Homework

How to ...

leave phone messages

1.05 | Listen and match the phone messages (1–4) with the requests (a–d).

Message 1	**a** pick somebody up
Message 2	**b** tidy up the house
Message 3	**c** look for something
Message 4	**d** phone someone

1.05 | Listen again and choose the correct option.

Message 1

1 Claire invited Sandro to **dinner** / **a party** at her house.

2 Sandro left his **jumper** / **scarf** at Claire's house.

Message 2

3 Al has missed the **bus** / **train**.

4 School finishes at **3.10** / **3.15**.

Message 3

5 Lucy won't arrive home from work until **6** / **6.30**.

6 Lucy asks Dan to **hang up the clothes** / **take the rubbish out**.

Message 4

5 The conference starts at **10.30** / **11.30**.

6 Adam has to take his **ID** / **laptop** with him.

1.06 | Listen to the recording. Write what you hear. You will hear the sentences only once.

1 .....

2 .....

3 .....

4 .....

LIVEWORKSHEETS

PRONUNCIATION

1.07 | intonation in polite requests | Listen to two speakers making the requests (1–6). Choose the speaker, A or B, who uses polite intonation.

1 Would you mind calling me back? **A / B**
2 Do you think you could make a copy of the document? **A / B**
3 I wonder if you could help me tidy up? **A / B**
4 Will you pick some food up on your way home? **A / B**
5 Could you walk the dog, please? **A / B**
6 Can you turn the heating up, please? **A / B**

1.07 | Listen again and repeat the polite versions.

Record yourself and send a voice message to me on Telegram.

LIVEWORKSHEETS