claire invited Sandro to **dinner** / **a party** at her house.

**2** Sandro left his **jumper** / **scarf** at Claire's house.

### Message 2

**3** Al has missed the **bus** / **train**.

**4** School finishes at **3.10** / **3.15**.

### Message 3



**5** Lucy won't arrive home from work until **6** / **6.30**.

**6** Lucy asks Dan to **hang up the clothes** / **take the rubbish out**.

### Message 4


**5** The conference starts at **10.30** / **11.30**.

**6** Adam has to take his **ID** / **laptop** with him.


  **1.06** | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1** .....
- 2** .....
- 3** .....
- 4** .....

## PRONUNCIATION

 **1.07 | intonation in polite requests** | Listen to two speakers making the requests (1–6). Choose the speaker, A or B, who uses polite intonation.

- 1 Would you mind calling me back? A / B
- 2 Do you think you could make a copy of the document? A / B
- 3 I wonder if you could help me tidy up? A / B
- 4 Will you pick some food up on your way home? A / B
- 5 Could you walk the dog, please? A / B
- 6 Can you turn the heating up, please? A / B

 **1.07** | Listen again and repeat the polite versions.

Record yourself and send a voice message to me on Telegram.